

Music development plan summary: Thorpe Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Megan Lawson
Name of school leadership team member with responsibility for music (if different)	Paula Jeremaes Curriculum lead
Name of local music hub	Peterborough Music hub
Name of other music education organisation(s) (if partnership in place)	Rocksteady Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- Our school uses the Charanga online music scheme as the basis for our Music lessons and to support planning and progression from EYFS to year 6. This is extended by other activities such as whole class music lessons, composing with the English National Opera, playing recorders and using garage band. We also work towards performances in several year groups.
- The Charanga original scheme directly supports all the requirements of the national curriculum through:
 - Listening and appraising
 - Musical activities: Warm up and flexible games, singing, playing instruments, improvisation, composition and performing.

- We have a range of musical instruments including chime bar sets (enough for whole class music lessons) class sets of recorders and lots of untuned percussion instruments such as drums tambourines and maracas.
- Weekly music lessons are 45 minutes, plus a weekly 20-minute singing assembly. The singing assembly is split into 2 groups. EYFS and years 1,2 and 3 in one group. 4,5 and 6 in the other group this enables a wider range of opportunities for singing such as rounds and singing in parts for older children.
- Singing assemblies make use of 'Sparkyard' which is an online program which provides backing music, words on the screen and other features to support the children's singing from EYFS to year 6.
- We have strong links to Peterborough Music hub and they provide 10 lessons of Ukuleles for all year 4 children plus an additional lesson for children with SEND. They also loan the school the Ukuleles for the whole class instrumental teaching.
- A nativity musical is performed by year 2. Year 4 perform a musical and year 6 give a leavers performance.
- All classes take part in a class assembly twice a year performing to their families. We encourage singing and /or playing to be part of this performance.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children from years 2-6 can join the school choir and as part of this we perform to the wider school community. We are also developing links to sing for other organisations such as the local hospital. The school choir also help to lead singing assemblies.

Rocksteady come in weekly and run small group lessons to enable children to be part of a band. This includes keyboard, guitar, drums and voice. Each term children perform to their parents and other children in the school. The lessons take place during school time and parents pay for these. There are also opportunities for a small number of pupil premium children to access rocksteady lessons.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We sing weekly in our singing assemblies. Children also play and sing for their parents and families during class assemblies.

Through links with the music hub, we have enjoyed a yearly visit from the Britten Sinfonia performing to KS1 and lower KS2. Hopefully this will continue.

In December year 3 are going to a performance of 'The snowman and the snow dog' This is a performance with a live orchestra. There will be opportunities for audience participation.

Children for years 1 to 6 are also given the opportunity enjoy a performance of a local pantomime.

In March year 6 are taking part in a STEM and music workshop run by Conductive Music.

In the future

This is about what the school is planning for subsequent years.

- We are developing closer links with our local secondary school.
- We are planning to have half termly performances of the music taught in each class as part of our singing assembly.
- We are planning to create a folder of half termly musical evidence from each class as part of our assessments. These will either be recorded as videos or voice notes.
- With support from Peterborough Music Hub, we are aiming to offer more opportunities for individual lessons with peripatetic music teachers.