A decorative border surrounds the central text, featuring various school supplies such as books, pens, pencils, and paper airplanes in blue, yellow, green, and orange.

Year 5

Home Learning

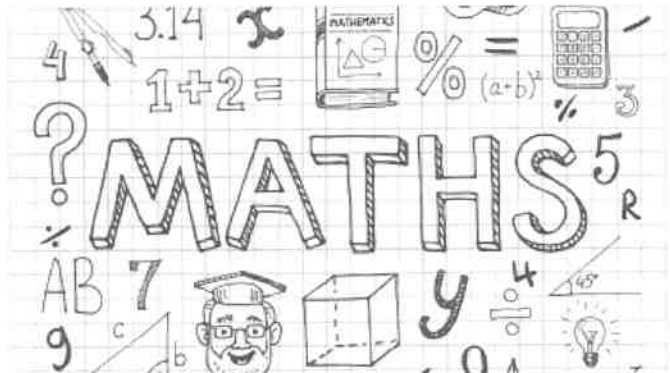
Pack



Whilst we are off school there are a number of different activities for you to complete at home.

- Home Learning Pack,
- Unit 9 Fractions
- Classroom secrets games,
- TT Rock Stars,
- Creative Project,
- Practical Ideas
- Oxford Reading Tree eBooks

(<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>)



Creative Project – Year 5

To keep you entertained and because we will be missing out on the exciting 'Bridge building' project, we would like you to build your amazing bridge creation whilst you are at home. Use whatever you can find in your recycling. Make it beautiful. Take lots of photos or a video to share. You can email us on hcharlton@thorpeprimary.net kbothwell@thorpeprimary.net and we will respond as quickly as we can.



Enjoy!

We have also signed you up to do some work whilst you are off school on a website. The website is Classroom Secret. Your Classroom Secret login and password are as follows:



Home Learning Pack Year 5

Roman Numerals

Roman Numerals

1a. Complete the sequences by filling in the missing Roman numerals.

a)

X		XII	
---	--	-----	--

b)

	XXXVI		XXXVIII
--	-------	--	---------

c)

LX		LXII	
----	--	------	--



VF

1b. Complete the sequences by filling in the missing Roman numerals.

a)

XLV		XLVII	
-----	--	-------	--

b)

	LXVIII		LXX
--	--------	--	-----

c)

XCII		XCIV	
------	--	------	--



VF

2a. Write the following Roman numerals in ascending order.

L XIX XV XXXI



VF

2b. Write the following Roman numerals in ascending order.

XLVII C LXVII XCI



VF

3a. Use <, > or = to complete the statements.

LXXI

 21

85

 XCV

XLVIII

 48



VF

3b. Use <, > or = to complete the statements.

XXXVIII

 38

50

 XLIX

86

 LXXXVII



VF

4a. The Twin Towers were destroyed in 2001.

Circle the correct Roman numeral.

MMI MMMI CCI



VF

4b. The Prophet Muhammad was born in the year 570.

Circle the correct Roman numeral.

DLX DLXX DCCL



VF

Roman Numerals

Roman Numerals

1a. Complete the calculations. Write the answers in Roman numerals.

$$LX + 20 = \boxed{}$$

$$90 - XXXVI = \boxed{}$$

$$XCI + 8 = \boxed{}$$



PS

1b. Complete the calculations. Write the answers in Roman numerals.

$$XLIX - 30 = \boxed{}$$

$$85 + XIII = \boxed{}$$

$$74 - XXIV = \boxed{}$$



PS

2a. Using your knowledge of Roman numerals to 100, work out the value of the Roman numeral below.

CC

Explain your reasoning.



R

2b. Using your knowledge of Roman numerals to 100, work out the value of the Roman numeral below.

CL

Explain your reasoning.



R

3a. Arrange the cards below to create different Roman numerals. Each card may only be used once.

X L I

Find all the possibilities.



PS

3b. Arrange the cards below to create different Roman numerals. Each card may only be used once.

V X I

Find all the possibilities.



PS

Roman Numerals

Roman Numerals

1a. Complete the sequences by filling in the missing Roman numerals.

a)

CIII		CV	
------	--	----	--

b)

	CCLV		CCLVII
--	------	--	--------

c)

DXXIV		DXXVI	
-------	--	-------	--



VF

1b. Complete the sequences by filling in the missing Roman numerals.

a)

	CCCLI		CCCLIII
--	-------	--	---------

b)

CDVII		CDVIX	
-------	--	-------	--

c)

	DCXV		DCXVII
--	------	--	--------



VF

2a. Write the following Roman numerals in ascending order.

CMI CCCXC DC CXCIX



VF

2b. Write the following Roman numerals in ascending order.

CCCXL CXLII CCLXXX DCCXII



VF

3a. Use <, > or = to complete the statements.

CDLV 355

699 DCXCIX

CDXXVII 430



VF

3b. Use <, > or = to complete the statements.

DCCXLI 761

897 CMXX

CCCLXVIII 833



VF

4a. The Battle of Hastings occurred in 1066.

Circle the correct Roman numeral.

MLXVI MLXV CLXVI



VF

4b. The War of the Roses began in 1455.

Circle the correct Roman numeral.

MCLV MDLV MCDLV



VF

Roman Numerals

Roman Numerals

1a. Complete the calculations. Write the answers in Roman numerals.

$$200 + CCI = \boxed{}$$

$$DC - 45 = \boxed{}$$

$$CCCL + 150 = \boxed{}$$



PS

1b. Complete the calculations. Write the answers in Roman numerals.

$$485 - CCXV = \boxed{}$$

$$241 + DCXXXIV = \boxed{}$$

$$CMXI - 303 = \boxed{}$$



PS

2a. Using your knowledge of Roman numerals to 1,000, work out the value of the Roman numeral below.

