

# Curriculum Statement of Intent

## Teaching and learning of RE

INTENT	At Thorpe Primary School we believe that Religious Education plays an important part in developing our children's spiritual, moral, social and cultural growth. As part of our RE curriculum pupils are encouraged to explore religions, engage with their knowledge, and reflect on their learning and their lives. Through the teaching of RE our children develop religious literacy (religious literacy is the knowledge of, and the ability to understand, religion, beliefs, practices, spiritual insights and secular world views. It plays an important part in preparing pupils for life in modern Britain). RE offers our children the opportunity to acquire and develop knowledge and understanding of Christianity and the other principal religions and world views represented in the United Kingdom. It develops an understanding of the influences of the beliefs, values and traditions on individuals, communities, societies and cultures. As well as developing factual knowledge of a variety of religions, RE promotes attitudes of respect towards other people who hold views and beliefs different from their own. We aspire to help pupils develop the ability to make reasoned and informed judgements about religious issues, with reference to the principle religions and world views represented locally and in the United Kingdom.			
	<b>Vocabulary</b>	<b>Questioning</b>	<b>Learning about Religion</b>	<b>Learning from Religion</b>
Underpinned by	Thorpe Primary School pupils will use the correct vocabulary in regard to the different beliefs and practices of different religions.	RE is taught through an enquiry based approach with one overarching question that is broken down into smaller questions covered each week that then support the children in answering the big question.	Pupils at Thorpe Primary School will develop their knowledge of a variety of religions	Thorpe Primary School pupils will gain an understanding of chronology and be able to identify patterns and themes between significant historical periods.

IMPLEMENTATION	<b>SEND</b> The adaptation of curriculum delivery in relation to RE in order to provide exposure of knowledge and skills to all learners. A variety of teaching and learning strategies will be used across the curriculum adapted appropriately to the needs and styles of all learners.	<b>External Stimuli</b> During their education at Thorpe all children have the opportunity to visit the places of worship for the faiths studied where possible including a Church, Mosque, Gurdwara and Mandir.	<b>Questioning</b> RE is taught through an enquiry based approach. Provoke thought, questions and to encourage children to discover answers through exploration and research to enable to them gain a greater understanding and knowledge of the world and their place in it.
	<b>Local Links</b> In order to develop the children's contextual awareness, links within the local community will be established, where possible.	<b>Statutory Guidance</b> At Thorpe we use The Agreed Syllabus for RE (2018 - 2023) from Cambridgeshire County Council. By the end of KS2 all major religions (Christianity, Islam, Judaism, Hinduism, Buddhism and Sikhism) and a secular world view (humanism) must have been studied (see Progression map to show further information).	

	<p><u>Current developments</u></p> <ul style="list-style-type: none"> <li>• Early Years – to update current plans to cover the new Development Matters statements and the curriculum overviews in the statutory framework</li> <li>• Teachers experience of teaching RE as it was previously taught by specific staff members during release time</li> <li>• Children have a good knowledge of the key Christian festivals (Harvest, Christmas, Easter) – have introduced a progressive additional curriculum to ensure Children revisit these key festivals each year and build their knowledge and understanding of them.</li> <li>• Our curriculum is being updated to ensure that key units are not being missed due to COVID19.</li> </ul>
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IMPACT	<p>During their time at Thorpe</p> <ul style="list-style-type: none"> <li>• Children explore religions, engage with their knowledge, and reflect on their learning and their lives.</li> <li>• Children demonstrate religious literacy.</li> <li>• Children explain their knowledge and understanding of Christianity and the other principal religions and world views represented in the United Kingdom.</li> <li>• Children show an understanding of the influences of the beliefs, values and traditions on individuals, communities, societies and cultures.</li> <li>• Children are respectful towards other people who hold views and beliefs different from their own.</li> <li>• Children make reasoned and informed judgements about religious issues, with reference to the principle religions and world views represented locally and in the United Kingdom.</li> </ul>			
	Pupil Voice	Evidence in knowledge	Evidence in skills	Breadth and depth
	Pupils will be given opportunities to feedback on their experiences in RE through discussions and surveys.	Through discussion and written evidence children demonstrate a good knowledge of religion.	Through discussion and written evidence children demonstrate a good knowledge and understanding from religion by reflecting, responding and applying what they have learnt.	The curriculum builds year on year to ensure children can recap on and embed learning before building in new knowledge and skills.