

# KAT Writing Curriculum – Long-Term Plan – Early Years - Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Early Years - Reception</b>	<p><b>Science:</b> Me and My World, Science Detectives (2)  <b>History:</b> Me and My World, My Heroes, Castles, Knights &amp; Dragons, Where We Live (4)  <b>Geography:</b> Spring in Our Step, Where We Live, Science Detectives (3)  <b>Religion &amp; Worldviews:</b> Standing Ovation, Spring in Our Step, Where We Live (3)  <b>Art &amp; Design:</b> Me &amp; My World, My Heroes, Spring in Our Step, Where We Live, Science Detectives (5)</p>					
	<p>Me and My World My Heroes</p> <p>Write own first name with tracing/copying to scaffold.</p> <p>Write some single set 1 sounds</p> <p>Write some letters with the correct formation.</p>	<p>My Heroes Standing Ovation</p> <p>Write own first name independently.</p> <p>Write most single set 1 sounds</p> <p>Begin to use 'Fred fingers' to spell 2 and 3 letter words.</p> <p>Write some letters with the correct formation.</p> <p>Orally plan a sentence for an adult to write.</p>	<p>Castles, Knights and Dragons</p> <p>Write most single set 1 sounds</p> <p>Begin to use 'Fred fingers' to spell 2 and 3 letter words.</p> <p>Begin to hold and write dictated phrases.</p> <p>Write most letters with the correct formation.</p> <p>Orally re-tell narratives and record as story maps with words/phrases to label.</p>	<p>Spring in Our Step</p> <p>Begin to write set 1 special friends, sh, ch, th, qu, ng, nk, ff, ss, ll, ck</p> <p>Use 'Fred fingers' to spell words with 2 and 3 sounds.</p> <p>Hold and write dictated phrases and sentences.</p> <p>Begin to form capital letters correctly.</p> <p>Orally re-tell narratives/events and record as story maps/diagrams with phrases to label.</p>	<p>Where We Live</p> <p>Write set 1 special friends, sh, ch, th, qu, ng, nk, ff, ss, ll, ck.</p> <p>Begin to spell the first 6 set 2 sounds ay, ee, igh, ow, oo, oo,</p> <p>Use 'Fred fingers' to spell words with 2, 3 and 4 sounds including those with set 1 special friends.</p> <p>Write short sentences (subject + verb) with words with known sound-letter correspondences using a capital letter and full stop.</p> <p>Orally rehearse sentences before writing.</p> <p>Begin to form capital letters correctly.</p>	<p>Science Detectives</p> <p>Begin to write all set 2 special friends, ay, ee, igh, ow, oo, oo, ar, or, air, ir, oy, ou</p> <p>Use 'Fred fingers' to spell words with 2, 3 and 4 sounds including those with set 1 special friends.</p> <p>Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</p> <p>Orally rehearse sentences before writing.</p> <p>Editing Read sentences back to check. (Check all words are present)</p> <p>Form capital letters and lower case letters correctly.</p>
	<b>Early Years - Rec</b>					