MMM

Explain your reasoning.



R

2b. Using your knowledge of Roman numerals to 1,000, work out the value of the Roman numeral below.

MLX

Explain your reasoning.



R

3a. Arrange the cards below to create different Roman numerals. Each card may only be used once.

C X C I

Find all the possibilities.



PS

3b. Arrange the cards below to create different Roman numerals. Each card may only be used once.

I V C X

Find all the possibilities.



PS

Roman Numerals

Roman Numerals

1a. Complete the sequences by filling in the missing Roman numerals.

a)

CCXX		CCXXIV	
------	--	--------	--

b)

	CDXLV		CDLV
--	-------	--	------

c)

DCL		DCLXX	
-----	--	-------	--



VF

1b. Complete the sequences by filling in the missing Roman numerals.

a)

	CCCIII		CCCIX
--	--------	--	-------

b)

CMXL		CMLX	
------	--	------	--

c)

	DXIV		DCCXIV
--	------	--	--------



VF

2a. Write the following Roman numerals in descending order.

DCXIV DXCVIII CMXCI DCCXC



VF

2b. Write the following Roman numerals in descending order.

DCXXV DCV CMXC DLXIII



VF

3a. Use <, > or = to complete the statements.

CLXXXIV CXCII

CCLXXXIV CCCLVII

DCXLVII DCLXXIV



VF

3b. Use <, > or = to complete the statements.

CV XCVIII

CMXCVI M

DLXVII DLXVII



VF

4a. Queen Victoria was born in MDCCCXIX.

Write this as a number.



VF

4b. Shakespeare was born in MDLXIV.

Write this as a number.



VF

Roman Numerals

Roman Numerals

1a. Complete the calculations. Write the answers in Roman numerals.

$$CCCXII + CVI =$$

$$DCCXXI - CCXV =$$

$$CDXCI + CCCLX =$$



PS

1b. Complete the calculations. Write the answers in Roman numerals.

$$M - DXLVIII =$$

$$DCXXIX + CXIII =$$

$$CMVI - CDXIV =$$



PS

2a. Using your knowledge of Roman numerals to 1,000, work out the value of the Roman numeral below.

MCDIX

Explain your reasoning.



R

2b. Using your knowledge of Roman numerals to 1,000, work out the value of the Roman numeral below.

MMDCII

Explain your reasoning.



R

3a. Arrange the cards below to create different Roman numerals. Each card may only be used once.

I

X

C

I

D

Find all the possibilities.



PS

3b. Arrange the cards below to create different Roman numerals. Each card may only be used once.

X

V

C

I

C

Find all the possibilities.

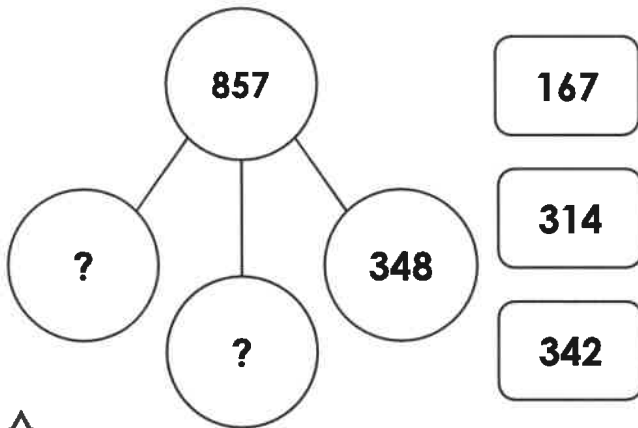


PS

Multi-Step Problems

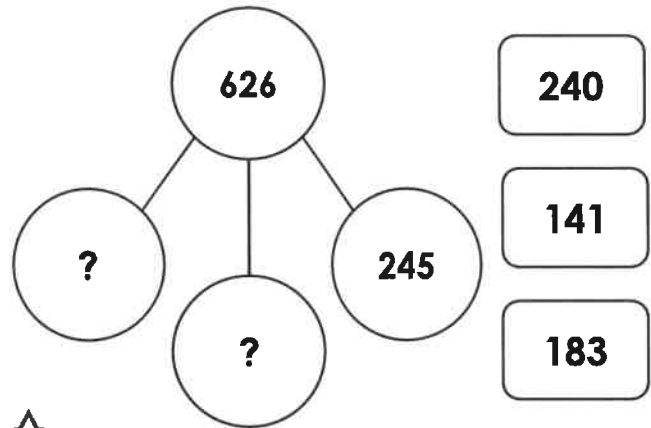
Multi-Step Problems

1a. Use the cards to complete the part whole model.



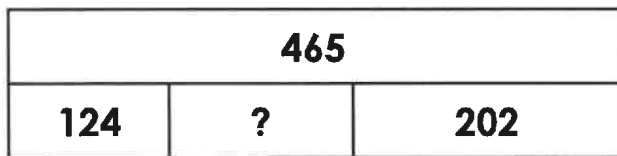
VF

1b. Use the cards to complete the part whole model.



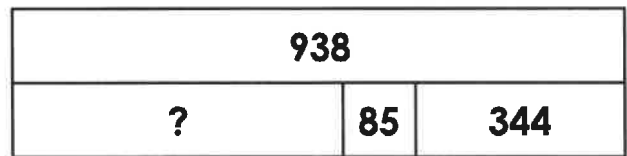
VF

2a. Complete the bar model.



