

Curriculum Statement of Intent

Teaching and learning of Geography



INTENT	<p>At Thorpe Primary Academy, children are encouraged to develop a greater knowledge of the world, as well as their place in it. Our Geography curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, from the Early Years until they leave us in Year 6. We also strive to ensure that we use Geography to support each child's social and cultural development. Within our Geography teaching we ensure our children develop an understanding a range of concepts, including location and place, geographical scale and making connections. We encourage them to ask questions about themselves to find out more about the world around them, and the people who live here, to ensure their learning never stops. We aim to develop the children's interest and understanding of the Earth's key physical and human processes. Our curriculum equips children with sufficient knowledge to think, act and work like professional geographers.</p>			
Underpinned by	Vocabulary	Knowledge	Geographical Skills	Questioning
	<p>Thorpe Primary Academy pupils will gain exposure to and develop an understanding of vocabulary related to: Locational Knowledge, Place Knowledge, Physical and Human Geography, Geographical Skills and Field Work.</p>	<p>Children will be given regular opportunities to develop contextual knowledge of the location of significant places, including their defining physical and human characteristics.</p> <p>Locational and place knowledge skills build across the key stages, whilst regularly providing opportunities to embed prior knowledge.</p>	<p>Teachers will ensure pupils are competent in the geographical skills needed to:</p> <ul style="list-style-type: none"> -Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes. -Interpret a range of sources of geographical information including scale, maps, diagrams, globes, aerial photographs and geographical information systems. -Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing for a variety of purposes and at length. 	<p>Children will be encouraged to and praised for asking questions to extend their understanding and knowledge of the world around them.</p>

IMPLEMENTATION	SEND	Geographical Skills	Sharing information
	The adaptation of curriculum delivery in relation to Geography to provide exposure of geographical knowledge and skills to all learners. A variety of teaching and learning strategies will be used across the curriculum adapted appropriately to the needs and styles of all learners.	-Equip children with geographical skills to deepen their knowledge through studying places, people and natural and human environments. Use of primary and secondary resources, such as: <ul style="list-style-type: none"> - Using maps - Aerial photographs 	Equip children with the skills needed to communicate geographical information in a variety of ways e.g. <ul style="list-style-type: none"> -Maps -Numerical and quantitative scales -Leaflets -Posters -Presentations
	Field Work	Questioning	Personal Impact
	Provide opportunities for fieldwork in the school grounds and the local area to enable children to base learning on first hand experiences. This is achieved through educational visits.	Provoke thought, questions to encourage children to discover answers through exploration and research. This is to allow pupils to consolidate knowledge and understanding where necessary or to apply learning in an open manner.	Opportunities for children to explore their impact on the world around them and what they can do to help our planet.

IMPACT	Our Geography Curriculum is well sequenced and planned to demonstrate progression. Children will become increasingly critical and analytical within their own thinking and make informed and balanced judgements based on their knowledge of the world and inspiring them to be curious of the world around them. Children will develop a secure understanding of the location of places in the world and will develop a secure understanding of the key aspects of physical and human geography. Children will be excited and enthused about sharing their learning with others.			
	Pupil Voice	Evidence in knowledge	Evidence in skills	Breadth and depth
	Pupils will be given opportunities to feedback on their experiences in Geography through discussions and surveys.	Pupils will be able to share with others their locational and place knowledge, their understanding of human and physical geography and demonstrate their understanding of geographical skills and fieldwork. This is achieved through pre and post learning quizzes.	Pupils can effectively collect, analyse and communicate geographical knowledge in a range of ways. This is achieved through pupil books, discussions and reflections.	The curriculum builds year on year to ensure children can recap on and embed learning before building in new knowledge and skills.