

NURSERY SUMMER CURRICULUM



PETERBOROUGH KEYS
ACADEMIES TRUST

Class Teachers: Miss S Joyce and Mrs S Mehmood



Nursery Summer Curriculum 2024

Our Curriculum

Personal, Social and Emotional Development: Following rules and routines; supporting new children starting Nursery, sharing, responding to new experiences like visits to new places and sports days, transition to school

Communication and Language: Sharing ideas with a talk partner and listening to their responses; asking and answering what, who, where, when questions, talking about the stories we have read, talking in simple sentences in a range of contexts

Physical Development: Developing our pencil grip and control; forming patterns and letters from our name when writing; dance; ball games; throwing and catching

Phonics: environmental sounds, developing an awareness of rhythm and rhyme and exploring speech sounds for our younger children and oral blending and initial sounds for our older children

Literacy: Writing patterns in wiggle and squiggle, mark making during play, writing letters from our names, retelling stories, ordering parts of stories and drawing story maps, writing sounds

Maths: shape; numbers 1-5, counting items to 5, representing 5 in different ways, positional language, subitising to 5, comparing quantities, height and length

Understanding the World: Changing seasons spring and summer, weather, growing plants, different celebrations we and others celebrate, people who are special to us, what happens at the farm, life cycles, life in another country, holidays,

Expressive Arts and Design: using textures to create pictures, pictures of animals, colour mixing, printing, rhyme time

Books and Reading - Your child will be bringing home a storybook on Mondays and Wednesdays. It would be really helpful if your child could have a named book bag to put the book in. Please read with your child regularly as this is a good habit to get into ready for the start of Reception.



Drop off and Collection: - Please ensure your child is in school on time each day.

Our doors open at 8.30am and the gates close at 8:40am for the morning session and your child should be collected by 11:30am. In the afternoon your child should begin at 12:30. Collection is from the classroom at 3.00pm until 3:30pm (2.00pm in line with the rest of school - 3:30pm on Fridays).

What your child needs to bring to school every day

- Spare clothes, book bag (available from www.totalclothing.com or from their shop on Oundle Road, Peterborough), suitable clothes for the weather, coat, sensible shoes and wellington boots, scarves, hats and gloves if you would like to. Please name everything.

Any outgrown Wellington boots will be gratefully received for us to use in school!

PE – Thursdays. Please ensure your child wears socks with their shoes on Thursdays and practise them taking their own shoes and socks off independently.

School lunch - If you have chosen for your child to have lunches then please order your child's meals via the form which is sent weekly to ensure they get a lunch that they will like.

Seesaw: Teachers will post photos, videos and notes of what we get up to in school on Seesaw. We will also share regular messages and information with you. Please download the Seesaw app and check this regularly. We encourage parents to like and comment on posts to find out more. Please also use your child's log in to allow you to post your own photos and videos of your child from home. We love to share these with the children on the big screens in school so they can talk to their friends about them

Illness - If your child is ill please remember to telephone the school office on each day your child is absent on 01733 264340

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Our Curriculum

Thorpe Primary school is part of Peterborough Keys Academies Trust and our curriculum is enriched with 5 keys values – Personal Best, Opportunity, Leadership, Community and Learning.



PERSONAL BEST

- We challenge, support and inspire each other and ourselves to achieve our Personal Best.
- We take pride in ourselves and our schools as we confidently take responsibility for our behaviours to achieve our dreams and aspirations.
- We are self-aware learners who take care of our physical and mental well-being.

LEADERSHIP

- We form positive relationships and grow ourselves as leaders.
- Our leadership skills will have a positive impact on others.
- Our leadership skills are transferrable to the next stage of our learning and beyond.

LEARNING

- We collaborate to create deep, independent, curious and resilient learners.
- We acquire, apply and retain powerful and essential knowledge and skills which we are able to transfer and use across our lives.
- We are citizens who have been introduced to the best that has been thought and said, and appreciate human creativity and achievement.

OPPORTUNITY

- We make the most of every opportunity open to us.
- We recognise that the opportunities offered in and beyond the classroom broaden and enrich us.
- Our participation in the opportunities offered build our cultural capital needed to succeed in life.

COMMUNITY

- We are caring citizens who want to make a positive impact within our local and global communities.
- We inform and engage our parents and carers in the learning journey of their children and support them to meet challenges.
- Our belief in 'being different and belonging together' enables us to succeed in our diverse and modern world.