Recovery Plan 21-22 Power Maths Year 1: Yearly Overview

What children missed in Reception

Unit 5: Time

Unit 12: Exploring patterns

Starters and enhanced provision

• Children recognise, create and describe patterns

• Children explore characteristics of everyday objects and shapes and use mathematical language to describe them. Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare

Textbook	Strand		t	Number of lessons	Key Lessons
Y1 Textbook A	Number – number and place value	1	Numbers to 10	12	
	Number – number and place value	2	Part-whole within 10	5	
	Number – addition and subtraction	3	Addition and subtraction within 10 (1)	6	
	Number – addition and subtraction	4	Addition and subtraction within 10 (2)	12	
Reception Book B	Geometry	11		15	1 lesson – spatial awareness 1 lesson – 3D shapes 1 lesson – 2D shapes
Y1	Geometry – properties of shape	5	2D and 3D shapes	5	
Textbook A	Number – number and place value	6	Numbers to 20	7	
Y1 Textbook	Number – addition and subtraction	7	Addition within 20	6	
В	Number – addition and subtraction	8	Subtraction within 20	8	
	Number – number and place value	9	Numbers to 50	11	
Reception Book C	Measure	16			Length and height lessons
Y1 Textbook B	Measurement	10	Introducing length and height	5	
Reception Book C	Measure	16			Weight and height lessons
Y1 Textbook B	Measurement	11	Introducing weight and volume	7	

Recovery Plan 21-22

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Y1 Textbook	Number – multiplication and division	12	Multiplication	6	
С	Number – multiplication and division	13	Division	5	
	Number – fractions	14	Halves and quarters	5	
	Geometry – position and direction	15	Position and direction	3	
	Number – number and place value	16	Numbers to 100	9	
	Measurement	17	Time	7	
	Measurement	18	Money	3	
Total number of lessons					·