

Curriculum Year Plan

Year 1



	Autumn		Spring		Summer	
Maths	Place Value: numbers to 10 Part part whole within 10	Addition within 10 Subtraction within 10	3D shapes Numbers within 20 Addition & Subtraction within 20	Numbers to 50 Length & height Mass & capacity	Multiplication & Division Fractions Position & direction	Numbers to 100 Money Time
Writing	Narrative – Peace at Last Drawing Club	Narrative – alternative ending Information Text Drawing Club	Curious Quests Narrative Alternative Ending	Curious Quests Information Report	Narrative Curious Quests	Instructions Curious Quests
Talk Through Stories	Can't you sleep little bear The Scarecrows' wedding Elmer	Can't you sleep little bear The Scarecrows' wedding Elmer	Five minutes' peace Handa's hen Billy and the beast	Burglar bill Billy and the dragon Mog the forgetful cat	On the way home Lost and found Where the wild things are	Anna Hibiscus' song Ruby's worry The lion inside

Computing	Technology around us		Moving a robot	Grouping data	Digital writing	Programming animations
Internet Safety	Self-image and Identity	Online Relationships	Managing Online Information	Online Bullying	Health, Well-being and Lifestyle	Privacy and Security
Religion and Worldviews	<p>How do people show they belong?</p> <p>Islam, Christianity and Judaism</p>	<p>Why does Christmas matter to Christians?</p> <p>Christianity</p>	<p>Who made the world?</p> <p>Islam, Christianity, and Judaism</p>	<p>What questions does the creation story make us ask?</p> <p>Philosophy and Worldviews</p>	<p>Why are symbols important to some Jewish families during shabbot?</p> <p>Judaism</p>	<p>Who do Christians show God is important to them?</p> <p>Christianity</p>
Science	<p>BIOLOGY</p> <p>Plants</p> <p>Identifying and naming common plants and describing basic structures</p>	<p>BIOLOGY / PHYSICS</p> <p>Seasonal changes</p> <p>Observing changes across four seasons and describing associated weather</p>	<p>CHEMISTRY</p> <p>Everyday materials</p> <p>Distinguishing objects from their material, and describing simple properties</p>	Consolidation and review	<p>BIOLOGY</p> <p>Animals</p> <p>Naming reptiles, fish, amphibians, birds and mammals; carnivores, herbivores, omnivores</p>	<p>BIOLOGY</p> <p>Humans</p> <p>Human body parts and senses</p>
Physical Education Real PE	<p>Jumping and Landing</p> <p>Seated Balance</p> <p>Social Skills</p>	<p>Footwork</p> <p>One Legged Balance</p> <p>Personal Skills</p>	<p>Ball Skills</p> <p>Counter Balance</p> <p>Creative Skills</p>	<p>Sending and Receiving</p> <p>Reaction and Response</p> <p>Physical Skills</p>	<p>Dynamic Balance</p> <p>Stance</p> <p>Cognitive Skills</p>	<p>Ball Chasing</p> <p>Floorwork</p> <p>Health and Fitness</p>

Get Set 4 PE	Ball Skills Fundamentals	Fundamentals Gymnastics	Dance Invasion Games	Invasion Games Team Building	Net/Wall Athletics	Athletics Strike and Field
PSHE & RE (Personal, Social, Health Education / Relationship Education)	Beginning Belonging BB12	Family and Friends FF12 Anti-Bullying AB12	Diversity and Communities DC12 Relationships and Sex Education RS1	Drug Education DE12	Personal Safety PS12	Healthy Lifestyles HL12
My Happy Mind	Meet the brain – focusing on understanding my emotions and the emotions of others, children learn to regulate their emotions and develop a growth mindset.	Celebrate – celebrating who they are and building self- esteem in other children learn to focus on their unique character strengths.	Appreciate – appreciating themselves and others, children develop gratitude and a greater sense of well- being	Relate- building their relationships and relating to others, children focus on diversity	Engage – pursuing their dreams and helping to facilitate others’ dreams, children learn about goal setting, their accomplishments and how to build resilience	Consolidate
Music	Charanga Hey you!	Charanga Rhythm in the way we walk	Charanga In the groove	Charanga Round and round	Charanga Your imagination	Charanga Reflect, rewind and replay

<p>History</p>		<p>My family history [Aut 2] An introduction to the past with my family tree, and how schools, toys and the way we communicate have changed in living memory</p>		<p>History of transport The development of transport by land, sea, air and space and the roles of key individuals</p>		<p>Homes through time How homes looked different in the past, using pictures and videos</p>
<p>Geography</p>	<p>Here I am [Aut 1] Locating our school in our local area, and identifying local physical and human features on a map and during fieldwork</p>		<p>Where we are Locating our local area in the UK; identifying the four countries of the UK; some key human and physical features</p>		<p>There you are Understanding where we live on the global scale; locating continents and comparing the human and physical features of an area in the UK with an area in Kenya</p>	
<p>DT</p>		<p>FOOD Eat a Rainbow [Aut 2] Preparing a colourful fruit salad and crudites.</p>		<p>Moving Pictures Using simple linkages (levers) to make a moving picture for someone at home.</p>		<p>Outdoor Space Designing an outdoor space and creating a 3D model to share the design</p>

<p>Art</p>	<p>Am An Artist [Aut1] Introducing sketchbooks, experimenting with mark-making and learning about primary colours. Paul Klee Piet Mondrian Wassily Kandinsky</p>		<p>Paper Sculpture Further exploration of mark making. Creating a sculpture by folding and twisting paper and gluing onto a base. Photography of shadow and light. Charles McGee</p>		<p>The Natural World Drawing from observation, printmaking using leaves and introducing secondary colours. Leonardo Da Vinci Claude Monet Frances Hatch</p>	
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