

Dear Parents and Carers,

Thank you so much for taking the time to complete our recent parent survey - your feedback is invaluable and helps us continue to improve and grow as a school community.

Just a quick reminder of our school closing and opening times coming up:

- School closes for children on Thursday 18th December at 13.00. Children will stay for lunch. There will be no afternoon nursery session that day.
- School reopens for children on Tuesday 6th January at the usual time (gates open at 08.25).

As you may know, there is a particularly strong strain of flu going around at the moment which has caused some pupil and staff absences. We have organised a deep clean of the school and are taking extra precautions around cleaning. Please remind your children of the importance of regular handwashing, so we can limit the effects of any flu in the school.

I also want to draw your attention to our calendar of events – this is being updated with key events taking place in the school: [Thorpe Primary Academy - Calendar of Events](#).

Also, if you've missed any of our parent/carer newsletters, you can find them all here: [Thorpe Primary Academy - Newsletters](#).

Additionally, term dates for the academic year 2026-27 can be found here: [Thorpe Primary Academy - Term Dates & School Timings](#).

Finally, a huge well done to everyone involved in our fantastic nativities and the Rock Steady music concert this week. The performances were truly heartwarming and showcased the incredible talent of our pupils.

Year 5 Camping Opportunity

We are excited to inform you that our Year 5 pupils have the opportunity to take part in an unforgettable experience with Fenland Adventure in the Summer term. This camp will offer children a chance to build confidence, develop teamwork skills, and enjoy a variety of exciting outdoor activities that will include:

- Archery
- Climbing Wall
- Giant Go-Karts
- Midi Fencing
- Target Shooting
- Team challenges

This will take place on Monday 29th June 3pm to Tuesday 30th June 2026 3:20pm, and children will be staying overnight on the school site, in spacious canvas bell tents (there will be separate tents for boys and girls). Fenland Adventure will be providing an overnight watch person to observe the camp throughout the night that is first aid trained. There will also be school staff that are familiar with the children.

The total cost for this is £82.40 (please note that this is discounted for those children eligible for Free School Meals to £41.20) and this includes all the activity sessions, equipment, qualified instructors, as well as the evening meal on the Monday and breakfast and lunch on Tuesday.

Places are limited and your child's space can be secured by paying a deposit of £7.50 by the 18th December 2025, with a payment plan as per below.

Payment Due	Amount (non-FSM pupils)	Amount (FSM pupils)
18 th December 25 (deposit)	£7.50	£7.50
27 th January 26	£19	£9.50
27 th February 26	£19	£9.50
27 th March 26	£19	£9.50
30 th April 26	£17.90	£8.95

You can access further information by visiting the website <https://www.fenlandadventure.co.uk>. Should you require further information, please do not hesitate to speak to your child's class teacher or come to the office.

Foodbanks

If you're finding it difficult to manage food over the holiday period, please know you're not alone and support is available. Our school can provide foodbank vouchers for families who need a little extra help at this time. If you would like to request a voucher or speak confidentially about your situation, please contact Mrs M, who will be happy to assist. No family should face these challenges without support.

Internet Safety

As many of our pupils enjoy socialising and playing games online, we want to support all families in helping children stay safe while they explore the digital world. We encourage parents to have regular, open conversations with their children about who they play with, the platforms they use, and how to manage privacy settings. To help our school community stay informed, we recommend trusted resources such as Internet Matters and NSPCC Online Safety, where you can find clear advice, practical tools, and up-to-date guidance to support your child's online safety. Please see the links below, which also include a short internet safety quiz that can be completed with your child.

