



# **KS2 SATs Parent Information 2024**

# What are the Key Stage 2 tests?

Children in Year 6 will be taking the Key Stage 2 Tests in May 2024. They provide information about how your child is progressing and how they compare to children of the same age nationally. They provide a 'snapshot' of your child's learning, progress and attainment at the end of KS2. These tests are both set and marked externally.

The tests are not qualifications and don't affect your child's future options in school. However, they do help to develop key skills which provide an important foundation for secondary school.

# What strategies have been in place to help support your child?

- Assessments used throughout the year to identify gaps and learning planned around these.
- Carefully chosen whole class reading texts
- Maths taught allowing for smaller class sizes.
- Intervention groups throughout the year.
- Focused Grammar teaching.



# When do they take place?

Date	Paper	Time
Monday 13 <sup>th</sup> May	English Grammar, Punctuation and Spelling (GPS) Paper 1	45 minutes
Monday 13 <sup>th</sup> May	English Grammar, Punctuation and Spelling (GPS) Paper 2	Approximately 15 minutes
Tuesday 14 <sup>th</sup> May	English Reading	1 hour
Wednesday 15 <sup>th</sup> May	Mathematics Paper 1: Arithmetic	30 minutes
Wednesday 15 <sup>th</sup> May	Mathematics Paper 2: Reasoning	40 minutes
Thursday 16 <sup>th</sup> May	Mathematics Paper 3: Reasoning	40 minutes

# What is involved in the GPS tests?

Why are **commas** used in the sentence below?

The girl, who was shouting loudly, could not find her lunchbox.

Tick **one**

to separate items in a list

☐

to introduce a piece of speech

☐

to mark the clauses in the sentence

☐

to divide the two halves of the sentence

☐

## The GPS Test

- Paper 1 assesses grammar and punctuation (50 marks)
- Paper 2 assesses spelling (20 words)
- A variety of question types
- We can read questions out if children ask in Paper



English reading  
Reading answer booklet

First name					
Middle name					
Last name					
Date of birth	Day		Month		Year
School name					
DfE number					



# What is involved in the Reading tests?

## The Reading Test

Three passages of text which  
get progressively more difficult

A total of 50 marks

A variety of question types

Look at the paragraph beginning: *As he walked...*

*A few hardy bushes **sprouted** out of the sides...*

This suggests that the bushes...

grew neatly.

were tall.

grew randomly.

had flowers on.


Tick **one**

☐☐☐☐

### **3 Papers in total**

#### **The Arithmetic Test – Paper 1**

- 35 questions
- No context to the questions, so there is no reading needed
- Some can be solved mentally, others require jottings or written methods
- Long multiplication and long division are worth 2 marks (all other questions are worth 1 mark)



[illegible]



# Maths Paper 2 and 3

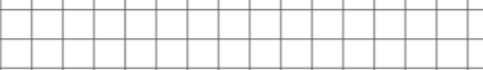
In a sprint triathlon, an athlete swims for 750m, cycles for 20km and runs for 5,000m.



What is the total distance in kilometres?



Show  
your  
working.



A 20x10 grid is shown. In the bottom right corner, there is a box containing the text "km".

2 marks

- **The Reasoning Tests**
- 35 marks per paper
- They assess mathematical problem solving and reasoning
- Calculators not allowed
- A significant amount of reading needed
- We can read the questions to the children if they ask.



# Access Arrangements

Scribes	<ul style="list-style-type: none"><li>• Application not required</li><li>• Evidence of it being normal classroom practice</li></ul>	Rest Breaks	<ul style="list-style-type: none"><li>• Approval not required</li><li>• Must reflect normal classroom practice</li></ul>
Readers	<ul style="list-style-type: none"><li>• No prior approval or notification required</li><li>• Must reflect normal classroom practice (evidence of this may be required)</li><li>• Must be on a one-to-one basis</li><li>• Schools should ensure that readers have the necessary training on the tests and their role as readers</li></ul>	Prompters	<ul style="list-style-type: none"><li>• Approval not required</li><li>• Can be used to support a pupil who is unable to focus independently or who loses attention easily</li><li>• Must reflect normal classroom practice</li><li>• Must be used on a one-to-one basis</li></ul>
Additional time	<ul style="list-style-type: none"><li>• Approval required with evidence to support the application</li><li>• Strict criteria</li></ul>		

## How do we organise the week?

- Breakfast club starts the day
- Choice of activities before the tests
- We use 9 rooms across school, so each child has their own table
- Children choose which room they would like to be in unless they have qualified for access arrangements
- 2 adults in each room
- Children can ask for a question to be read out in the grammar and maths papers



# How are the results reported to parents?

Once the tests have been externally marked, the school will receive the results. Your child will be allocated a raw score (the number of marks they achieved in the test) and a scaled score.

