

Year 3 Summer Curriculum 2024

Our Curriculum

Topic

- Our Science topics are Rocks and Soils and Biology: organisms.
- In History the children will learn about the Stone Age.
- In Geography the children will be focussing on Europe, in particular capital cities and the Amalfi Coast.
- In Computing the children will be learning to safely communicate using e-mail and using code to program a character to move and complete challenges.
- In DT the children will be making bread and planning healthy lunches.
- In Art we will be using mixed media to create a representation of a mythical creature.
- In PE children will be learning skills to perform well in athletics and learning how to play rugby.
- In PSHE the children will learn about SRE, healthy lifestyles and personal safety.
- In RE the children will be learning about how Muslims express their beliefs in their daily lives.

Writing:

- The children will be writing a portal story 'to entertain' and they will also write a recount about our visit to Flag Fen. They will also be writing a set of instructions 'to inform'.
- The children will also be working on their skills of persuasion to write an argument about whether everyone should learn cookery.
- The children will continue to develop their grammar, spelling and handwriting throughout the term. Please continue to support them with these skills at home.

Assemblies:

3D & 3W have their assembly on **Thursday 2nd May 2024 at 2.30pm**. Please come to see the great work we have been doing.



Reading:

- We will be continuing to use the Destination Reader program to help develop children's comprehension of texts.
- Please listen to your child read regularly.
- They should be reading at least 5 times a week including the holidays. The children are encouraged to sign their own Reading Record every day they read.

Maths:

- Capacity, Fractions, Money
- Time, Angles and Statistics.
- Application of skills
- Word Problems.
- Please use the school's calculation policy, available on the website, to support your child.

Homework:

Homework will be set each Friday, and children must submit their work by the following Wednesday. If you are not able to access Seesaw, please inform the class teacher.

Children also need to read each day.

PE: Children should come to school wearing their PE kit on PE days.

Dahl: Tues & Thurs

Strong: Mon & Thurs

Walliams: Thurs & Fri

PE lessons may be indoors or outdoors so please ensure they have suitable shoes and warm clothes. Please follow the school guidelines for PE kits: black/grey tracksuit bottoms,

black jumpers and white t-shirts.

Lost property:

Please name all of your child's things to help us to keep them safe. If they have lost items
please speak to your class teacher.

Trip

We are looking forward to our Summer Term Trips to Flag Fen Wednesday 22nd May.

Please make payment by 8th May 2024.



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Our Curriculum

Thorpe Primary school is part of Peterborough Keys Academies Trust and our curriculum is enriched with 5 keys values - Personal Best, Opportunity, Leadership, Community and Learning.



PERSONAL BEST

- •We challenge, support and inspire each other and ourselves to achieve our Personal Best.
- •We take pride in ourselves and our schools as we confidently take responsibility for our behaviours to achieve our dreams and aspirations.
- •We are self-aware learners who take care of our physical and mental well-being.

1 LEADERSHIP

- •We form positive relationships and grow ourselves as leaders.
- •Our leadership skills will have a positive impact on others.
- •Our leadership skills are transferrable to the next stage of our learning and beyond.

LEARNING

- •We collaborate to create deep, independent, curious and resilient learners.
- •We acquire, apply and retain powerful and essential knowledge and skills which we are able to transfer and use across our lives.
- •We are citizens who have been introduced to the best that has been thought and said, and appreciate human creativity and achievement.

OPPORTUNITY

- •We make the most of every opportunity open to us.
- •We recognise that the opportunities offered in and beyond the classroom broaden and enrich us.
- •Our participation in the opportunities offered build our cultural capital needed to succeed in life.

COMMUNITY

- •We are caring citizens who want to make a positive impact within our local and global communities.
- •We inform and engage our parents and carers in the learning journey of their children and support them to meet challenges.
- •Our belief in 'being different and belonging together' enables us to succeed in our diverse and modern world.