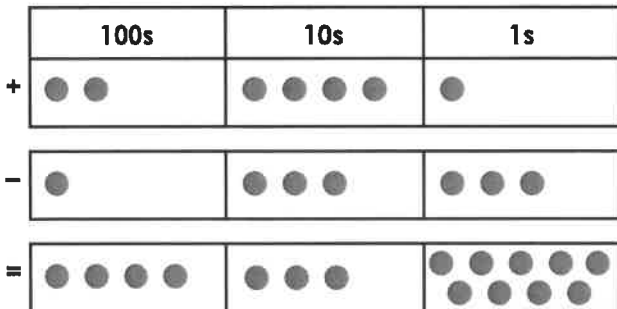
VF

2b. Complete the bar model.



VF

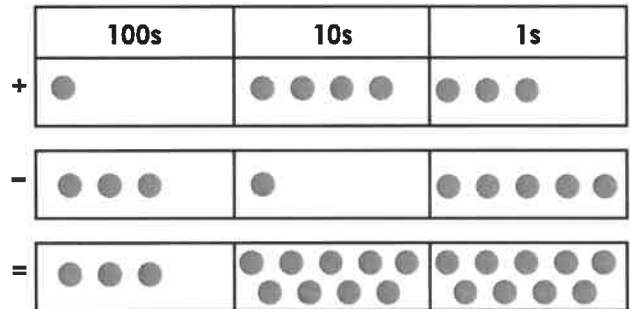
3a. Ben thinks of a number. He adds and subtracts the following numbers:



What number did he start with?

VF

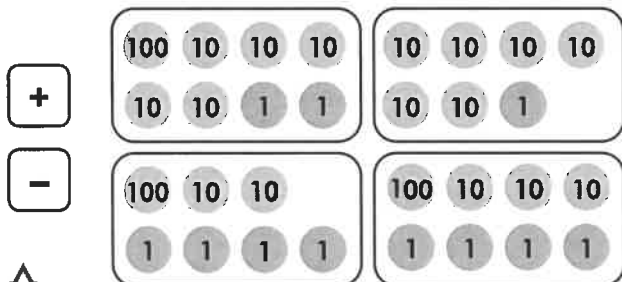
3b. Kate thinks of a number. She adds and subtracts the following numbers:



What number did she start with?

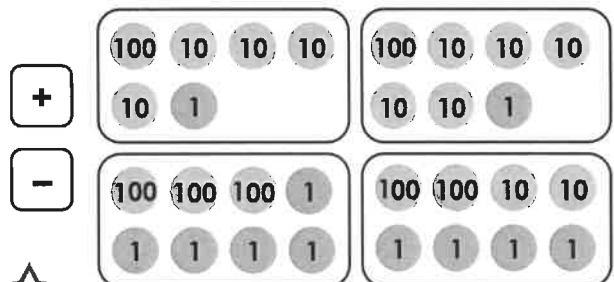
VF

4a. Which of the following cards create a two-step calculation that gives 89 as the answer?



VF

4b. Which of the following cards create a two-step calculation that gives 222 as the answer?



VF

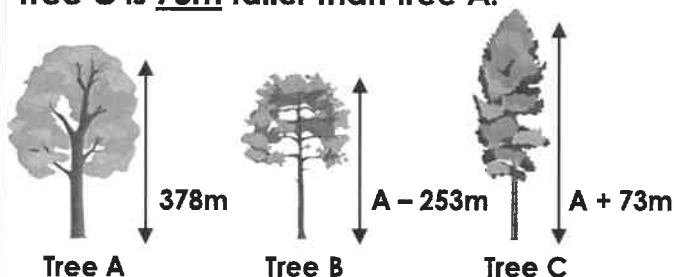
Multi-Step Problems

Multi-Step Problems

1a. Tree A is 378m tall.

Tree B is 253m shorter than tree A.

Tree C is 73m taller than tree A.



What is the total height of the trees?



PS

1b. A school orders 455 maths books.

They order 258 fewer English books than maths books, and 86 more art books than English books.



Maths
455



English
Maths - 258



Art
English + 86

How many books are ordered in total?

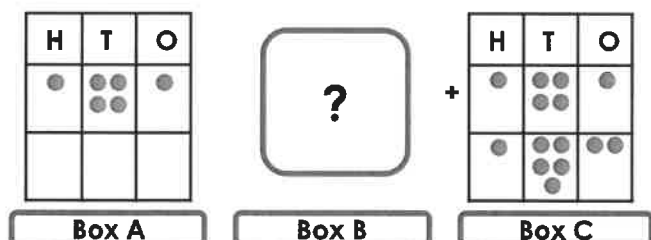


PS

2a. There are 500 marbles in a pack.

100 100 100 100 100

Box A has 141 marbles. Box C has 152 more than box A.



How many marbles are in box B?
Convince me.

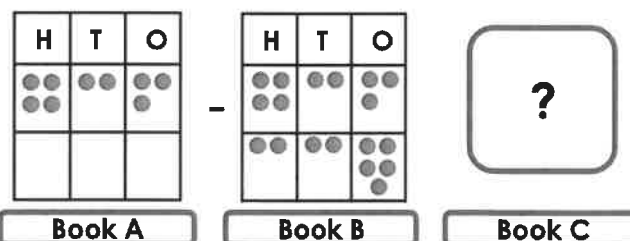


R

2b. Eric has 723 stamps in his collection

100 100 100 100 100 100 100 10 10 1 1 1

Book A has 423 stamps in. Book B has 225 fewer than book A.



