Learning	Destination Reader		How did	
Behaviour	Learning Behaviour stems		we do?	
Support and actively listen to others			1 2 3 4	
Use supportive facial expressions – nod, smile, agree. Bring quieter people into conversation look at the speaker, listen and respond	Support	Great reading, good thinking. I like the way you when you read. You've really improved in What do you think? That's a good way to think about it.		
to what was said	Active listening	Good point That's interesting I hadn't thought of that point. Can you explain?		
Discuss and explain our ideas			1 2 3 4	
Referring back to text and giving extended answers (Point – Evidence – Explain)  Building on other's answers	I think this means that because it says  On the one hand you could say but on the other			
	Disagreeing / challenging and offering alternative	Or It could be but I agree with some aspects of's point however Why do you think that? What evidence is there that backs up your point? Have we thought about? Another point I wish to make is On reflection I no longer think that		
Take responsibility for our own/group's learning			1 2 3 4	
ensure you took part, made sure everyone understood task and participated	Are we all clear about?  Does anyone feel they need some more explanation?  We worked well today <mark>because</mark> we  Today didn't work well because  Our target next time should be to		•	

## **Destination Reader** Inferring **Predicting** I wonder if This word tells me I predict This part tells me I think that This makes me think that I bet that... • I think this character... because... because... • I imagine • I think the **setting** is • The next part will be about Asking questions ? Clarifying I think that means Who What I didn't understand When What does \* mean? Where \* is a tricky word so I Why How