<https://www.internetmatters.org/parental-controls/>

<https://swgfl.org.uk/topics/gaming/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/quiz/>

Key Dates Coming Up:

Date	Event
Monday 15 th December	Panto
Wednesday 17 th December	Christmas Jumper Day & Christmas Lunch
Thursday 18 th December	Last day of term for children – 13.00 finish
Friday 19 th December	School closed to children
Monday 5 th January	School closed to children
Tuesday 6 th January	Children return to school

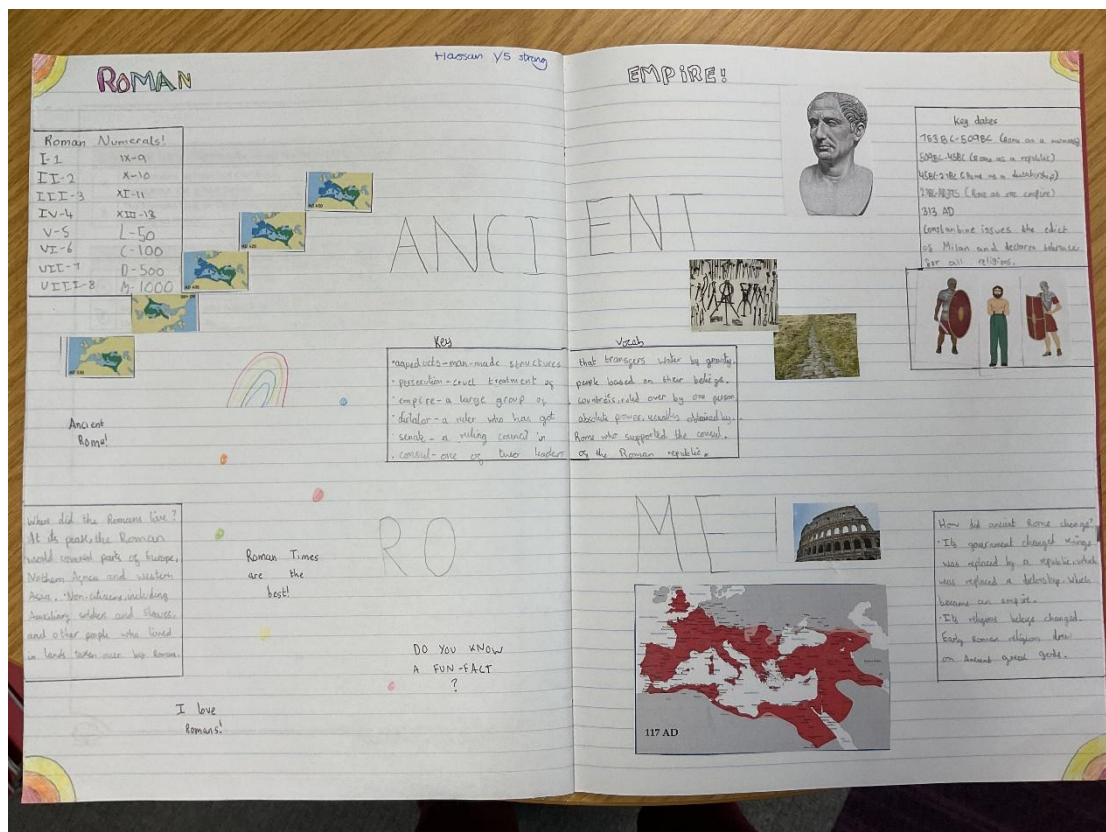
Year 5 Wood Green Workshop

Year 5 enjoyed a fantastic workshop with Wood Green, learning about animal welfare and responsible pet care and how persuasive writing can support charities like Wood Green.



Year 5 History Learning


Year 5 have been learning all about Ancient Rome. Here are some examples from 5 Strong. Well done Hassan, Anaya and Abubakar.



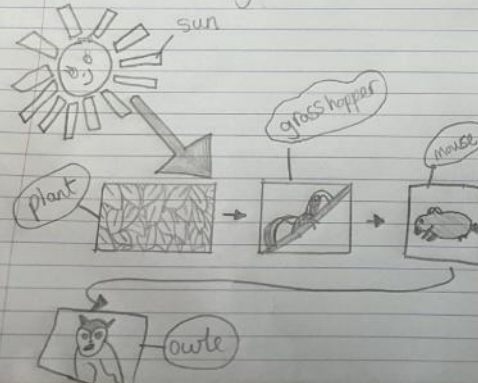
Year 5 Science Learning

In science this term Year 5 have been looking at energy. They have explored energy stores, transfers, food chains and circuits. The children in year 5 have summarised what they have learnt in a double page spread.