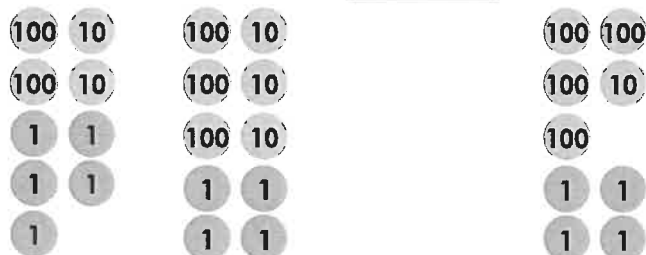
How many stamps are in book C?
Convince me.



R

3a. Write a word problem to go with the following calculation.

$$225g + 334g - \boxed{} = 414g$$



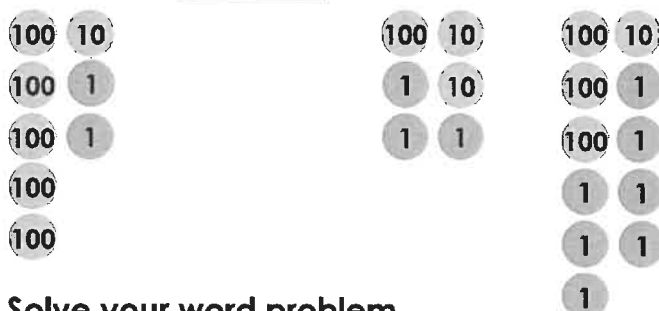
Solve your word problem.



PS

3b. Write a word problem to go with the following calculation.

$$512cm - \boxed{} + 123cm = 317cm$$



Solve your word problem.

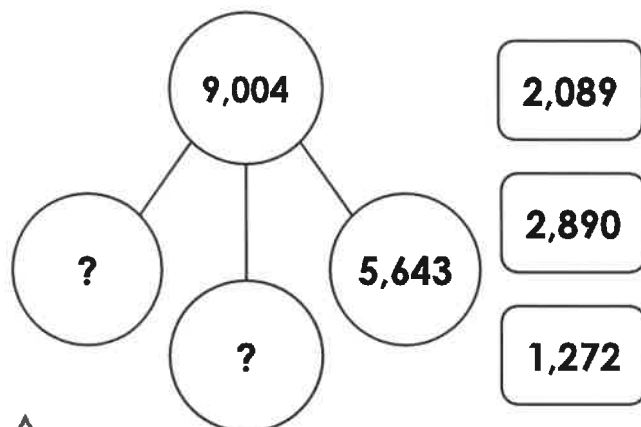


PS

Multi-Step Problems

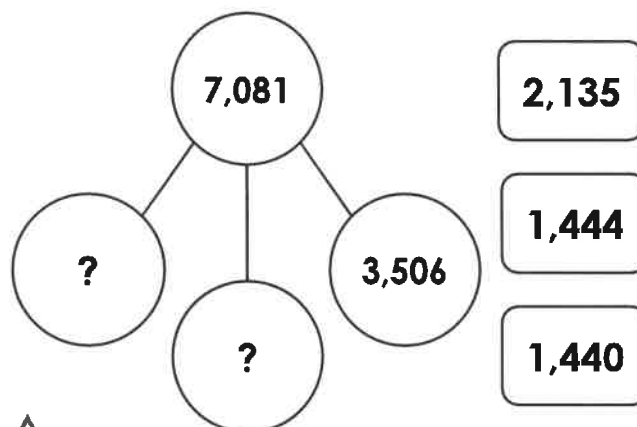
Multi-Step Problems

1a. Use the cards to complete the part whole model.



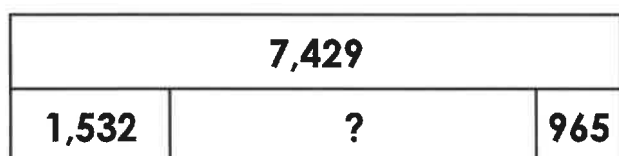
VF

1b. Use the cards to complete the part whole model.



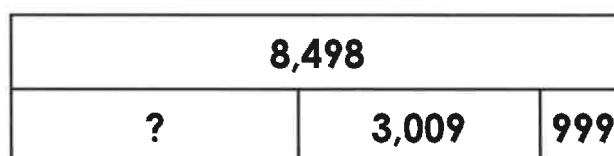
VF

2a. Complete the bar model.



VF

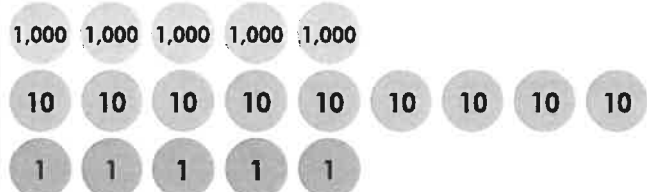
2b. Complete the bar model.



VF

3a. Tony thinks of a number.

After he adds 6,424 and subtracts 2,825, his number is 5,095.



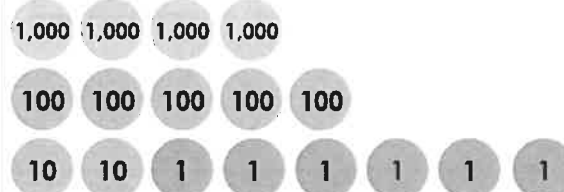
What number did he start with?



VF

3b. Alycia thinks of a number.

After she subtracts 3,724 and adds 2,999, her number is 4,526.



What number did she start with?



VF

4a. Which of the following cards create a two-step calculation that gives 6,184 as the answer?



VF

4b. Which of the following cards create a two-step calculation that gives 2,875 as the answer?



VF

Multi-Step Problems

Multi-Step Problems

1a. A charity want to raise £9,559.

They raise £4,522 in the first month.

