

Curriculum Statement of Intent

Teaching and learning of Geography

INTENT	<p>At Thorpe Primary school, children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. Our Geography curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, from the Early Years until they leave us in Year 6. We also strive to ensure that we use Geography to support each child's spiritual, moral, social and cultural development. Within our Geography teaching we ensure our children develop an understanding of concepts, knowledge and skills, as well as encouraging them to ask questions themselves to find out more about the natural and human aspects of the world. We seek to inspire our children to have a lifelong desire to be curious about the world around them, and the people who live here, to ensure their learning never stops. We aim to develop the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Our goal is to ensure that we nurture children who are engaged, motivated and curious learners that take an interest in the world around them.</p>			
Underpinned by	Vocabulary	Knowledge	Geographical Skills	Questioning
	<p>Thorpe Primary School pupils will gain exposure to and develop an understanding of vocabulary related to: Locational Knowledge, Place Knowledge, Physical and Human Geography, Geographical Skills and Field Work.</p>	<p>Children will be given regular opportunities to develop contextual knowledge of the location of significant places, including their defining physical and human characteristics.</p> <p>Locational and place knowledge skills build across the key stages, whilst providing regularly opportunities to embed prior knowledge.</p>	<p>Teachers will ensure pupils are competent in the geographical skills needed to:</p> <ul style="list-style-type: none"> -Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes. -Interpret a range of sources of geographical information including maps, diagrams, globes, aerial photographs and geographical information systems. -Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing for a variety of purposes and at length. 	<p>Children will be encouraged to and praised for asking questions to extend their understanding and knowledge of the world around them.</p>

IMPLEMENTATION	SEND The adaptation of curriculum delivery in relation to Geography in order to provide exposure of geographical knowledge and skills to all learners. A variety of teaching and learning strategies will be used across the curriculum adapted appropriately to the needs and styles of all learners.	Geographical Skills Equip children with geographical skills to deepen their knowledge through studying places, people and natural and human environments.	Sharing information Equip children with the skills needed to communicate geographical information in a variety of ways e.g. -Maps -Numerical and quantitative scales -Leaflets -Posters -Presentations -Writing at length and with purpose
	Field Work Provide opportunities for fieldwork in the school grounds and the local area to enable children to base learning on first hand experiences.	Questioning Provoke thought, questions and to encourage children to discover answers through exploration and research to enable them to gain a greater understanding and knowledge of the world and their place in it.	Personal Impact Opportunities for children to explore their impact on the world around them and what they can do to help our planet.

IMPACT	Children will have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it. Children's knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum but to inspire them to develop a curiosity and a deeper understanding about the world they live in. Children will be excited and enthused about sharing their learning with others.			
	Pupil Voice	Evidence in knowledge	Evidence in skills	Breadth and depth
	Pupils will be given opportunities to feedback on their experiences in Geography through discussions and surveys.	Pupils will be able to share with others their locational and place knowledge, their understanding of human and physical geography and demonstrate their understanding of geographical skills and fieldwork.	Pupils can effectively collect, analyse and communicate geographical knowledge in a range of ways.	The curriculum builds year on year to ensure children can recap on and embed learning before building in new knowledge and skills.