

# Curriculum Statement of Intent

## Teaching and learning of MFL



<b>INTENT</b>	At Thorpe Primary School, children are encouraged to develop a knowledge of another language. Our MFL curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, from the Early Years until they leave us in Year 6. These skills will encourage an excitement for learning languages and prepare children for their future.			
<b>Underpinned by</b>	<b>Vocabulary</b>	<b>Knowledge</b>	<b>Geographical Skills</b>	<b>Questioning</b>
	Thorpe Primary School pupils will gain exposure to and develop an understanding of vocabulary across a series of fun lessons.	Children will be given regular opportunities to develop contextual knowledge.	Teachers will ensure pupils are competent in the language chosen.	Children will be encouraged to and praised for asking questions to extend their understanding and knowledge of the language.

<b>IMPLEMENTATION</b>	<b>SEND</b>	<b>Vocabulary Skills</b>	<b>Sharing information</b>
	The adaptation of curriculum delivery in relation to Modern Foreign Languages to provide exposure of new language skills to all learners. A variety of teaching and learning strategies will be used across the curriculum adapted appropriately to the needs and styles of all learners.	Equip children with the language skills to deepen their knowledge and build on the knowledge already gained through fun songs and videos.	Equip children with the skills needed to communicate the language they are learning with others through fun games and songs.
	<b>How the subject fits into the world</b>	<b>Questioning</b>	<b>Personal Impact</b>
	Provide opportunities for children to learn about the countries which the language being learnt is spoken. Find out about the counties.	Provoke thought, questions to encourage children to discover answers through exploration and research. This is to allow pupils to consolidate knowledge and understanding where necessary or to apply learning in an open manner.	Opportunities for children to share their language with others across school and share how learning the language impacts them.

<b>Impact</b>	Our MFL Curriculum is well sequenced and planned to demonstrate progression. Children will become increasingly critical and analytical within their own thinking and make informed and balanced judgements based on their new knowledge of the language and inspire them to want to learn.			
	<b>Pupil Voice</b>	<b>Evidence in knowledge</b>	<b>Evidence in skills</b>	<b>Breadth and depth</b>
	Pupils will be given opportunities to feedback on their experiences in MFL through discussions and surveys.	Pupils will be able to share with others the knowledge they have learnt. This is achieved through quizzes, songs and games.	Pupils can effectively collect, analyse and communicate language knowledge in a range of ways. This is achieved through pupil books, discussions and reflections.	The curriculum builds year on year to ensure children can recap on and embed learning before building in new knowledge and skills.