They raise two thousand, six hundred and twenty-five pounds less in the second month.

In the third month, they raise £1,540 more than what they raised in the second month.

Does the charity reach their goal?



PS

1b. A warehouse is receiving a bulk shipment of pet food.

6,016 of the tins are dog food.

They receive 4,634 fewer tins of cat food than dog food.

They receive 1,020 more tins of fish food than cat food.

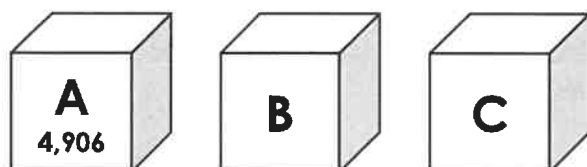
How many tins of pet food do they receive in total?



PS

2a. Jack is organising his sticker collection. He has 9,292 stickers in total.

Box A has 4,906 stickers. Box C has 1,208 fewer stickers than box A.



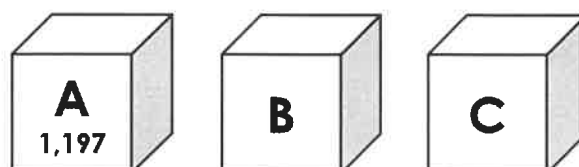
How many stickers are in box B?
Convince me.



R

3b. There are 4,498 counters in one bulk bag.

Box A holds 1,197 counters. Box B holds 586 more counters than box A.



How many counters are in box C?
Convince me.



R

3a. Write a word problem to go with the following calculation.

$$7,886\text{ml} - 4,392\text{ml} + \boxed{}\text{ml} = 6,399\text{ml}$$

Solve your word problem.



PS

3b. Write a word problem to go with the following calculation.

$$£6,688 + £2,501 - £\boxed{} = £7,626$$

Solve your word problem.



PS

Multi-Step Problems

Multi-Step Problems

1a. Roy had £8,409. He spent £3,678 on a holiday and then spent the rest on a TV and a bike.

Select the two cards which show how much he spent on the TV and bike.

£2,573

£2,753

£1,978



VF

1b. Sue had £6,112. She spent £1,978 on a computer and then spent the rest on a motor bike and a handbag.

Select the two cards which show how much she spent on the motor bike and handbag.

£245

£524

£3,889



VF

2a. Complete the calculation.

$$6,324 - 2,962 = \boxed{} + 1,587$$



VF

2b. Complete the calculation.

$$7,003 - \boxed{} = 1,698 + 364$$



VF

3a. Sam has 5,431 marbles.

He won 2,558 but lost 4,278.



How many marbles did he start with?



VF

3b. Izzy has 2,567 pennies in her piggy bank.

This month she has put 3,786 pennies in but has taken 4,099 out.



How many pennies did she start with?



VF

4a. Find a route through the table that leads from one shaded box to the other.

8,346ml	- 5,421ml	+ 3,009ml
- 2,359ml	+ 3,758ml	- 352ml
+ 3,758ml	- 3,956ml	5,789ml



VF

4b. Find a route through the table that leads from one shaded box to the other.

987g	+ 5,988g	+ 2,977g
+ 7,888g	- 4,009g	- 8,697g
- 6,186g	- 1,713g	1,255g



VF

Multi-Step Problems

Multi-Step Problems

1a. A printing company are recording their quarterly sales. They want to print 8,500 flyers in this quarter.

In January, they printed 2,264 flyers.

In February, they printed half the amount printed in January.

In March, they printed 234 more than January and February combined.

Have they met their goal for this quarter?



PS

1b. Jet Air are tracking the number of bookings made year on year to measure the company's growth.

Year	Number of bookings
2016	2,267
2017	Up 2,796
2018	Down 2,978

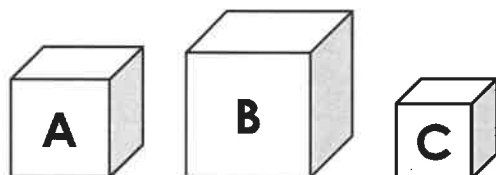
How many bookings were made in each year and in total?



PS

2a. 4,432 buttons are made in three hours. It takes six hours to make enough buttons to fill three boxes.

When Box B has been filled, there are 3,363 buttons remaining. Box C holds half the amount of buttons as Box A.



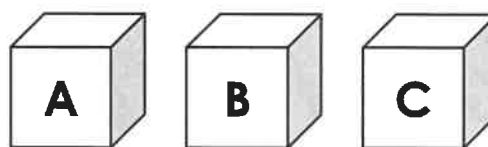
How many more are there in box A than box C?



R

2b. Three boxes hold 9,567 elastic bands altogether. When box C has been filled there are 6,909 elastic bands left.

Box A has twice as many elastic bands as box B.



How many more are there in Box C than Box B?



R

3a. These are the items in a school stationery cupboard. Write a word problem using the information from the table. It must have at least two steps and the answer must be a 4-digit number.

Item	Number
Pens	2,764
Pencils	
Rulers	2,009
Total	8,672

Solve your word problem.



PS

3b. These are the results of a traffic survey. Use the information to write a word problem. It must have at least two steps and the answer must be a 4-digit number.

