Curriculum Statement of Intent
Teaching and learning of History

INTENT	At Thorpe Primary School, our History provision aims to develop our pupils' natural curiosity about Britain's past and that of the wider world, allowing them the opportunity to think critically about historical events and contextually develop a broader perspective and understanding. We aim to engage the children by exposing them to a range of periods throughout history, in order for them to gain an understanding of a variety of historical concepts and processes. By providing this exposure to appropriate and accurate historical enquiry through quality teaching and supporting this through the use of a range of sources (both primary and secondary), trips, visits and themed days, we aim to cultivate our pupils' critical and evaluative skills in order for them to challenge their own as well as other's views and preconceptions. Thoughtful discussion, questioning and analysis are all encouraged when approaching a new topic/theme, in hopes that this will equip our pupils' with the ability to identify patterns and themes throughout history as well as providing them with the ability to link these to the challenges of their own time.

	Vocabulary	Questioning	Knowledge	Chronological Understanding
Underpinned by	Thorpe Primary School pupils will gain exposure to and develop an understanding of vocabulary related to specific topics of history.	In order to develop their enquiry skills, pupils will learn to effectively question historical sources (both primary and secondary).	Pupils at Thorpe Primary School will not only develop their knowledge of a variety of historical periods, but also learn to make effective and purposeful links between these different periods.	Thorpe Primary School pupils will gain an understanding of chronology and be able to identify patterns and themes between significant historical periods.

IMPLEMENTATION	**SEND** The adaptation of curriculum delivery in relation to History in order to provide exposure of historical knowledge and skills to all learners.	**External Stimuli** An opportunity for children to develop their historical understanding beyond the classroom; for example, through trips, historically themed days etc.	**Projects** Children given the opportunity to further explore aspects of their historical learning that excite them through different mediums, including cross-curricular activities.
	Local Links In order to develop the children's contextual awareness, historical links within the local community will be established, where possible.	**Questioning** The cultivation and promotion of deeper thinking in order to question as well as consider different viewpoints.	**Themed Days/Weeks** Themed Days/Weeks in order to celebrate and bring awareness to groups of people and their impact throughout history; for example, Black History Month and International Women's Day.

	By the end of the year, pupils will have gained knowledge and exposure to specific historical periods, being able to apply this knowledge to a deepening and developing understanding of chronology and utilising historical vocabulary relating to these time periods. We aim to cultivate their curiosity in order to allow them to develop an evaluative approach to the areas of history that they are exposed to and beyond.			
IMPACT	**Pupil Voice**	**Evidence in knowledge**	**Evidence in skills**	**Breadth and depth**
	The cultivation of genuine interest and curiosity in relation to areas of history will provide pupils the opportunity to engage in evaluative discussion and feedback.	Pupils can make links and recognise the similarities and differences between different time periods, key events and historical figures.	Pupils can effectively utilise key vocabulary that they have been exposed to in relation to a certain period of time, as well as analyse and interpret information in order to reflect upon it as well as hold an evaluative approach to it.	Opportunities are planned by teachers in order to allow pupils to expand upon their knowledge, make links and deepen their contextual understanding of historical periods in time.