Energy

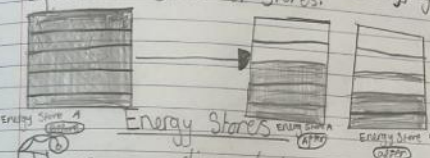


In a circuit that has a cell, the cell is the chemical store of energy. This store will decrease the longer the circuit is connected. In a complete circuit with a bulb, the bulb gets hot. Energy is transferred to thermal energy store in air surrounding it.



Energy Stores and transfers.

Energy can be transferred from one store to another. The energy transferred from one store will be equal to the energy gained by another store or stores.



Energy Stores

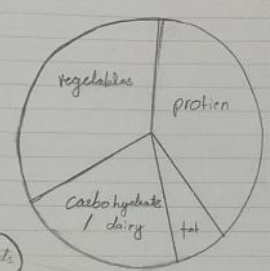
There are different types of energy stores. One is chemical energy store which is coal, oil, gas, the sun, cells and food. Another one is thermal energy store which is the thermal energy store of the air increases, we will feel it become warmer.

Can energy be used up?

Energy can not be used up but an energy resource can be used up. For example we will not run out of fossil fuels one day.

Zoya SW

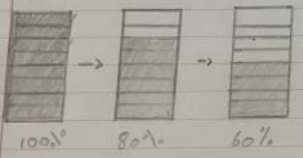
ENE



this is a balanced diet.

Energy stores and transfers

Energy can be moved from one store to another. The energy transferred from one store will be equal to the energy gained by another store or stores.




RGY


Romaisa-5W

Circuits

In a circuit that has a cell, the cell is the chemical store of energy. This store will decrease the longer the circuit is connected. In a complete circuit with a bulb, the bulb gets hot. Energy is transferred to thermal energy store in the air surrounding it.



Food chain / cycle



mouse -> owl -> human

Year 5 Writing

Year 5 have been using the book 'Tamarind and The Star of Ishta' to inspire their writing this half term. They wrote a narrative that included description, action and dialogue that focused on Ishta and Tamarind meeting in the garden. Everyone thought carefully about including powerful vocabulary to create a vivid image in the reader's mind. We have been so impressed with the effort year 5 children are putting into their joined up, neat presentation. Here are some examples from Jessica, Aydin, Haya and Ajwa.

Tuesday 25th November 2025 Jessica
LO: To publish our work to a high standard. SW

As Zoey crept through the gloomy, eerie garden, which was full of trees her terrified voice trembling "Who's there?" there was pure silence, the only thing she could hear was owls hooting in the distance and wolves growling hungrily. The garden looked nice and cool in the day but scary and creepy in the night. As rain poured down her cheeks she could smell burnt coal. Zoey looked around, she saw lots of trees and a lake there was so many trees she couldn't see what was in front of her. There was a deep, blue lake all of a sudden there was a strange light flashing inside the lake she wondered what it was.

As Zoey took a deep breath she could sense someone was watching her she quickly turned around no one was there just a really, mysterious garden. All of a sudden the wide, flowing lake, which was enchanted, started splashing uncontrollably. Zoey froze in horror. She couldn't believe what she was seeing. Her face went pale, she started to shake, her voice was trembling, she could feel sweat dropping from her forehead. A strange, mysterious girl, who was on a tiger's back, arose from the water and she slowly came off the tiger's back.

"Wh...who are you I never seen you here," Zoey stuttered
"I am the person who holds the secrets of this garden," replied Ishta
"What does that mean?" questioned Zoey
"You don't need to know now," murmured Ishta
"Anyway do you want to play with me?" asked Ishta
"In this weather no way and I don't even know you!" exclaimed Zoey.
"Wait," shouted Ishta, her cold, freezing hand touching hers "Please don't leave me!" shouted Ishta.
"Listen if your not going to tell me the secrets of this garden, I am going to leave!" exclaimed Zoey "Sorry for shouting Ishta tiger has just been hard can you please give me"

Tuesday 25th November 2025 Aydin-5W
10:10 publish our work to a high standard.

