

Year 6 SUMMER CURRICULUM

Class Teachers: Miss Greaves, Miss Raven & Miss Bothwell

PE: Mr J Fryett and Mr McDonough



Year 6 Summer Curriculum 2024

Our Curriculum

Topic

This term our topic is inspirational people. We will start by learning about Martin Luther King and Rosa Parks, in the context of the civil rights movement in America. We will write a diary about Rosa Parks refusing to give up her seat on the bus. We will also be researching about Malala Yousafzai, Nelson Mandela, and Anne Frank. We will also be writing persuasive letters about educating girls and a narrative about discrimination. The children will also have an opportunity to research their own inspirational figure.

Science:

In science, we will be learning about physical and chemical changes.

Reading:

Please read with your child as often as possible. There will be a home reading record, handed in each week, for your child to complete and the expectation is that they are reading at least 4/5 times a week for at least 15 minutes a night. Reading is an essential life skill and we promote children reading a range of texts for pleasure.

Class Text:

'No ballet shoes in Syria.' As part of our Destination Reader programme, the children will be reading a range of different texts. They will be learning the strategies of: clarifying, predicting, inferring, questioning, evaluating, making connections and summarising.

Assemblies:

6P & 6Z have their assembly on **Thursday 23rd May 2024 at 2.30pm.** Please come to see the great work we have been doing.

IPADS:

iPad are expected to charge the iPad at home and bring it to school every day – ready to use.



Maths:

Children will learn how to identify what is needed to solve written problems and revising in preparation for their SATs tests. Please make sure that your child has a rapid recall of the times table and division facts – TT Rockstars to help.

Homework:

Homework will be set via seesaw on each Friday, and children must submit their work by the following Tuesday. If you are not able to access Seesaw, please inform the class teacher. Children also need to read each day, learn their spellings in and play TTRockstars.

PE: Children should come to school wearing their PE kit on PE days.

Zephaniah: Tues & Weds

Tolkien: Weds & Friday

Pullman: Tues & Friday

PE lessons may be indoors or outdoors so please ensure they have suitable shoes and warm clothes. Please follow the school guidelines for PE kits: black/grey tracksuit bottoms, black jumpers and white t-shirts.

Year 6 will go swimming on a Thursday after May half term and the first session will be on **Thursday 6**th **June.**

Lost property:

Please name all of your child's things to help us to keep them safe. If they have lost items please speak to your class teacher.

Trips:

Year 6 Residential: Wednesday 26th June to Friday 28th June

End of Year Treat-To be confirmed! :-)

CHALLENGE · INSPIRE · SUCCEED

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Our Curriculum

Thorpe Primary school is part of Peterborough Keys Academies Trust and our curriculum is enriched with 5 keys values - Personal Best, Opportunity, Leadership, Community and Learning.



PERSONAL BEST

- •We challenge, support and inspire each other and ourselves to achieve our Personal Best.
- •We take pride in ourselves and our schools as we confidently take responsibility for our behaviours to achieve our dreams and aspirations.
- •We are self-aware learners who take care of our physical and mental well-being.

1 LEADERSHIP

- •We form positive relationships and grow ourselves as leaders.
- •Our leadership skills will have a positive impact on others.
- •Our leadership skills are transferrable to the next stage of our learning and beyond.

LEARNING

- •We collaborate to create deep, independent, curious and resilient learners.
- •We acquire, apply and retain powerful and essential knowledge and skills which we are able to transfer and use across our lives.
- •We are citizens who have been introduced to the best that has been thought and said, and appreciate human creativity and achievement.

OPPORTUNITY

- •We make the most of every opportunity open to us.
- •We recognise that the opportunities offered in and beyond the classroom broaden and enrich us.
- •Our participation in the opportunities offered build our cultural capital needed to succeed in life.



- •We are caring citizens who want to make a positive impact within our local and global communities.
- •We inform and engage our parents and carers in the learning journey of their children and support them to meet challenges.
- •Our belief in 'being different and belonging together' enables us to succeed in our diverse and modern world.



