

Thorpe Primary School – Post Ofsted Action Plan



Priority Area 1 – Improve provision in the Early Years

Objective	Action	Milestones	Led By	Resources	Outcomes/Success Criteria	Monitoring/Evaluation
<p>Ensuring that the children’s attainment on entry to Nursery is assessed and recorded accurately</p> <p>Setting ambitious targets for the proportions of children to reach a good level development by the end of their Reception year</p> <p>Making sure that the curriculum builds upon the children’s own interests</p>	LA Advisor to meet with Nursery teacher to agree trial of assessments	March 2017	EY Leader, Nursery Teacher and LA Advisor	½ day release time for teacher and EY Leader	Assessment is assessed and recorded accurately across all aspects of language.	EY Leader termly Impact Reports reported to HT and Govs. Link Governor visit reports
	EY Leader to modelling accurate assessment of Nursery children against Development Matters	March 2017 – Maths May 2017 -	EY Leader		Assessment is assessed and recorded accurately across strands named in milestones.	
	EY leader to deliver in-house training to teachers and TAs across Reception and Nursery linked to making assessment judgements of children	March 2017	EY Leader	Overtime for TAs who attend	As above	Moderation for Reception with the LA 4.5.17 Cross-school moderation Dates???
	LA Advisor to work with EY Leader to update the action plan to improve provision in the Nursery	March 2017 and ongoing September 2017	LA Advisor and EY Leader			
	Termly Raising Standards Meetings to evaluate attainment and progress of children in Reception	April 2017 June 2017	Raising Standards Leader	Release time over 2 days for class teachers via HLTAs.	The gap to National for GLD is narrowed and the target of 55% is met.	MAT Primary Lead to attend Raising Standards Meeting Reports presented to Headteacher and data and key points shared with EY Governor
	Forge link with other maintained Nursery settings to establish moderation of Nursery baseline assessments.	October 2017	EY Leader		Data on-entry to Nursery is externally verified as being accurate.	LA Advisor to moderate Nursery assessments.
	LA Advisor to conduct joint observations with a Senior Leader in order to review how effectively provision build upon children’s own interests	June 2017	Deputy Headteacher		Provision in EY explicitly builds on children’s interests as evidence in adult led learning and continuous provision Provision is judged to be good via external validation	EY Leader Impact Report and reporting to link Governor Learning Walk by HT and SIA Learning Walk by HT and MAT Primary Lead
	To improve the environment for continuous provision. To install door to outside in middle classroom. To install a cover for part of the outside area.	Ongoing	EY Leader	£10,000 + grant application	Continuous provision is consistently good and children make good progress and achieve their end of year targets. Outside area can be accessed from all 3 classrooms and has partial covering for outside continuous provision.	

Priority Area 2 – Improve outcomes in reading, writing and spelling, so that pupils make good progress

Objective	Action	Milestones	Led By	Resources	Outcomes/Success Criteria	Monitoring/Evaluation
<p>Providing high-quality teaching phonics and reading</p> <p>Provide good opportunities for the most able pupils to read at greater depth</p> <p>Increase the opportunities in all years and across subjects for pupils to use their literacy skills well in subjects other than English</p>	For the RWI leader to continue to monitor and develop phonics teaching	Ongoing – weekly basis	RWI Leader	Weekly release time covered by Level 3 TA	The teaching of phonics is securely good and data shows that children are achieving well. The end of year target for Phonics screening check is achieved and the gap to National at the end of Y1 narrows to no more than 5% below the National average.	RWI Impact Report to SLT
	RWI Phonics Leader to observe RWI sessions in another school with outcomes in line with or above National outcomes	July 2017 September 2017	RWI Leader	2x ½ days release covered by Level 3 TA		Termly Raising Standards Meetings
	Induction and training for new staff to deliver the RWI programme effectively	July 2017	RWI Leader	½ day release time		SLT teaching and learning evaluations and learning walks. Link Consultant from RWI to monitor provision and Impact Report LA Advisor to observe phonics teaching
	Staff CPD sessions on the teaching and assessment of reading comprehension	February 2017 May 2017	Literacy Leaders		Detailed and accurate records of pupils' assessment in reading support judgements about pupils' progress The teaching of reading is good End of year targets for greater depth are achieved in Y2 and Y6	Literacy Leaders Impact Reports Raising Standards Meetings Reports to School Effectiveness Committee
	LA Advisor to meet with Literacy Leaders to review provision for the teaching of reading identify strengths and areas for development for the teaching of reading	June 2017	LA Advisor and Literacy Leaders	½ day release time	An effective action plan identifies key next steps to further improve provision in reading.	As above
	Research and explore reading programmes that have secured high outcomes for reading, including at greater depth, in other schools	June 2017	Literacy Leaders across the MAT		Identification of reading programme to adopt and introduce for September 2017	MAT Primary Lead report to MAT Leadership Group half-termly
	CPD for staff about identification of and provision for more able pupils	July 2017 Reading October 2017 Writing	Headteacher Literacy Leaders		The teaching of reading allows more able pupils to make at least good progress The proportion of children achieving greater depth in 2018 is an increase on 2017 outcomes	Literacy Leader Impact Reports
	Literacy Leaders to do a work scrutiny across a range of subjects to monitor current opportunities in all years and across subjects for pupils to use their literacy skills well	June 2017	LA Advisor and Literacy Leaders	Release time covered internally at no additional cost	Book scrutiny enables a clear report to be written detailing current strengths and developments linked to writing opportunities across the curriculum	Literacy Action Plan shared with SLT and Link Governor
	Ensure that writing opportunities are embedded into the curriculum map across a wide range of subjects	July/ September 2017	Lead Practitioner	Release time covered internally at no additional cost	Opportunities for high quality writing across subjects is effectively mapped out across the school	Book scrutinies carried out by SLT and Literacy Leaders Opportunities for all teachers to evaluate writing across the curriculum as part of CPD
Lead Practitioner to support individual teachers in the classroom to improve their teaching of reading and writing	Ongoing	Lead Practitioner	Release time covered internally at no additional cost	The quality of teaching for literacy improves and progress for children in those classes is evident from work in their books as a result.	Literacy Leader Impact Reports	

