

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to **publish details** of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£8,285.00
Amount allocated for 2022/23	£20,430
Total amount allocated for 22/23	£28,935.26
How much (if any) do you intend to carry over from this total fund into 2023/24?	£8636.26
Total amount allocated for 2023/24	£20,430
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£ 29,066.26

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	32%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	19%
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	32%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		Percentage of total allocation:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation	Funding allocated:	Impact	Percentage of total allocation:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Moki bands	To enthuse children to increase the amount of physical activity among each other in school	£2,900	Children's steps recorded on the online portal and monitored, increased physical activity	To keep class competitions running on the MOKI portal to drive enthusiasm for physical activity	
Tanzii TV	The engagement of children through physical activity at different times of the day	£215	Children to have gained fitness and are enthused to exercise through engaging active videos	Children to continue to gain an active lifestyle through initiatives such as this.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent	Implementation		Impact	Percentage of total allocation:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	59%	
				Sustainability and suggested next steps:	

Created by:



Physical Education Association for Active Partnerships



Youth Sport Trust

Supported by:



Sport England Lottery Funded



UK Coaching



UK Active Schools

1) Sports equipment	New footballs for clubs	£95	Extra curricular activities for children to access	To continue into 23/24
2) Golf	Introduce children to new sports that they can be inspired to be involved in	£378	Children very much enjoyed it and some interested in trying it outside of school.	To create a link between school and external venues where children can have access to golf
2)apprentice	To raise the profile of PE across school by supporting PE lessons, SEN children, clubs	£9,992	Quality of PE lessons has improved as well as the SEN provision, improved number of clubs and number of children in clubs.	Apprentice to continue to make a difference in lessons and support clubs.
3) PE Teacher	To raise the profile of PE across school by supporting PE teachers, supporting SEN children, providing children with extra-curricular activities and a school PE curriculum	£1,766	Has provided a PE curriculum within school that is well thought of. Subject is well established within school and evidenced by the PE deep dive earlier in the year.	To continue to deliver the curriculum, extra-curricular clubs and provide competitive opportunities for children
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent		Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
		Funding allocated:		Sustainability and suggested next steps:
				Percentage of total allocation:
				5%

1) House competition	To plan with PE teacher to ensure more students take part.	Repeated	To ensure all students take part.	House competitions to still happen every half term led by Mr McDonough
2) Sports day	To ensure newer, more different activities introduced as part of sports day event.	Repeated	Record results and ensure all students participate.	Continue to improve the logistics of the sports day as we convert into a three-form entry.

Signed off by

Head Teacher:	E. Andersen
Date:	19.7.23
Subject Leader:	S. McDonough
Date:	19/7/23
Governor:	J. Gilmore
Date:	19/7/23