

# Geography Curriculum Skills- 2022-2023



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Locational Knowledge</b>	<p>Locate and identify characteristics of the <b>four countries and capital cities of the UK.</b></p> <p>Introduction to the 7 continents and 5 oceans.</p>	<p>Locate and identify characteristics of the <b>four countries and capital cities of the UK and its surrounding seas.</b></p> <p>Name and locate the world's seven continents and five oceans.</p>	<p>Name and Locate <b>counties and cities of the UK</b>, geographical regions and their identifying human and physical characteristics, key topographical features (hills, mountains, coasts and rivers) and land-use patterns; and understand how these aspects have changed over time</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere</p>	<p>Locate the countries of <b>Europe</b>, including Russia, concentrating on their environmental regions, human and physical characteristics, countries and major cities.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn.</p>	<p>Locate the countries of <b>South America</b> (Spring) and <b>Europe</b>, focusing on <b>Greece</b> (Summer), concentrating on their environmental regions, key physical and human characteristics and major cities.</p> <p>Identify the position of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle</p>	<p>Locate the countries of <b>Europe</b> (Theatre of War), and <b>North America</b>, concentrating on their environmental regions, key physical and human characteristics and major cities.</p> <p>Identify the position and the significance of <i>latitude, longitude, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</i></p>

<b>Vocab:</b>	Name Locate/identify Place Country Continent Ocean Capital city	Name Locate/identify Place Country Continent Ocean Capital city	County City Coast Land-use Latitude Longitude Equator Northern hemisphere Southern hemisphere	Environmental regions Latitude Longitude Equator Northern hemisphere Southern hemisphere Tropic of Cancer Tropic of Capricorn.	Environmental regions Latitude Longitude Equator Northern hemisphere Southern hemisphere Tropic of Cancer Tropic of Capricorn Arctic Circle Antarctic Circle	Compare Latitude Longitude Equator Northern hemisphere Southern hemisphere Tropic of Cancer Tropic of Capricorn Arctic Circle Antarctic Circle Prime/Greenwich Meridian
<b>Place knowledge</b>	Understand geographical features through studying the human and physical geography of a small area of the UK.	Understand geographical similarities and differences through studying and comparing the human and physical geography of a <b>small area of the UK and a small area of a non-european country.</b>	Understand geographical similarities and differences through the study of human and physical geography of a <b>region of the UK.</b>	Understand geographical similarities and differences through the study of human and physical geography of a <b>region of the UK and a region in a European country.</b> (Compare East Anglia with Lazio in Italy)	Understand geographical similarities and differences through the study of human and physical geography of a region of <b>South America.</b> (The Amazon – link the Journey to the River Sea)	Understand geographical similarities and differences through the study of human and physical geography of a region of <b>North (MLK Jr link) and South America</b> (Galapagos Islands – Darwin link)
<b>Vocab:</b>	Human geography Physical geography Features Area	Human geography Physical geography Features Compare Non-european	Human geography Physical geography Characteristics Region Contrast	Human geography Physical geography Characteristics Region Contrast	Human geography Physical geography Characteristics Region Contrast	Human geography Physical geography Characteristics Region Contrast
<b>Human and Physical Geography</b>	Identify seasonal and daily weather patterns in the UK.	Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation	Describe and understand some key aspects of <b>physical geography</b> of Micronesia, including: <b>climate zones, mountains,</b>	Describe and understand key aspects of: <b>Physical geography,</b> including: <b>Climate zones, biomes, vegetation belts, rivers,</b>	Describe and understand some key aspects of <b>physical geography</b> including: <b>Climate zones, biomes, vegetation belts, rivers,</b>	Describe and understand some key aspects of <b>physical geography</b> including: <b>Climate zones, biomes and vegetation belts,</b>