Priority Area 3 – Improve assessment arrangements

Objective	Action	Milestones	Led By	Resources	Outcomes/Success Criteria	Monitoring/Evaluation
<p>Ensure that data reported by teachers on pupils' progress towards targets is accurate.</p> <p>Checking that teachers use assessment information to plan activities that support more rapid progress, particularly for the most able.</p>	Build into the monitoring calendar year group moderation prior to data submission and Raising Standards meetings	July 2017	SLT		Triangulation of evidence supports pupil progress data	Raising Standards Action Plans
	Continued involvement in Cluster and LA led moderation events for EY, Y2, Y6	Ongoing	Team Leaders	Release time if during the day	Increase the portfolios of evidence to support judgements for years 1,3,4,5. Pupil data reflects accurate teacher assessment	Moderation reports.
	Work scrutiny to monitor current the application of the feedback policy in all year groups and across different subjects	Half-termly	Subject Leaders	Carried out during subject leader release time	Work scrutiny confirms that the quality of teaching is good Next steps are identified and individual teachers supported	Work scrutiny reports shared with School Effectiveness Committee
	Staff CPD to demonstrate using assessment information to plan for the most able children.	September 2017	Raising Standards Leader		Increased teacher knowledge and understanding of effective differentiation that meets the needs of the most able pupils. Teaching and Learning Evaluations show explicit challenge for high ability children.	Teaching and Learning Evaluations School Effectiveness Committee work scrutiny
	Question Level Analysis is carried out on end of year assessments by class teachers. The data wisdom is used to prioritise aspects of the curriculum to be delivered in the Autumn term.	July 2017	Raising Standards Leader		Clear priorities for the curriculum are identified and shared with receiving teachers.	Raising Standards Action Plans

Priority Area 4 – Improve leadership and management

Objective	Action	Milestones	Led By	Resources	Outcomes/Success Criteria	Monitoring/Evaluation
<p>Provide governors with the skills and knowledge to challenge pupils' progress in the new curriculum.</p> <p>Analyse the effectiveness of support for pupils who have special education needs and/or disabilities and for disadvantaged pupils rigorously and taking effective action to address weaknesses.</p>	CPD for the Governing Body on 'holding the school to account' delivered by Governor Services	October 2017	LA Governor Services.	£250 for the training	Increase in Governor knowledge to be able to challenge and hold the school to account effectively. The challenge and holding leaders to account is evidenced in meeting minutes.	Minutes of meetings.
	External review of Governance	Completed in June 2017	LA Governor Services.	£300	Strengths and Areas of Development are identified and lead to an action plan that addresses any weaknesses highlighted	Minutes of meetings.
	External review of Pupil Premium	Completed in July 2017	Pupil Premium Leaders	£1000	Strengths and Areas of Development are identified and lead to an action plan that addresses any weaknesses highlighted. A potential overhaul of the strategy for Pupil Premium is created.	Reports from Link Governor for Pupil Premium. Pupil Premium reports to Governing Body via the Headteacher's report. Raising standards reports Pupil Premium impact reports
	Appoint new SENCO leader and ensure they secure a place on the course to get the statutory qualification.	New SENCO appointed in June 2017. Course to begin in July 2017.	Deputy Headteacher		Increased specialist knowledge of special educational needs amongst staff.	Reports to Governors.
	SENCO to work with teachers to ensure the identification of children with special educational needs.	To be completed by end of May 2017.	SENCO		Children are appropriately identified as having SEND.	Reports to Governors.