

Evidencing the impact of the Primary PE and sport premium



Commissioned by



Department
for Education

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£438.70
Total amount allocated for 2021/22	£20,430
How much (if any) do you intend to carry over from this total fund into 2022/23?	£9,352
Total amount allocated for 2022/23	£20,430 est
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£29,782

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	25%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	20%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	10%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
1) Tanzii TV		Funding allocated: £215	The evidence will be captured through feedback from teachers and children.		Teachers to continue using Tanzii and regularly use it where
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					20%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
1) Athlete Mentor visits	To support Inspire+ for the school visits of elite athletes.	*	To monitor the effectiveness of athlete mentors through feedback from pupils.		Continue to work with Jack Hunt School.

2) Sports Zone Magazine	A magazine that helps to document the activities that Thorpe have taken part in on a termly basis.	*		Continue to work with Jack Hunt School.
3) Ambassador training	Two students to be trained in basic leadership and have shared ideas with their staff on how to support back at school with existing clubs or new clubs over a term.	*	Chosen children to share their ideas to the rest of their classes.	Continue to work with Jack Hunt School.
5) Sport Awards Evening	Students to aspire to be selected to attend the JH sports Award to receive an outstanding achievement award for contribution to school sport at their school in the previous year.	*	Attended by PE lead and children are currently aspiring to be the next individual to have the opportunity to receive an award at the Sports Awards Evening.	Continue to work with Jack Hunt School.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1) Increase skills of PE lead/ coach	To attend CPD sessions provided by the Jack Hunt cluster	*	To ensure new ideas are introduced to the school through attendance of sessions. REAL PE Curriculum tool	Continue to work with Jack Hunt School.

2) Getset4PE scheme	Purchase Get Set4PE	£290	Scheme of work that is extremely simple for staff to follow to enhance knowledge of PE	Get set will continue to be taught alongside REAL PE next year as we feel it complements the REAL PE scheme really well.
3) REAL PE scheme	Purchase REAL PE scheme	£495	This scheme is an vital part of our vision as a school as to how PE should delivered, whole child approach which really focuses on fundamental movements and Learn to Learn. Evidence is seen in children's learning behaviours within the lessons.	This scheme continues to be vital to how we see our PE curriculum being taught and will continue to be taught going forwards.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1)additional Swimming lessons	To arrange for all year 3 children to take part in swimming lessons at Jack Hunt	£2,603	Compare pre swimming data with post swimming data to see the impact of the additional lessons	We saw this as being extremely successful, due to the low percentage of year 6 25m swimmers, we see allocating funding to this as a top priority to continue going forwards and are in the process of booking a slot for year 3 to swim next year.

2)House competition	To plan with PE teacher to ensure more students take part.	Repeated	To ensure all students take part.	House competitions to still happen every half term led by Mr McDonough
3)Sports day	To ensure newer, more different activities introduced as part of sports day event.	Repeated	Record results and ensure all students participate.	Mr McDonough to continue to lead the yearly Sports Days for every student in school
4)Top up swimming sessions	To provide further opportunities to children who have not had extracurricular opportunities for swimming.	See note*	To increase the number of children who are swimming 25 metres by year 6. Intended on doing this but weren't offered the opportunity by vivacity	Fully intend to do this next year.
5)After school clubs	Employ sports coach to run after school activities for children	£2,490	To keep registers of children who are attending and the number of children gaining exposure to activities.	Mr McDonough to continue to lead after school clubs but there will be more emphasis next year on after school inter school competitions

7) Learning resources	<p>Benches for PE curriculum.</p> <p>Old equipment that needed replacing such as hockey sticks, balls and bibs.</p>	£2,755	Children improving their balancing through the REAL PE scheme and assessments	Equipment that is needed as part of the schemes of work that are used as part of our curriculum
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1)Sports festival	Liaise with JH, to ensure event takes place.	*	Photographs to be taken and displayed on school digital screens.	Continue to work with JH on future festivals.
2)House competition	To plan with PE teacher to ensure more students take part.	Repeated	To ensure all students take part.	House competitions to still happen every half term led by Mr McDonough
3)Sports day	To ensure newer, more different activities introduced as part of sports day event.	Repeated	Record results and ensure all students participate.	Continue to improve the logistics of the sports day as we convert into a three- form entry.

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*=Jack Hunt cluster fee: £2,560

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	