Tamarind slowly wandered through the forest which was full of mysteries. Footsteps emerged from behind the huge ancient trees. Someone was here. Could she go back now? Tamarind, who had fear flowing through her body, decided to keep going. As she walked, wolves' howling came from behind her. Monkeys screamed moving incredibly from tree to tree. "Who's there she questioned anxiously."

A bright, shining light caught her eyes; as she walked closer she realized it wasn't a light. It was a huge, abandoned factory. She walked in looking for anyone or a sight of movement. As she entered, she saw a room with a flash of golden fur. Quickly, she approached the room, hands trembling, heart pounding. Opening the door slowly, she realized the golden fur was from a cat and the footsteps were from a lovable, suspicious girl.

Although Tamarind was terrified, she managed to form the words, "Who are you?" Tamarind asked petrified. "I," she started, "Am the Star of I Shta and I need to tell you a secret." "What is it?" Please tell me! Tamarind pleaded. "I am your cousin," she said softly. "What?" Tamarind said loudly. "You my cousin?" "I used to live in the house but Nangi kicked me out." Tamarind's face expression dropped.

Thursday 27th of November 2025

Hayn Year 5 story

LO: To publish our work to our high standard.

Tamarid stepped forward to the dense, gloomy forest. She thought it was a normal place, although a monkey led her to this mysterious place. She stepped on the crunchy, dry leaves as she began to discover. Tamarid saw branches, good trees while she was walking past. It was very spooky that Tamarid didn't think...
WHAT?! This is too scary I can't bear this!!! Tamarid just remembered how did the weird, silly monkey know this place? She thought maybe someone told her to make me come? In her mind where do I go? This is too risky... I came to this. She carried on walking and nothing. Wait? How did I come here? Ah! Oh remember I came from that brown, ancient door from the left. She saw a note in the distance so she ran to it and decided to read it.

As she read it she heard whispering sound coming to her. Then she read the note saying: Hello, I hope your finding this story... because it should be scary for some time you! A hard hard suddenly girl. She grabs it while she thought where it came from. She goes, seeing a moonlight lit up from the clouds reminding her of her family. She senses that thinking she can't resist thinking about her family. She sees a slight movement. She tells to her mind maybe it was her imagination. She got dizzy, dark, until she saw a reflection. She started to breath in and breathe as trying to be confident. She started to forward what to do. She got so much braver and braver that whatever happens to her she will be prepared. After a while she hears more voices, but she was so brave she thought it was normal. But she saw a shadow reflecting going on her. Tamarid was nervous. She then thought it was maybe her imagination.

She then saw a girl. Telling her self how did she appeared. The girl had brown hair, brown eyes and was the same height as Tamarid. A glowing, beige light shined at her. She goes, realizing this is a weird. Tamarid was thinking who is she? Hello? Hello? What is this? Tamarid. Tamarid replies, "Well who are you?" No! No! No! I'll tell you who I am... angrily Tamarid says.

Isha says, "Go one then."

Tamarid trembles saying, "Unless you tell me who you are first."

Wait! How you reached here?

"Oh I came from this way, but I got lost. Now I got lost I was here first."

Shouted Tamarid.

Tamarid replied, "I'm ready to suffer you..."

Isha trembles saying, "What-what?..."



Targets

1. Ensure the correct tense is used
2. Relative clauses

Thursday 16th October 2025

LO: To present my final edited piece of writing

Someone mysterious stepped onto the stage. Who could this be? They wore an azure, magnetic cloak, a black, emerald ring, and a small, scarlet hat. This was Abdul Karam. The crowd watched in awe as he read himself. In front of the crowd he stood as if he was a marble statue. Abdul Karam, who had only practised this act for two weeks, did his disappearing act. Where had he gone? Was he in the crowd and? As the crowd all looked behind them, a shadowy smoke appeared. His red, sapphire cloak, which was part of his signature look, was swirling as if it was the ocean waves. His emerald ring blazed with light as the sun's rays hit it. His golden, shimmering wand was known to make you hysterical. It was one of the world's most dangerous and valuable in the world. What would he do with it? Would the audience be safe? No body knew. As the colorful, golden smoke swirl was brought to the dim light it was contrasted his eyes. His eyes were bright like the sun's rays. These These beady, bold eyes, which were staring into the audience, were as intimidating as can be. Under the dim light they lit up like pumpkins on Halloween. The audience, who were mesmerised by his eyes, now took their eyes off him on the stage.



