

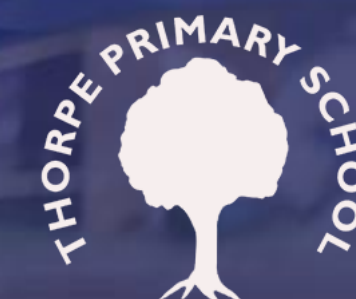
Year 5 SUMMER CURRICULUM



PETERBOROUGH KEYS
ACADEMIES TRUST

Class Teachers: Miss Jamil, Miss Felton & Mrs Plant

PE: Mr J Fryett and Mr McDonough



CHALLENGE · INSPIRE · SUCCEED

Year 5 Summer Curriculum 2024

Our Curriculum

Topic

This term we are starting our Ancient Greece topic. The children will be reading and analysing a book called 'Who let the Gods out?' this term. They will be finding out about life in Ancient Greece, the Olympic Games and Greek Gods and Goddesses. Our writing will include various non-fiction genres including persuasive writing, recounts, non-chronological report and narrative, as well as story writing, which should be fun! We will be including lots of short bursts of writing and grammar games to encourage a love of writing.

Science:

In Science, the children will be learning about life cycles of plants and animals. We will also be exploring different materials and their properties and uses.

Reading:

Please read with your child regularly and sign their reading record each week. We will be continuing to use the 'Destination Reader' scheme that develops the children's ability to talk about the books that they have read and are currently studying 'Who let the Gods out' by Maz Evans.

Assemblies:

Year 5M and 5L have their assembly on **Thursday 27th June 2024 at 2.30pm**. Please come to see the great work we have been doing.

Maths:

- Graphs and tables
- Geometry
- Measure
- Please encourage your child to practice their times tables regularly on TT Rockstars.

Homework:

Homework will be set each Friday, and children must submit an image of their work by the following Wednesday. If you are not able to access Seesaw, please inform the class teacher.

Children also need to read each day and play TTRS.

PE: Children should come to school wearing their PE kit on PE days.

Blackman: Mon & Thursday swimming

Morpurgo: Weds & Thursday swimming

Lewis: Weds & Thursday swimming

PE lessons may be indoors or outdoors so please ensure they have suitable shoes and warm clothes. Please follow the school guidelines for PE kits: black/grey tracksuit bottoms, black jumpers and white t-shirts.

Lost property:

- Please name all of your child's things to help us to keep them safe. If they have lost items please speak to your class teacher.

Trips:

5M & 5L - Monday 29th April Ferry Meadow

5B – Tuesday 30th April Ferry Meadows

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Our Curriculum

Thorpe Primary school is part of Peterborough Keys Academies Trust and our curriculum is enriched with 5 keys values – Personal Best, Opportunity, Leadership, Community and Learning.



PERSONAL BEST

- We challenge, support and inspire each other and ourselves to achieve our Personal Best.
- We take pride in ourselves and our schools as we confidently take responsibility for our behaviours to achieve our dreams and aspirations.
- We are self-aware learners who take care of our physical and mental well-being.

LEADERSHIP

- We form positive relationships and grow ourselves as leaders.
- Our leadership skills will have a positive impact on others.
- Our leadership skills are transferrable to the next stage of our learning and beyond.

LEARNING

- We collaborate to create deep, independent, curious and resilient learners.
- We acquire, apply and retain powerful and essential knowledge and skills which we are able to transfer and use across our lives.
- We are citizens who have been introduced to the best that has been thought and said, and appreciate human creativity and achievement.

OPPORTUNITY

- We make the most of every opportunity open to us.
- We recognise that the opportunities offered in and beyond the classroom broaden and enrich us.
- Our participation in the opportunities offered build our cultural capital needed to succeed in life.

COMMUNITY

- We are caring citizens who want to make a positive impact within our local and global communities.
- We inform and engage our parents and carers in the learning journey of their children and support them to meet challenges.
- Our belief in 'being different and belonging together' enables us to succeed in our diverse and modern world.