RECEPTION SUMMER CURRICULUM

Class Teachers: Donaldson - Miss R Neville & Ms Patel (Wednesday) Carle - Mrs L Beeny PE: Mr J Fryett and Mr McDonough





Reception Summer Curriculum 2024

Our Curriculum

Personal, Social and Emotional Development: Explaining their understanding of rules and the need for them; Showing sensitivity towards their own and others needs; Working and playing cooperatively with others-particularly in small group games e.g. board games.

Communication and Language: Listening attentively & responding to others with relevant questions and comments; Using past, present and future tense to express their ideas and feelings about their experiences e.g. what they did in the holidays or at the weekend.

Physical Development: Net and ball games; athletics; holding a pencil in a correct tripod grip to write fluently; showing accuracy and care when drawing

Phonics: Please see your child's pupil progress report to find out their exact level and check your child's bag daily to see if any books or ditties are being sent home to be read each day.

Literacy: Forming letters correctly; writing simple captions and sentences that can be read by themselves and others; showing an understanding of stories being read to them through suitable responses and questions.

Maths: Number bonds to 5 and 10; Composition of numbers 6 to 9; Comparing numbers to 10; Odd and Even Numbers; Doubling numbers; Patterns; Measures – height, length, weight and capacity.

Understanding the World: Celebrations—Eid; Differences between the past & now; Following a simple map; Seasons—spring & summer; Animals— what they eat and where they live; Minibeasts – in particular worms

Expressive Arts and Design: Salt dough modelling; Colour washing for under the sea paintings; Drawings of animals and mini-beasts; Making music; Performing and retelling stories

Books and Reading: Make time to read books daily. Bring your child's book bag to every day. School reading books will be changed weekly. school



Drop off and Collection:

Please ensure your child is in school on time each day. Our doors open at 8.30am. Collection is from the classrooms at 3.00pm (2.00pm on Fridays).

Pre-Ordering School Dinners:

All Reception aged children are entitled to a free school meal provided by the school. Please order your child's meals via parent pay so that you can ensure they get a lunch that they will like.

Seesaw: Teachers will post photos, videos and notes of what we get up to in school on Seesaw. We will also share regular messages and information with you. Please download the Seesaw app and check this regularly. We encourage parents to like and comment on posts to find out more.

Lost property: Please name all of your child's things to help us to keep them safe. If they have lost items please speak to your class teacher.

Items to bring to school: Book bag, water bottle, waterproof coat, wellies (during cold and wet weather) and a spare change of clothes to leave on their peg in school.

PE: Children should come to school wearing their PE kit on PE days.

R Donaldson: Mon & Tues

R Carle: Mon & Thurs

black jumpers and white t-shirts.



PE lessons may be indoors or outdoors so please ensure they have suitable shoes and warm clothes. Please follow the school guidelines for PE kits: black/grey tracksuit bottoms,



CHALLENGE · INSPIRE · SUCCEED

Reception Summer Curriculum 2024

Our Curriculum

Thorpe Primary school is part of Peterborough Keys Academies Trust and our curriculum is enriched with 5 keys values – Personal Best, Opportunity, Leadership, Community and Learning.



•We challenge, support and inspire each other and ourselves to achieve our Personal Best. •We take pride in ourselves and our schools as we confidently take responsibility for our behaviours to achieve our dreams and aspirations.

•We are self-aware learners who take care of our physical and mental well-being.

EADERSHIP

•We form positive relationships and grow ourselves as leaders.

•Our leadership skills will have a positive impact on others.

•Our leadership skills are transferrable to the next stage of our learning and beyond.



•We collaborate to create deep, independent, curious and resilient learners.

•We acquire, apply and retain powerful and essential knowledge and skills which we are able to transfer and use across our lives.

•We are citizens who have been introduced to the best that has been thought and said, and appreciate human creativity and achievement.



•We make the most of every opportunity open to us. •We recognise that the opportunities offered in and beyond the classroom broaden and enrich us. •Our participation in the opportunities offered build our cultural capital needed to succeed in life.





COMMUNITY

•We are caring citizens who want to make a positive impact within our local and global communities.

•We inform and engage our parents and carers in the learning journey of their children and support them to meet challenges.

•Our belief in 'being different and belonging together' enables us to succeed in our diverse and modern world.



CHALLENGE · INSPIRE · SUCCEED