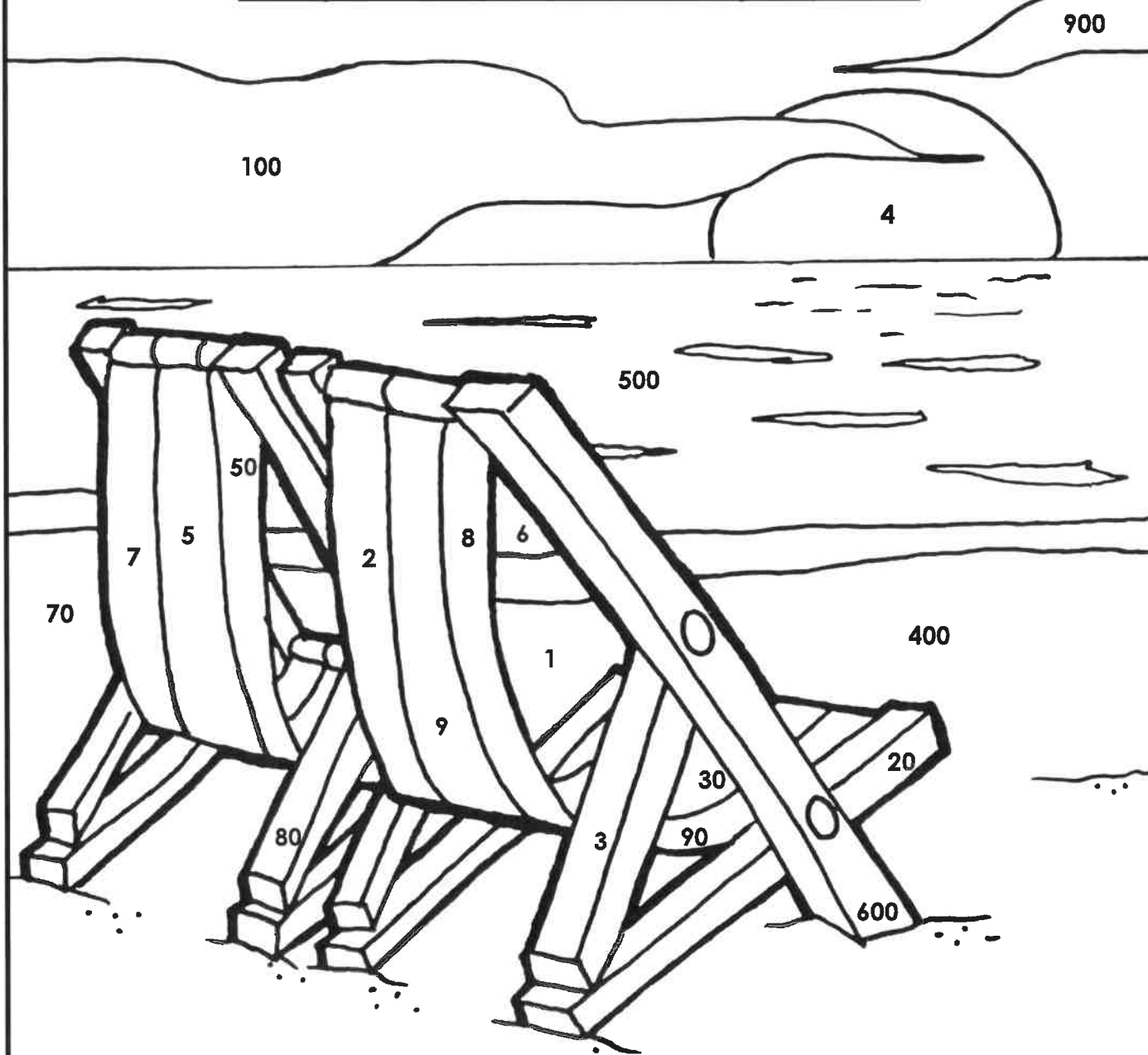


Solve your word problem.



PS

$x \div$ by 10, 100, 1,000 Colour by Numbers



Match the answers to the calculations and colour them correctly.

Dark Blue

$$500 \div 100$$

$$90 \div 10$$

$$3 \times 10$$

Yellow

$$100 \div 100$$

$$10 \times 10$$

$$4 \times 100$$

$$7 \times 10$$

$$9 \times 100$$

Red

$$20 \div 10$$

$$800 \div 100$$

$$9 \times 10$$

Orange

$$400 \div 100$$

$$70 \div 10$$

$$5 \times 10$$

Brown

$$30 \div 10$$

$$6 \times 100$$

$$8 \times 10$$

$$2 \times 10$$

Light Blue

$$60 \div 10$$

$$5 \times 100$$

Now colour the rest of the picture.

Multiplying and Dividing Word Problems

1. a) 8 times a number is 200. What is 80 times the number?
b) 6 times a number is 8.4. What is 60 times the number?
c) 70 times a number is 56. What is 7 times the number?
Explain your answers to all parts.

2. Lizzie and Jane share 2690 beads equally between them. They create jewellery items to sell at the school fayre. Jane needs 7 beads per item and Lizzie needs 8 beads per item. Who, if anyone, will have the most number of beads left over?

3. Daniel gets €592.50 when he exchanges £500. He decides to exchange another £300. How much is this in Euros?

4. It takes 12 weeks for a sunflower to grow 15cm. How many minutes is this?

5. $14 \times \square \times \square = 1694$
The same number is missing from each box. What is the missing number?

Add and Subtract Fractions

1. With a partner, play the game below.

Cut the spinners out and take it in turns to spin!

Each spinner will give you a fraction.

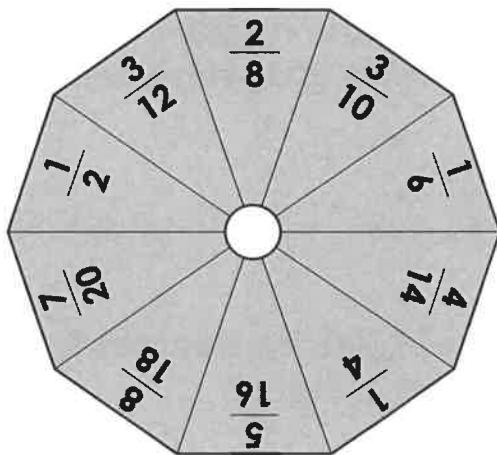
Add the two fractions together.

