

Curriculum Statement of Intent

Teaching and learning of: Physical Education

INTENT	<p>Here at Thorpe we were determined to explore an approach and supporting resources that would directly align with the vision and values of our school. We know active, healthy children achieve more. It was essential that Physical Education supported the philosophy of our School, developed the whole child and that every pupil felt included, challenged and supported. We wanted a programme of training and materials that, with the subject leader's guidance and mentoring, enabled all teachers and support staff to deliver exciting and engaging lessons with the confidence over time to deliver outstanding outcomes for all children. It was essential for us that we could demonstrate and evidence clear impact of learning, perceptions and positive behaviours and make the very best sustainable use of our sports premium spend. We believe we can create an enabling environment in PE where young people feel included, valued, challenged and supported to achieve their maximum potential, in school and in life. Create Development share our ambition and have a vision to create positive relationships with physical activity for life. Their vision is to redefine what's possible for PE, Sport and physical activity through a new, positive and inclusive culture. real PE is a PE curriculum philosophy and approach which helps ALL children develop the physical literacy, emotional and thinking skills to achieve in PE, sport and life. It places the learner at the heart of practice with the ultimate goal of transforming how we teach PE, applying all of the high quality learning and teaching skills that have become the norm in other subjects. It supports teachers and other practitioners to make small changes that will have a significant impact on their learners.</p>		
Underpinned by	Sports Premium	Wider Curriculum	Active children
	<p>We are very keen to use the vast majority of the sports premium on boosting children activity levels and improving the quality of swimming in school, we will use the Sports Premium funding to achieve this. As of October for the first time we have year 3 participating In swimming lessons.</p>	<p>We feel it's very important to have an approach on developing the whole child in our REAL PE lessons, we have really noticed a difference in our children with how they are communicating, general positive attitudes towards each other in how they are learning to give peer to peer constructive feedback and praising and encouraging each other. The 6 learning focus within this scheme link really well with our Learn to Learn subject. The children also had their own REAL PE log in details to participate in PE lessons when in lockdown which were related to the curriculum and had the option to take part in an active story, singing and dance activities and maths, art, reading and writing and sensory activities which were also included within their user space on the online REAL PE portal.</p>	<p>With the pandemic playing a huge part in the decline in children's activity levels, we are focused on bringing in several initiatives to improve this and make this a priority within Thorpe Primary school life.</p>

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IMPLEMENTATION	<p>SEND</p> <p>PE lessons are differentiated to make sure it suits the needs of every child, the REAL PE scheme with the colour coded challenges caters to every child's needs really well. All children know that if a challenge isn't suited to their ability they have the option to go back or forwards with their learning</p>	<p>Questioning</p> <p>Teachers questioning in PE lessons aim to gain greater understanding and depth of knowledge. Every REAL PE lessons begins with the teacher asking the children to reflect to the rest of the class on the current learning focus for the term and objectives of that learning focus which is then practiced alongside the skill throughout the lesson.</p>	<p>Competitive sport</p> <p>Children are encouraged to participate in competitive sport. There are house competitions led by PE lead every half term in which key stage 2 children have the opportunity to sign up to. There are a range of competitions run such as Cross Country, Cricket, Volleyball, Rounders as well as school sports days towards the end of the academic year. In addition to this the Jack Hunt school package offers inter school competitions on a regular basis that we attend.</p>
	<p>Active Children</p> <p>As previously stated the school are focused on making this a priority by using a range of initiatives such as 'the daily mile', the MOKI wrist bands, and active lunches where we will have sports leaders in year groups deliver lunch time clubs for the children in school. In addition to this we are hoping to improve or add to the school equipment to encourage more physical activity.</p>	<p>Whole Child Approach</p> <p>There is a huge drive this year in PE to really push a whole child approach to every PE lesson which we will have a big focus on children's social, personal, creative, cognitive, physical skills and knowledge of Health and Fitness. Every Real PE lesson will focus on two things, the skill and the learning focus. So when in pairs if one child is practicing the skill, their partner could be working on giving them feedback, praise and encouraging them.</p>	

IMPACT	<p>Over time we will see a progression in children's general ability in PE but also in their creativity, social, personal, cognitive and physical skills as well as an improvement in knowledge of health and fitness, we have already seen a improvement in many of these areas through the scheme of work being taught.</p>			
	Pupil Voice	Evidence in knowledge	Evidence in skills	Breadth and depth
	<p>Children give feedback every lesson about their experiences in their PE lessons to guage their understanding of the lesson taughts</p>	<p>Teachers can see in lessons the impact of each lesson in not only physical attributes but whole child improvements such as social skills</p>	<p>Children and teachers notice the progression of skills through making their way through the different challenges which are colour coded and once completed know what to do next. All children in KS1 AND KS2 are aware of the colour progression of skills system and what to do once a challenge is completed</p>	<p>The curriculum builds year and year and a very clear learning journey is visible that the children and teachers teaching are also aware of. Every activity within each PE lesson is related to not only the physical attributes being worked on in that unit but also the learning focus.</p>