

Waves of provision at Thorpe and Graduated approach for SEND

Ordinarily available provision		Graduated Approach for SEND children		
Wave 1	Wave 2	Wave 3	Wave 4 (EHCP)	Wave 5 (Specialist)
The adaptations in the classroom environment, with access to quality first teaching meet the pupil's needs.	While school adaptations are usually successful, pupil requires short term, focused intervention, support or analysis	While school adaptations are usually successful, pupil requires specific APDR or APP	High level of adaptations is required in an APDR	Highest level of need, requires a different curriculum than the OAP in a mainstream school
Examples: <ul style="list-style-type: none"> Differentiated curriculum / delivery Visual aids Use of writing frames / word banks Speech and Language key principles 	Examples: <ul style="list-style-type: none"> Academic / pastoral intervention Descriptors Dyslexia / Dyscalculia screenings SEMH support Therapeutic analysis 	Examples: <ul style="list-style-type: none"> Sensory / movement breaks SFL / EP / OT Academic / pastoral intervention and / or support Therapeutic analysis 	Examples: <ul style="list-style-type: none"> TA allocation. 1:1 SALT Physiotherapy Attention Autism Outside agency support 	Examples: <ul style="list-style-type: none"> TA allocation Access to adapted curriculum Specialist agency support
Move to wave 2 if there is a specific learning need or OAP does not secure good progress and engagement in learning	Move to wave 3 if specific learning / pastoral need is identified and a APDR or APP is needed	Move to wave 4 if APDR targets are not being met and / or progress is more than 2 years behind peers	Move to wave 5 if EHCP targets are not being met and / or progress is more than 4 years behind peers	Continue to liaise with external professionals in order to ensure a mainstream setting can provide the provision needed
Lead: Class Teacher	Lead: Class teacher supported by SENDCo, Pastoral and / or Standards Deputy Headteacher	Lead: Class Teacher supported by SENDCo and / or Pastoral Deputy Headteacher	Lead: Class Teacher supported by SENDCo and external agencies	Lead: Class Teacher supported by SENDCo and external agencies

Glossary:

APP – Additional Provision Plan – reviewed at termly raising standards meetings.	SFL – Support for Learning
APDR – Assess, Plan, Do, Review – reviewed termly and new targets given.	EP – Educational Psychologist
SENDCo – Special educational needs coordinator	OT - Occupational Therapist
SEMH – social, emotional and mental health	