Targets

1. Consonants for clarity
2. Spelling

Alma Year 5 story

Thursday 27th November 2025

LO: To publish our work to a high standard.

Tamarid stepped into the wild, lush forest. The dark brown, branches stretched beneath her feet. The hill, forest was dense, with the trees. She could hear the rustling of their green leaves jolly of the tree and the. The white, bearing moon had been covered by the dense, grey clouds. The rain-soaked forest was deep in the Hainloger mountains. She saw a fairy-like, little, spotted arching. The big is for this forest? Tamarid thought, her mind racing on a step.

Tamarid stood up at the beginning, shimmering moon. Grey, cloudy pond over the moon as Tamarid walked past. She looked back at the house that was shining green gold left and right beside her. As she looked back she could only see a faint shadow - a girl, about Tamarid's age. She slowly but carefully approached the mysterious girl, as she climbed her star-shaped, shaped path. She tried to speak but she couldn't because of the fear of the mysterious girl was inside her.

As she cautiously walked forward, Tamarid looked up with the girl. "Who are you?" Tamarid asked, whispering, her voice trembling as she spoke. "I'm the evening you were lost," replied the mysterious girl, her voice quiet to Tamarid. "I mean, who are you now?" Tamarid asked. "I sit in... my name is Isha," replied mysterious girl as her voice trembled, not knowing if she should respond or not. She started to run away. "Wait! I said wait!" Isha called out. "I'll come with you but... are you going to help me... just this about now?" "Of course I'm always of help and help you? Come with me and we can find all the... I'm really ready," said Isha. "I'm really ready," said Tamarid, her voice not so large, trembling and she got up as Tamarid eyes had turned into being.

Targets

1. Consonants for clarity
2. Relative clauses




Year 4 Writing About Brazil

Year 4 have been writing a non-chronological report on Brazil, which they illustrated in their hot write, showcasing their amazing research into this country. They have also been editing their explanation texts about the fascinating digestion topic.


Wednesday 19th November

All about Brazil


Far across the Atlantic Ocean is a big country in South America called Brazil. Brazil is the biggest country in South America and the 5th biggest country in the world. Brazil is bordered by Argentina, Peru and Colombia. In Brazil they have hot sunny beaches.




The most popular sport in Brazil is football and the most popular footballer is Neymar.



The Christ of Redeemer is the most famous landmark in Brazil.




Brazil map




The map of Brazil has the Amazon Rainforest, the Amazon river and also the capital of Brazil which is Brasilia.

Copacabana beach



The Copacabana beach is one of the most popular beaches in Brazil and most people go there to swim, relax or tan there.



Conclusion Since Brazil is a hot amazing place to visit with over 6.9 million tourists a year, Brazil is truly a unique location. If Brazil is tropical, it is popular then, you should fly to Brazil!

The complex digestive system

✓ Fantastically, the amazing, important digestive system is ~~important~~ because we would not be able to take the nutrients we need from the food we eat.

First, to start with when you eat food while you chew it saliva mixes with the food to break it down then it goes through the oesophagus into the ~~stomach~~ stomach where the acid breaks it down after it is

After it will go down into the small intestine and large intestine where it ~~sucks~~ takes all the nutrients and then the waste is stored then the anus eliminates it.

Reminders:**Parent Shout Outs**

If your child's teacher or another member of staff has gone above and beyond, I would love to hear from you. Please click here: <https://forms.office.com/e/6r5w1yxP8F>

All the best and have a wonderful weekend,

Mr J Parkhouse
Headteacher