

Curriculum Overview

Year 1 2022-2023



	Autumn	Spring	Summer
Topic name	Home & Away – Autumn 1 Starry Night – Autumn 2	Marvellous Me – Spring 1 The Seeds of Friendship – Spring 2	Awesome Adventures – Summer 1 Paddington – Summer 2
Science	Changing Seasons Parts of animals Types of animals	Changing Seasons Types of animals Plants	Changing Seasons Identifying and comparing materials.
Computing	1.6 - We are celebrating 1.1 - We are treasure Hunters	1.2 - We are TV chefs 1.4 - We are collectors	1.5 - We are story tellers 1.3 - We are painters
Internet Safety	1.3 - We are responsible internet and device users 1.4 - We are information protectors	1.1 - We are year 1 rule writers 1.2 - We are kind and thoughtful	1.5 - We are good digital citizens 1.6 - We are responsible gamers
History	People and places in their own locality – how Peterborough has changed (How has the school changed? How have buildings changed? Would you rather have lived then or now?) Fashion, music, toys TV Photo/memory wall – family photos in 70s + family member writes brief memory Chn write their own memories Significant historical events – invention of the telescope	Use to compare aspects of life in different periods – 1800s to now. Significant historical events, people and places in their own locality – Van Gogh's times (Who was he? When did he live? What was significant about him?)	The lives of significant individuals in the past who have contributed to national and international achievements – Marianne North (Who was she? When did she live? What did she discover? What was the impact on her discoveries?) Where have plants come from? (countries – Africa) Kew Gardens – Lady linked to this and history of plants
Geography	<i>Identify seasonal and daily weather patterns in the UK. Locate the 7 continents. - What do the stars</i>	<i>Identify seasonal and daily weather patterns in the UK.</i>	<i>Identify seasonal and daily weather patterns in the UK. Locate the 7 continents.</i>

	<p><i>looks like in different continents?</i> <i>Locate the five oceans – link to Van Gogh, which ocean is near where he lived?</i> <i>Use world maps.</i> Describe the location of features and routes on a map by:</p> <ul style="list-style-type: none"> Using simple compass directions (North, South, East and West). <p>Using locational and directional language (for example, near and far; left and right) Name the four compass points (North, South, East and West).</p>	<p><i>Locate the 7 continents.</i> <i>Locate the five oceans.</i> <i>Use world maps.</i> Locate and identify characteristics of the four countries and capital cities of the UK. Understand the terms human and physical. <u>Identify and describe</u> the similarities and differences in human and physical geography of a <i>small area of the UK</i>. Name the countries of the UK Name the capital cities of the UK</p>	<p><i>Locate the five oceans.</i> <i>Use world maps.</i> Understand the terms human and physical. <u>Identify and describe</u> human and physical features around their school and in their city.</p>
Art	<p>Painting Skills: Use paint media correctly when mixing and applying Mix secondary colours and predict outcome Darken/lighten without black or white Use a variety of brushes to mark make Colour matching Developing skills in computer art-based programme-operate tools and produce developing patterns. Knowledge: To know that primary colours can be mixed to create secondary colours Values: Explore relationship with colour mood and feeling Vocab: Darken lighten mood match primary/secondary Artists: Vincent Van Gough PRINTING</p>	<p>Drawing Skills: control pencil Growing range of patterns and textiles Develop a range of tones Work from observation and imagination Create different moods Use variety of techniques Solid infill with a variety of media Look at and talk about work of other artists Vocab: hatching, scribble, stippling, blending Artists: Hilma af Klint/ Henri Rousseau</p>	<p>Textiles Skills: Use more than one type of stitch Thread a needle Sort threads and fabrics Group fabrics and threads by colour and texture Further experience of weaving – fabric and thread Batik tie dye and printing Knowledge: To know that textiles can be decorated with glue or stitching, to add colour and detail. Vocab: batik, tie dye, running stitch, cross stitch Artist: William Morris</p>
DT	<p>Make shadow puppets with moving parts – (link to RE – story of Rama and Sita OR how to catch a star story)</p>	<p>Make a colourful fruit salad.</p>	<p>Design and make a toy or single shop Hand puppets, alien egg/bear (could link to art)</p>

Music	Charanga unit: Hey You Improvise using notes C and D Compose; drag notes names on to a grid to create a piece of music. Music Express unit – Y1 Our Bodies Musical Focus – Beat/Pulse	Charanga unit: Rhythm in the way we walk No improvisation or composition tasks in this unit. Music Express – Y1 Travel Musical Focus – Performance.	Charanga Unit: Your Imagination Improvise using notes C and D Compose; Drag notes on to grid to create piece of music. Music Express – Y1 Storytime Musical Focus – Exploring Sounds
PE	Social (Real PE) Getset4PE Ball skills Fundamentals Personal (Real PE) Getset4PE Fundamentals Gymnastics	Creative (Real PE) Getset4PE Dance Invasion Physical (Real PE) Getset4PE Invasion Team building	Cognitive (Real PE) Getset4PE Net and Wall Athletics Health and Fitness (Real PE) Getset4PE Athletics Strike and Field
PSHE	Beginning and Belonging MMR4 BB12 Family and Friends MMR6 FF12 Anti-Bullying MMR7 AB12	Diversity and Communities Cit4 DC12 Relationships Education HSL6 SR1 Drug Education HSL8 DE12	Personal Safety HSL9 PS12 Managing Change MMR8 MC12
Learn to Learn	Challenger: Resilience What 'resilience' means and its benefits	Challenger: Organisation What 'organisation' means and its benefits	No learning to Learn unit in Summer Y1 Complete previous units if needed.
RE	Places in Christianity - What makes a place special for Christians? (4wks) Visit St Andrews Church Harvest - Who celebrates harvest and Why? (2wks) Why is light and dark important in celebrations? (4wks) Why is Christmas important to Christians? (2wks)	How do Muslims and Christians welcome babies? (5wks) People in Christianity - Who do Christians say Jesus was? (5wks) Why is Easter important to Christians? (2wks)	Why is Easter important to Christians? (1wk) Humanism: Why are humans special, how can we be happy? (3wks) The family in Islam - How does being a Muslim make a difference to a family? (7wks)