

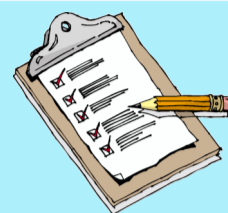
DEVELOPING PHONICS skills

OUR PROGRAMME

Read Write Inc.
Phonics

RWI with a focus on reading

40 minutes a day in streamed groups

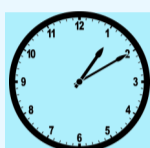


Regular assessments



Coaching from the phonics lead

'Pinny time' used in all classes to ensure regular practise throughout the day



Daily 10-15 minute afternoon speed sound lessons



Making clear links to phonics in all other lessons



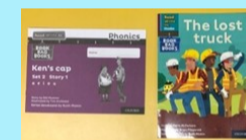
Decodable books used for all children

PARENTAL ENGAGEMENT



Parent meetings set up every term; PSC, phonics progression, the RWI program

RWI videos sent home weekly for extra support, focusing on the trickiest sounds of the week



Reading book the child is reading in phonics sent home

ACCOUNTABILITY

Half termly meeting held by phonics lead, to summarise assessments



Group information given to phonics teachers, including focused targets for the children



Targets are aspirational so that all staff are aiming high

Phonics teachers expected to be organised and prepared for phonics lessons

LOWEST 20%

Regular intervention 1:1 or small group

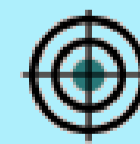


Strongest teachers teaching these groups

KEEP UP NOT CACTH UP

Afternoon speed sound lessons

Targeting gaps in knowledge



CPD



Weekly practice sessions led by phonics lead

Regular development days with RWI to improve teaching of phonics and identify potential weaknesses

Phonics lead coaches phonics teachers

Access to the Ruth Miskin Portal for all phonics teachers; videos of the RWI experts teaching