A point is received for each correct answer.

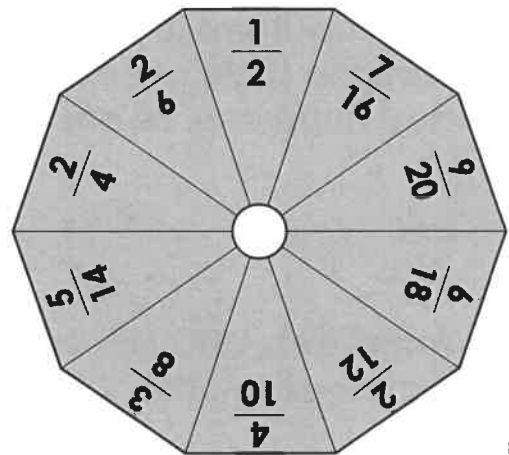
The person with the highest number of points after 10 spins is the winner.

Were some pairs easier to add together? Why?

Spinner 1



Spinner 2



DP

2. Play the game with a partner. You need a different coloured pencil each. Choose two fractions to subtract. If the answer is less than one half, shade both boxes. The first person to travel from one side of the board (in any direction) to the other is the winner. You cannot choose fractions with the same denominator.

$\frac{9}{12}$	$\frac{5}{16}$	$\frac{3}{5}$	$\frac{4}{6}$	$\frac{2}{3}$
$\frac{8}{10}$	$\frac{7}{9}$	$\frac{11}{8}$	$\frac{3}{4}$	$\frac{15}{12}$
$\frac{5}{6}$	$\frac{4}{5}$	$\frac{15}{9}$	$\frac{5}{8}$	$\frac{9}{10}$
$\frac{14}{8}$	$\frac{20}{16}$	$\frac{1}{4}$	$\frac{2}{6}$	$\frac{14}{12}$
$\frac{7}{4}$	$\frac{12}{9}$	$\frac{17}{10}$	$\frac{5}{3}$	$\frac{8}{5}$

DP

Fronted Adverbials

Fronted Adverbials

1a. Circle the sentence below which has used a fronted adverbial.

- A. We all went into the cinema before it rained.
- B. Finally, we all went to the cinema.
- C. We all went to the cinema quickly.



VF

1b. Circle the sentence below which has used a fronted adverbial.

- A. Firstly, you should visit the museum.
- B. You should visit the museum before you do anything else.
- C. We will certainly visit the new exhibition.



VF

2a. Insert a comma after the fronted adverbial in the sentence below.

Eventually we all made it to Harriet's birthday party.



VF

2b. Insert a comma after the fronted adverbial in the sentence below.

Sadly Emma lost her dog at the beach.



VF

3a. True or false? The adverbial used in the sentence below is an adverbial of place and can be moved to the front of the sentence.

I bought an expensive chocolate bar from the corner shop.



VF

3b. True or false? The adverbial used in the sentence below is an adverbial of time and can be moved to the front of the sentence.

You will find many tasty snacks in the top cupboard.



VF

4a. Identify which adverbial in the sentence below can be moved to the beginning of the sentence.

I parked my car under the bridge this morning.



VF

4b. Identify which adverbial in the sentence below can be moved to the beginning of the sentence.

The ladies were still dancing in high heels at midnight.



VF

Fronted Adverbials

Fronted Adverbials

1a. Rewrite the sentence below with the adverbial phrase at the beginning of the sentence.

Niamh ran home excitedly to see her birthday cake.



A

1b. Rewrite the sentence below with the adverbial phrase at the beginning of the sentence.

The team captain jumped up happily when they scored a goal.



A

2a. The children are discussing which adverbials are best to use in a sentence.



Nearby

Bill

Outside



Libby

_____ it was sunny but not particularly warm.

Whose adverbial would fit best?



A

2b. The children are discussing which adverbials are best to use in a sentence.



This morning

Finn

Already



Ava

_____ his cat came home with a mouse he had found.

Whose adverbial would fit best?



A

3a. Jenny thinks that the phrase '*in the morning*' can be moved to the beginning of the sentence and used as a fronted adverbial.

The postman will deliver our letters
in the morning.

Is she correct? Explain your answer.



R

3b. Riley thinks that the phrase '*into his mum's car*' can be moved to the beginning of the sentence and used as a fronted adverbial.

Shaun finds it hard to get into his
mum's car.

Is he correct? Explain your answer.



