

Curriculum Year Plan

Year 4



| | Autumn | | Spring | | Summer | |
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| Maths | Place Value: 4 digits Addition & Subtraction | Multiplication & Division | Area & perimeter Fractions | Fractions Decimals | Decimals Money Time Geometry | Statistics Geometry: position & direction |
| Writing | Narrative – setting description. Non-Chronological Report | Narrative – Diary Entry. Recount | Narrative – Dialogue Non-Chronological Report. | Narrative – Character Description Explanation Text | Narrative – Alternative Ending Persuasive letter. | Narrative – Entertaining Writing. Newspaper Report |
| Reading | <p>Non-Fiction: Weather by Fiona MacDonald</p> <p>Fiction: The Secret of Platform 13 by Eva Ibbotson</p> <p>Poetry: Hot Like Fire and other poems by Valerie Bloom</p> | | <p>Non-Fiction: Mind Webs – Light and Sound by Anna Claybourne</p> <p>Fiction: The land of Roar by Jenny McLachlan</p> <p>Poetry: The Sound Collector by Roger McGough</p> | | <p>Non-Fiction: The Romans Britain in the Past by Moira Butterfield</p> <p>Fiction: The Roman Mysteries –The thieves of Ostia by Caroline Lawrence</p> | |

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| Computing | The Internet | Audio production | Repetition in shapes | Photo editing | Photo editing | Repetition in games |
| Internet Safety | Privacy and Security | Health, Well-being, and Lifestyle | Online Bullying | Managing Online Information | Online Relationships | Self-image and Identity |
| Religion and Worldviews | What do we mean by truth? | What does sacrifice mean? | How do people think about poverty, justice, and sacrifice? | How do people contribute to society? | How have people and events in history shaped Islamic diversity? | How has religion and belief shaped our area? |
| Science | BIOLOGY Classifying organisms Introduction to classifying animals and their environment. | BIOLOGY Food & digestion The human digestive system and food relationships in ecosystems | CHEMISTRY Particle model and states of matter States of matter in relation to particle arrangement | PHYSICS Sounds Relationship between strength of vibrations and volume of sound | PHYSICS Electricity Simple series circuits | CHEMISTRY Properties of materials Considering physical and chemical properties |
| Physical Education Real PE | Jumping and Landing Seated Balance Social Skills | Footwork One Legged Balance Personal Skills | Sending and Receiving Counter Balance Creative Skills | Floorwork Reaction and Response Physical Skills | Dynamic Balance Ball Skills Cognitive Skills | Ball Chasing Stance Health and Fitness |

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| Get Set 4 PE | Basketball Swimming | Football Gymnastics | Tennis Hockey | Hockey Dance | Golf Athletics | Athletics Rounders |
| PSHE & RE (Personal, Social, Health Education / Relationship Education) | Rights, Rules and Responsibilities RR34 | My Emotions ME34 Anti – Bullying AB34 | Working Together WT34 Financial Capability FC34 | Relationships and Sex Education RS4 | Managing Safety and Risk MSR34 Digital Lifestyles | Managing Change MC34 |
| My Happy Mind | Meet the brain – focusing on understanding my emotions and the emotions of others, children learn to regulate their emotions and develop a growth mindset. | Celebrate – celebrating who they are and building self- esteem in other children learn to focus on their unique character strengths. | Appreciate – appreciating themselves and others, children develop gratitude and a greater sense of well-being | Relate- building their relationships and relating to others, children focus on diversity | Engage – pursuing their dreams and helping to facilitate others’ dreams, children learn about goal setting, their accomplishments and how to build resilience | Consolidate |
| Music | Charanga Mama mia | Charanga Glockenspiel Stage 2 | Ukuleles | Ukuleles | Charanga Lean on me | Charanga Blackbird |
| History | | North American history: Ancient Maya [Aut 2] | Asian history: Early Islamic Civilisation [Spr1] The establishment | | European history: Local History Why is [x] famous today? How has [local feature] been | |

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| | | Understanding life for the Ancient Maya, and comparing this with that of the Ancient Greeks and Ancient Egyptians | of Baghdad and the contributions Islamic scholars in the House of Wisdom made to science, maths, medicine and technology. | | important in our community? How has migration shaped our community? | |
| Geography | Looking at South America and Brazil Locating lines of longitude and latitude and South America; understanding Brazil's physical features and climate, and its human settlements in Rio De Janeiro. | | | Tropical rainforests [Spr 2] Understanding the key features of a rainforest ecosystem, the contributions they make to the world and threats they face (using Amazon Rainforest) | | Earthquakes and human settlements Understanding why earthquakes take place and what effects they had in Haiti and Japan |

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| <p>DT</p> | | <p>FOOD Soups [Aut2] Cooking vegetables and grains and combining into healthy soups</p> | | <p>Pulleys Using pulleys and levers to create a video that shares a message.</p> | | <p>Mood Lighting [Sum2] Using nets and circuits to programme lighting</p> |
| <p>Art</p> | <p>Pattern & Pumpkins [Aut1] Making 3D pumpkins from clay. Exploring texture and pattern by printmaking using bubble wrap. Yayoi Kusama</p> | | <p>Watercolour Tropical Rainforest Exploring use of watercolours to create a collaged response to the work of artists studied. Abel Rodriguez Henri Rousseau Henri Matisse [Geography]</p> | | <p>My Favourite Things [Sum1] Looking at objects from the British Museum using <i>This or That</i> by Goodhart. Drawing a still life based on personal possessions. Pippa Goodhart Joseph Cornell [English]</p> | |