



PETERBOROUGH KEYS  
ACADEMIES TRUST

# Year 4 SUMMER CURRICULUM

Class Teachers: Miss Downie & Mr Knudsen

TA Support: Mrs Mehmood and Miss Bi

PE: Mr J Fryett and Mr McDonough



CHALLENGE · INSPIRE · SUCCEED

# Year 4 Summer Curriculum 2024

## Our Curriculum

### Topic:

In our topic lessons, we will be learning about the Mayan civilization; how, where and when they lived, their food and houses as well as identifying the legacy of their civilization.

- In Computing, the children will be improving their photo editing skills.
- In Science, the children will be learning about sound and electricity. Developing their understanding of circuits and learning about how sounds are made and how volume and pitch can be changed.
- In Geography we will learn about the difference between physical and human geography as well developing knowledge in reading and using maps.
- In PSHE, the children will learn about managing risk and leading a healthy lifestyle.
- In PE, the children will be understanding and improving their fitness as well as working on their football and athletics skills.

### Literacy:

- The children will be writing a narrative about dragons linked to the book we are reading.
- They will also be writing a non-chronological report about a reptile.

### Reading:

- We will be reading a book called 'The Land of Roar' by Jenny McLachlan in Destination Reader.
- Please listen to your child read regularly.
- They should be reading at least 5/6 times a week. Please check their Reading Records to ensure your child is commenting on what they have read.

### Assemblies:

Year 4 have a Class Assembly on **Thursday 13<sup>th</sup> June at 2.30pm**. Please come to see the great work we have been doing.

### Maths:

- The children will use the 'Power Maths' programme. We will be continuing to learn about decimals and move on to learn about Geometry (angles, position and direction) then Money.
- Application of skills, as well as reasoning and problem solving will also be focused on.
- Please use the school's calculation policy to support your child.

### Homework:

Homework will be set each Friday, and children must submit their work by the following Wednesday. If you are not able to access Seesaw, please inform the class teacher.

Children also need to read each day and regularly play TTRockstars, concentrating on the Soundcheck ready for the MTC National Test at the beginning of June where the children get to show that they have finished learning their Times Tables by scoring 25 out of 25.

**PE:** Children should come to school wearing their PE kit on PE days.

**Rowling: Monday and Friday**

**Cowell: Monday and Tuesday**

PE lessons may be indoors or outdoors so please ensure your child has suitable shoes and warm clothes. *Please follow the school guidelines for PE kits: black/grey tracksuit bottoms, black jumpers and white t-shirts.*

### Lost property:

- Please name all of your child's things to help us to keep them safe. If they have lost items, please speak to your class teacher.

### Trips:

Year 4 will be visiting St. Botolphs Church on 25<sup>th</sup> June and we are hoping to arrange another trip as the previous one was not able to take place.

# Year 4 Spring Curriculum 2024

## Our Curriculum

Thorpe Primary school is part of Peterborough Keys Academies Trust and our curriculum is enriched with 5 keys values – Personal Best, Opportunity, Leadership, Community and Learning.



### PERSONAL BEST

- We challenge, support and inspire each other and ourselves to achieve our Personal Best.
- We take pride in ourselves and our schools as we confidently take responsibility for our behaviours to achieve our dreams and aspirations.
- We are self-aware learners who take care of our physical and mental well-being.

### LEADERSHIP

- We form positive relationships and grow ourselves as leaders.
- Our leadership skills will have a positive impact on others.
- Our leadership skills are transferrable to the next stage of our learning and beyond.

### LEARNING

- We collaborate to create deep, independent, curious and resilient learners.
- We acquire, apply and retain powerful and essential knowledge and skills which we are able to transfer and use across our lives.
- We are citizens who have been introduced to the best that has been thought and said, and appreciate human creativity and achievement.

### OPPORTUNITY

- We make the most of every opportunity open to us.
- We recognise that the opportunities offered in and beyond the classroom broaden and enrich us.
- Our participation in the opportunities offered build our cultural capital needed to succeed in life.

### COMMUNITY

- We are caring citizens who want to make a positive impact within our local and global communities.
- We inform and engage our parents and carers in the learning journey of their children and support them to meet challenges.
- Our belief in 'being different and belonging together' enables us to succeed in our diverse and modern world.