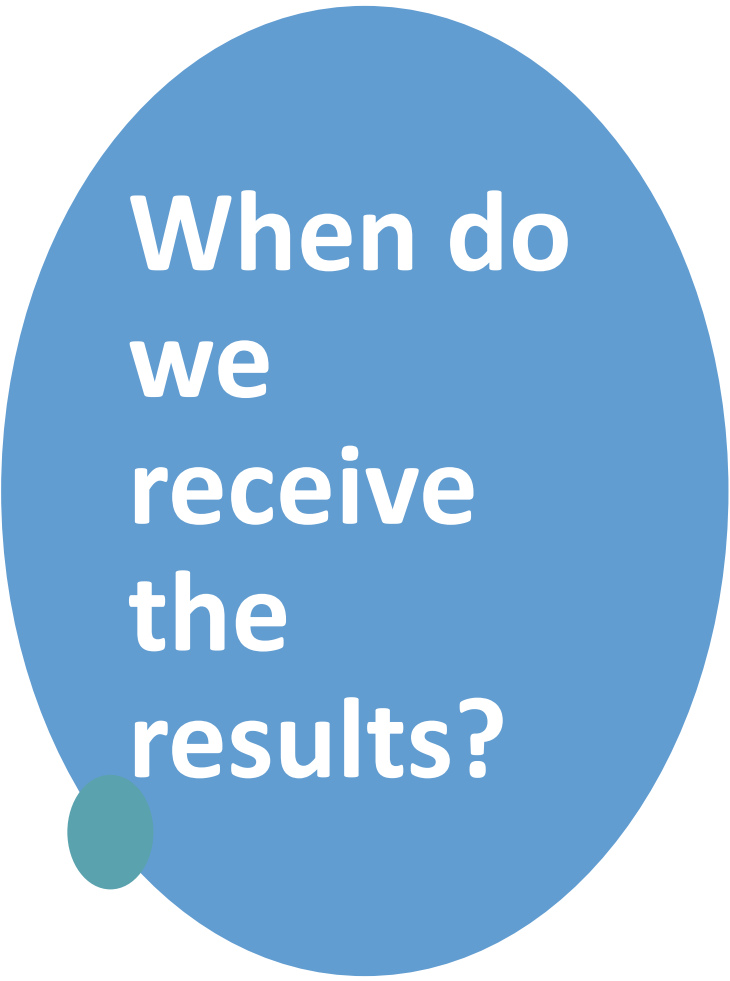
A scaled score of 100 represents the expected standard of the test. The range of scaled scores available are 80 (the lowest scaled score) and 120 (the highest scaled score).

The table below shows the raw scores needed to reach both standards in 2019. However, please note the number of marks needed to meet expected and higher standard changes each year.

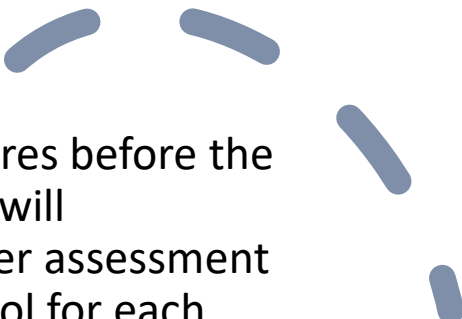
	RAW SCORE FOR EXPECTED STANDARD	RAW SCORE FOR HIGHER STANDARD
READING	28	41
GPS	36	55
MATHS	58	95

# Writing Assessment 2024

- No test for writing as teacher assessment is used.
- Teachers have already marked lots of assessments this year.
- Children are aware of their progress and what they need to do next.
- We will continue to teach and assess writing until June, when assessments have to be submitted to the DFE.
- Final assessment levels and all results will be reported to parents before the end of term.



**When do  
we  
receive  
the  
results?**



You will receive the test scores before the end of the school year. You will also receive separate teacher assessment judgements from your school for each subject.



# Final Note

- It is important to understand that to receive a score for a subject, all the papers for that subject must be taken.
- If your child is very ill during this period please contact school at the start of the day, if you feel they could attempt the paper they can come in to school complete the test, then leave school.
- Having early nights and a good breakfast will give your child the best start to the day. We will run a breakfast club during that week to motivate children and give extra time for relaxation and revision.
- Please arrive on time.
- Please provide your child with a water bottle that they can have on their desk during the tests.