	<p>Understand the terms human and physical. <u>Identify and describe</u> human and physical features around their school grounds.</p>	<p>to the Equator and the North and South Poles.</p> <p>Use basic geographical vocabulary to refer to <b>key physical features:</b> Beach, cliff, coast, forest, hill, mountain, sea, river, soil, vegetation, season and weather</p> <p><b>Key human features:</b> City, town, village, factory, farm, house, office, port, harbour, shop.</p>	<p><b>volcanoes, earthquakes and the water cycle.</b></p> <p>Describe and understand key aspects of <b>human geography</b>, including: <b>types of settlement and land use</b></p>	<p><b>mountains</b></p> <p>Describe and understand some key aspects of <b>human geography</b>, including: <b>types of settlement and land use and food, minerals and water.</b></p>	<p><b>mountains and the water cycle.</b></p> <p>Describe and understand some key aspects of <b>human geography</b> including: <b>types of settlement and land use, distribution of natural resources including energy, food, minerals and water</b></p> <p>-</p>	<p><b>rivers, mountains, volcanoes and earthquakes.</b></p> <p>Describe and understand some key aspects of human geography, including: <b>types of settlement and land use, economic activity including trade links, distribution of natural resources including energy, food, minerals and water.</b></p>
<b>Vocab:</b>	<p>Identify Seasons Spring Summer Autumn Winter Weather Temperature Human geography Physical geography</p>	<p>Identify Seasons Weather Temperature Equator North and South Poles City Human geography Physical geography</p>	<p>Climate zones Volcano Earthquake Water cycle Settlement Land use <b>Volcanoes</b> Eruption Molten Mantle Magma Active Pumice Lava Extinct Crust Dormant Core</p>	<p>Climate zone Biome Vegetation belt River Water cycle Settlement Land use Coastal Plain Fen Reclaimed land Border</p>	<p>Biome Vegetation belt Distribution Natural resources Energy Minerals <b>Rivers</b> Meander Oxbow lake Bank Basin Bed Canal Current Confluence Delta Erosion Estuary</p>	<p>Human geography Economic activity Trade links Distribution Natural resources Energy Minerals Brexite</p>

			Ash <b>Water cycle</b> Evaporation Transpiration Condensation Precipitation Run-off		Floodplain Mouth Silt Source Stream Tributary Watershed	
<b>Geographical Skills and Fieldwork</b>	<p>Use world maps, atlases and globes to identify the UK and its countries (Beginning also to look briefly at continents and oceans).</p> <p>Use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map.</p> <p>Use simple fieldwork and observational skills to study the geography of <b>their school and its</b></p>	<p>Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this Key Stage.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language (for example, near and far; left and right) to describe location of features and routes on a map.</p> <p>Use simple fieldwork and observational skills to study the geography of <b>Hunstanton</b> and the</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate Micronesia</p> <p>Use the eight points of a compass along with symbols and keys to build knowledge of UK.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area (<b>Peterborough City</b>)</p>	<p>Use world maps, atlases, globes and digital/computer mapping to locate Lazio and East Anglia.</p> <p>Use the eight points of a compass, four figure grid references and symbols and keys to build knowledge of UK</p> <p>Use fieldwork to observe, measure, record and present human and physical features by using <b>sketch maps and</b></p>	<p>Use world maps, atlases, globes and digital/computer mapping to study South American region (Amazon)</p> <p>Use the eight points of a compass. Understand and use six figure grid references. Understand and use symbols and keys.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of</p>	<p>Use world maps, atlases, globes and digital/computer mapping to study Europe, South America (Galapagos) and North America (Atlanta, Georgia).</p> <p>Use the eight points of a compass. Understand and use six figure grid references. Understand and use symbols and keys.</p> <p>Use fieldwork to observe, measure, record and present human and physical features by using</p>

	<p><b>grounds.</b> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of school building and grounds. Devise a simple map of school grounds, using and construct simple symbols in a key. Devise own map.</p> <p>See guidance in The development of map skills: Sequence <a href="#">sequence of map skills.doc</a></p>	<p>key human and physical features of its surrounding environment. use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>See guidance in The development of map skills: Sequence <a href="#">sequence of map skills.doc</a></p>	<p>using <b>sketch maps.</b></p> <p>See guidance in The development of map skills: Sequence <a href="#">sequence of map skills.doc</a></p>	<p><b>plans and graphs.</b></p> <p>See guidance in The development of map skills: Sequence <a href="#">sequence of map skills.doc</a></p>	<p>methods, including <b>sketch maps, plans and graphs, and digital technologies.</b></p> <p>See guidance in The development of map skills: Sequence <a href="#">sequence of map skills.doc</a></p>	<p><b>sketch maps and plans and graphs and digital technologies.</b> Year 6 residential?</p> <p>See guidance in The development of map skills: Sequence <a href="#">sequence of map skills.doc</a></p>
<b>Vocab:</b>	<p>Map Location Route Direction Left Right Near Far</p>	<p>Location Direction Route Compass points – North East South West Symbol Key</p>	<p>Compass points North North-East East South-East South South-West West North-West Symbol Key</p>	<p>North North-East East South-East South South-West West North-West Symbol Key Observe</p>	<p>North North-East East South-East South South-West West North-West Symbol Key Observe</p>	<p>North North-East East South-East South South-West West North-West Symbol Key Observe</p>

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