

Curriculum Year Plan

Year 6



	Autumn		Spring		Summer	
Maths	Place Value within 10,000,000 Four Operations	Fractions Measurement: Converting units	Decimals Fractions Decimals and Percentages Perimeter, area and volume	Statistics Ratio & Proportion Algebra	Shape Review and consolidate Position and direction	Statistics Consolidation and problem solving
Writing	The Arrival Shaun Tan Setting Description Character Description	Beowulf Michael Morpurgo Narrative Non-Chronological Report	Newspaper Report Improving the Environment Wonder RJ Palacio Narrative	Revision Units – 2 Week Units To provide additional writing evidence where required	Revision Units – 2 Week Units To provide additional writing evidence where required	Revision Units – 2 Week Units To provide additional writing evidence where required
Reading	Non-Fiction: Charles Darwin Fiction: Wolf Brother by Michele Paver Poetry: Last Wolf at the Zoo by Pie Corbett		Non-Fiction: Children in the Second World War Fiction: Letters from the Lighthouse by Emma Carroll Fiction: The Harmonica by Tony Johnston		Non-Fiction: For the Right to Learn Fiction: No Ballet Shoes in Syria by Catherine Burton Fiction: From Hereabout Hill-The Giant's Necklace by Micheal Morpurgo	

			Poetry: Poems from the Second World War by Gaby Morgan			
Computing	Communication and collaboration	Web page creation	Variables in games	Spreadsheets	Spreadsheets Sensing movement	
Internet Safety	Online Reputation	Self-image and Identity	Online Bullying	Online Relationships	Health, Well-being, and Lifestyle Managing Online Information	
Religion and Worldviews	THEOLOGY Christianity Why is the resurrection significant for Christians? Different gospel narratives, truth claims, salvation	THEOLOGY (Christianity) Are religion & science in conflict? (Link science – Evolution) Creation, interpretation, diversity of opinion	SOCIAL SCIENCES Hindu Dharma In what diverse ways do Hindus build a sense of community? Festivals & Pilgrimage	PHILOSOPHY What do philosophers teach us about life’s purpose? Self & Soul (link Yr5 Knowledge unit)	SOCIAL SCIENCES Christianity / Hindu Dharma / Islam / Humanism / Sikhi How is an understanding of life’s purpose reflected in people’s lives? (local choice) Diverse expression of purpose in lived worldviews.	
Science	PHYSICS Electricity Investigating variations in series and parallel circuits, and how electricity is generated	BIOLOGY Evolution Fossils: introduction to the idea that adaptation may lead to evolution	PHYSICS Light How light travels and is reflected, and how this allows us to see	BIOLOGY Further classification Further classification of organisms based on characteristics	BIOLOGY Functions of the human body Human circulatory system; transport of nutrients within the body	CHEMISTRY Physical and chemical changes Identifying physical and chemical changes

<p>Physical Education Real PE</p>	<p>Dynamic Balance Counter Balance Social Skills</p>	<p>Reaction and Response Ball Skills Personal Skills</p>	<p>Seated Balance Floorwork Creative Skills</p>	<p>Jumping and Landing One Legged Balance Physical Skills</p>	<p>Stance Footwork Cognitive Skills</p>	<p>Sending and Receiving Ball Chasing Health and Fitness</p>
<p>Get Set 4 PE</p>	<p>Basketball Football</p>	<p>Football Gymnastics</p>	<p>Dance Hockey</p>	<p>Hockey Tennis</p>	<p>Golf Athletics</p>	<p>Athletics Rounders</p>
<p>PSHE & RE (Personal, Social, Health Education / Relationship Education)</p>	<p>Rights, Rules and Responsibilities Votes for School Topic: Health and well-being</p>	<p>My Emotions Anti – Bullying Votes for School Topic: British Values</p>	<p>Working Together Financial Capability Votes for School Topic: Relationships</p>	<p>Relationships and Sex Education Votes for School Topic: Living in the Wider World</p>	<p>Managing Safety and Risk First Aid Awareness Votes for School Topic: SMSC</p>	<p>Managing Change Votes for School Topic: Science and Technology</p>
<p>My Happy Mind</p>	<p>Meet the brain – focusing on understanding my emotions and the emotions of others, children learn to regulate their emotions and develop a growth mindset.</p>	<p>Celebrate – celebrating who they are and building self-esteem in other children learn to focus on their unique character strengths.</p>	<p>Appreciate – appreciating themselves and others, children develop gratitude and a greater sense of well-being</p>	<p>Relate- building their relationships and relating to others, children focus on diversity</p>	<p>Engage – pursuing their dreams and helping to facilitate others’ dreams, children learn about goal setting, their accomplishments and how to build resilience</p>	<p>Consolidate and transition</p>

<p>Music</p>	<p>Charanga Happy</p>	<p>Charanga Classroom jazz 2</p>	<p>Garage Band</p>	<p>Charanga Music and me</p>	<p>Charanga You've got a friend in me.</p>	<p>End of year leavers performance</p>
<p>History</p>	<p>European history: Anglo-Saxons [Aut 1] Using artefacts identified at Sutton Hoo to explore what life was like for Anglo-Saxons</p>			<p>European history: Viking age [Spr 2] Understanding who the Vikings were and how their reputation has changed over time; making arguments as to whether they deserve a violent reputation</p>		<p>Global history: Power, empire and democracy A short introduction to the rise and fall British Empire, and its legacy in Britain from the 1960s to today</p>
<p>Geography</p>		<p>Improving the environment [Aut 2] Recognising the importance of renewable energy through investigating wind power. Reducing waste, and the actions that humans can take to improve</p>	<p>On the move [Spr 1] Understanding push and pull factors in migration from the Northern Triangle to the USA, and Syria to countries in Europe; understanding the benefits of migration to the UK.</p>		<p>I am a geographer Posing questions, completing fieldwork and presenting a geographical investigation</p>	

		the environment.				
Design & Technology	Head Coverings [Aut1] Made to measure hats and head coverings for a context decided by pupils.		Sustainable Systems [Spr1] Identifying a need and designing a sustainable solution at a system level.		Food Savoury Snacks [Sum1] Cooking and baking filled pastries and other balanced picnic snacks.	

<p>Art & Design</p>		<p>Recycled Materials Installation [Aut2] Using plastic waste to create an installation. [Geography, Science]</p>		<p>Displacement / Challenges [Spr2] Looking at the work of artists who have been refugees or have produced art in different circumstances. [Geography]</p>		<p>Art & Identity [Sum2] Considering the impact of the British Empire on art and how our art can reflect our identity. Drawing the face and creating a shared exhibition. [History]</p>
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