R

Fronted Adverbials

Fronted Adverbials

<p>1a. Circle the sentence below which has used a fronted adverbial.</p> <p>A. Suzie walked past the beach after she had finished shopping.</p> <p>B. After finishing her shopping, Suzie went for a walk along the beach.</p> <p>C. Suzie liked to collect shells when she went walking on the beach.</p> <p>★ E VF</p>	<p>1b. Circle the sentence below which has used a fronted adverbial.</p> <p>A. We always sit next to the window above the wing.</p> <p>B. Children usually choose the window seat so that they get the best view during the flight.</p> <p>C. A few rows behind, there are some seats with extra legroom.</p> <p>★ E VF</p>
<p>2a. Insert a comma after the fronted adverbial in the sentence below.</p> <p>On a Monday evening my children both have dancing lessons with different teachers.</p> <p>★ E VF</p>	<p>2b. Insert a comma after the fronted adverbial in the sentence below.</p> <p>Before long the lost dog returned unharmed to his relieved owner.</p> <p>★ E VF</p>
<p>3a. True or false? The adverbial used in the sentence below is an adverbial of frequency and can be moved to the front of the sentence.</p> <p>The mouse was frequently seen running around in the kitchen, avoiding the cat.</p> <p>★ E VF</p>	<p>3b. True or false? The adverbial used in the sentence below is an adverbial of frequency and can be moved to the front of the sentence.</p> <p>My sister is usually in trouble when she sulks in her bedroom and ignores everyone.</p> <p>★ E VF</p>
<p>4a. Identify which adverbial in the sentence below can be moved to the beginning of the sentence.</p> <p>The driver pulled over somewhere near here, and frantically ran out of the car towards the river.</p> <p>★ E VF</p>	<p>4b. Identify which adverbial in the sentence below can be moved to the beginning of the sentence.</p> <p>He left the party earlier than planned so he could rest before his important cricket match the following day.</p> <p>★ E VF</p>

Fronted Adverbials

Fronted Adverbials

1a. Rewrite the sentence below with the adverbial phrase at the beginning of the sentence.

The children in Miss. Treacle's class could barely see the luxurious cruise ship in the distance.



A

1b. Rewrite the sentence below with the adverbial phrase at the beginning of the sentence.

Michael had been living in his grandmother's house with his labrador since 2010.



A

2a. The children are discussing which adverbials are best to use in a sentence.



Will

Always

As soon as they were told



Beth

The children returned to their seats without a sound.

Whose adverbial would fit best?



A

2b. The children are discussing which adverbials are best to use in a sentence.



Simon

Below the sea

Overseas



Isla

The deep sea divers discovered an old, ruined pirate ship.

Whose adverbial would fit best?



A

3a. Linda thinks that the words '*went to the local park*' can be moved to the beginning of the sentence and used as a fronted adverbial.

Every Friday afternoon, Charlie went to the local park to play rounders with his friends until late.

Is she correct? Explain your answer.



R

3b. Kieran thinks that the words '*with her cousin*' can be moved to the beginning of the sentence and used as a fronted adverbial.

Laurie runs to the ice cream van with her cousin and buys them both a tasty treat.









Is he correct? Explain your answer.



R

Fronted Adverbials

Fronted Adverbials

<p>1a. Circle the sentence below which has used a fronted adverbial.</p> <p>A. A beautiful second goal flew into the back of the net after a few agonising minutes on the pitch.</p> <p>B. Shortly after, following a tense few minutes on the pitch, another goal flew into the back of the net.</p> <p>C. All the spectators cheered as another shot zoomed effortlessly into the net.</p> <p> VF</p>	<p>1b. Circle the sentence below which has used a fronted adverbial.</p> <p>A. Carefully, without making a sound, Tommy unbuckled Esme and carried her into the house.</p> <p>B. Tommy crouched down awkwardly and unbuckled his daughter without disturbing her sleep.</p> <p>C. Esme, who was blissfully unaware of what was happening, was lifted up.</p> <p> VF</p>
<p>2a. Insert a comma after the fronted adverbial in the sentence below.</p> <p>To annoyingly make matters worse, after being delayed in the airport for three hours, Ben's suitcase couldn't be located.</p> <p> VF</p>	<p>2b. Insert a comma after the fronted adverbial in the sentence below.</p> <p>A few hours later that day despite Olive's repeated presses of the doorbell, nobody answered and she began to worry.</p> <p> VF</p>
<p>3a. True or false? The adverbial of frequency used in the sentence below can be moved to the front of the sentence.</p> <p>Much to her disappointment, during the holidays, Julia rarely had many visitors.</p> <p> VF</p>	<p>3b. True or false? The adverbial of frequency used in the sentence below can be moved to the front of the sentence.</p> <p>Oddly enough, Richard, who normally had a great sense of direction, couldn't find his way back to his hotel.</p> <p> VF</p>
<p>4a. Identify which adverbial in the sentence below can be moved to the beginning of the sentence.</p> <p>It's really important to eat more carbohydrates than usual before a big race as the muscles in your body will store more energy allowing for plenty of exercise.</p> <p> VF</p>	<p>4b. Identify which adverbial in the sentence below can be moved to the beginning of the sentence.</p> <p>Melanie had wanted a promotion in the company for a long time although it was unlikely to happen now as her new manager wasn't very fond of her.</p> <p> VF</p>

Fronted Adverbials

Fronted Adverbials

1a. Rewrite the sentence below with one adverbial phrase at the beginning of the sentence.

Once or twice, the teenagers had been camping with their friends during the summer holidays.



A

1b. Rewrite the sentence below with one adverbial phrase at the beginning of the sentence.

With huge grins on their faces, they went to the waterpark at the weekend as they loved the slides.



A

2a. The children are discussing which adverbials are best to use in a sentence.



occasionally

in large groups



Dolphins are known to follow ships far out at sea.

Which adverbial fits best at the start and which fits best within the sentence?



A

2b. The children are discussing which adverbials are best to use in a sentence.



without any warning

in a strange turn of events



The egg started to move and cracked open.

Which adverbial fits best at the start and which fits best within the sentence?



A

3a. William thinks that the words '*to the local homeless shelter*' can be moved to the beginning of the sentence and used as a fronted adverbial.

After her thirtieth birthday party, Charlotte took any leftover food to the local homeless shelter.

Is he correct? Explain your answer.



R

3b. Carrie thinks that the words '*the next door neighbours*' can be moved to the beginning of the sentence and used as an adverbial.

Bravely, the new residents asked the next door neighbours to mind their own business from now on.

Is he correct? Explain your answer.



R