

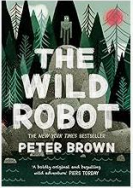
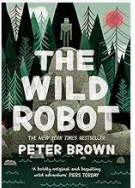
Focus	Spelling	Grammar	Handwriting	Punctuation	Other Subject Units
Genre 1: 2 weeks Setting Description (QT – Stone Age Boy)  <i>Describe the cave where the character lives. Pg 26/27 of the book.</i>	Spell words from the Y3/4 list. Spell words that are often misspelt – homophones and CEWs. Use of a/an with relevant words. Prefixes: -super, -anti. Word families. Sentence dictation.	Express time and place through word choice. Looking at past tense, adverbs and adjectives – begin look at expanded noun phrases. Focus on settings in the past and how to demonstrate that this happened a long time ago.	Joins as per Letter-Join (refinement). Double letters bb,ee.	Reinforce CL and FS. Use of commas in a list for descriptive purposes.	Science-Rocks Geography: The United Kingdom Religion & Worldviews: What is the Bible?
	C&C Co-ordinating conjunctions. Paragraphs – 2 paragraphs – one on the features seen and the sounds of the place. Alan Peat: Simile “as a” or “like a” sentences.	Planning Features of the setting drawn out and labelled. Focus on range of senses and setting an atmosphere.	Editing CUPS and S from ARMS - Proof reading skills of capitals, usage, punctuation and spelling, with focus on new area of substitution.	Vocabulary Adjectives: size, colour, character and setting based. Adverbs: describing movements and sounds. Expanded Noun Phrases: combining 2 adjectives to make an ENP.	Design & Technology: Frames
Genre 2: 4 weeks Character Description (QT – Stone Age Boy)  <i>Describe the character from the past. Choose a character from page 12.</i>	Spell words from the Y3/4 list. Spell words that are often misspelt – homophones and CEWs. Use of a/an with relevant words. Prefixes: -super, -anti. Word families. Sentence dictation.	Express time and place through word choice. Looking at past tense, adverbs and adjectives – begin look at expanded noun phrases. Focus on settings in the past and how to demonstrate that this happened a long time ago.	Joins as per Letter-Join (refinement). Double letters bb, ee.	Reinforce CL and FS. Plan opportunities for use of possessive apostrophe for the character description to describe different parts of the stone age character e.g. The boy’s nose. Use of commas in a list for descriptive purposes.	
	C&C Co-ordinating conjunctions Paragraphs Use of commas in a list Possessive apostrophes. 2 paragraph description about character. Alan Peat: Simile “as a” or “like a” sentences.	Planning Labelled picture of the character – focus on the movement and looks of the character for the first paragraph and his sounds in the second paragraph.	Editing CUPS and S from ARMS - Proof reading skills of capitals, usage, punctuation and spelling, with focus on new area of substitution.	Vocabulary Adjectives: size, colour, character and setting based. Adverbs: describing movements and sounds. Expanded Noun Phrases: combining 2 adjectives to make an ENP.	

Year 3 - Autumn 2 – Writing for Information

Focus	Spelling	Grammar	Handwriting	Punctuation	Other Subject Units
Genre 1: 3 weeks Recount (following visit to Flag Fen) <i>5 stage recount of the trip including the key activities that happened.</i>	Spell words from the Y3/4 list Spell words that are often misspelt Spell a range of simple homophones Suffixes: -ation, -ly. Word families Sentence dictation	Use of coordination conjunctions (Year 2 revisit) and range of subordinating conjunctions – while, after, although, before, since Use of apostrophe for contractions.	Joins as per Letter-Join (refinement) Ascenders - revision. Double letters – ff, gg, ll, mm.	Possessive apostrophe. CL, FS. Commas in a list.	Science: Lights History: (European) Prehistoric Britain Religion & Worldviews: How have artists used symbolism to express Trinity? Art & Design: Why Do We Make Art?
	C&C	Planning	Editing	Vocabulary	
	Organising paragraphs around a similar theme. Co-ordinating conjunctions Sub-ordinating conjunctions Adding prepositions to add detail. 5 stage recount of trip. Alan Peat: Ad, same ad sentences.	5 step review of the trip broken into key areas of events. Photos and notes to inform about trip.	CUPS and A and S from ARMS. Add sentences to add more detail.	Adjectives: Describing features seen during the visit. Openers: First, Next, Then, After, Finally. Key topic vocabulary.	
Focus	Spelling	Grammar	Handwriting	Punctuation	
Genre 2: 3 weeks Non-Chronological Report (History - Stone Age Life) <i>4-part NCR about 4 chosen areas of interest about the Stone Age.</i>	Spell words from the Y3/4 list. Spell words that are often misspelt. Spell a range of simple homophones Suffixes: -ation, -ly. Word families. Sentence dictation.	Use of coordination conjunctions (Year 2 revisit) and range of subordinating conjunctions – while, after, although, before, since	Joins as per Letter-Join (refinement) Ascenders - revision. Double letters – ff, gg, ll, mm.	Possessive apostrophe. CL, FS. Commas in a list.	
	C&C	Planning	Editing	Vocabulary	
	Organisation of paragraphs on a similar theme. Use of organisational devices such as sub-headings. Apostrophe for contractions. Commas in lists. 4 part NCR about chosen areas of interest. Alan Peat: Ad, same ad sentences.	Choice of a range of themes based on the Stone Age, pupils to write notes under headings to discuss their chosen areas. Headings are Food, Hunting, Art, Making, Way of Life.	CUPS and A and S from ARMS. Add sentences to add more detail.	Subheadings Key vocabulary linked to topic.	

Focus	Spelling	Grammar	Handwriting	Punctuation	Other Subject Units
Genre 1: 2 weeks Setting Description  <i>Describing the mountainside where the Abominables live.</i>	Spell words from the Y3/4 list Spell words that are often misspelt. Use a dictionary to find meanings of words. Prefixes: -in, -auto. Word families. Sentence dictation.	Adverbs to add detail. Pronouns to avoid repetition. Inverted commas in speech. Subordinating conjunctions – when, if, that, because, as, since. Expanded noun phrases.	Joins as per Letter-Join (refinement) Double letters – nn,oo, pp, rr, ss.	Possessive apostrophes Apostrophes for contractions. Inverted commas for direct speech. Commas in a list.	Science-Organisms Geography: Volcanoes Religion & Worldviews: How do people make moral decision? Art & Design: Clay Fairy Tales Design & Technology: Keep it Contained
	C&C Adverbs to add detail. Pronoun/noun cohesion. Subordinating conjunctions to expand ideas. Commas in a list – more than one word, use short phrases to describe. Expanded noun phrases. 1 paragraph setting description Alan Peat: Double “ly” sentences.	Planning Labelling picture of setting with key focus on sights, sounds and smells. Bring in idea of atmosphere as well.	Editing CUPS and A, R and S from ARMS. Removing words or sentences which do not fit with the rest of the narrative.	Vocabulary Adjectives: Based on setting descriptions. Prepositional phrases for where something is. Adverbs to describe how something in the setting sounds or moves.	
Genre 2: 3 weeks Narrative (Fairy Tale link: QT The Abominables by Eva Ibbotson)  <i>Introduce a new character for one of the Abominables to meet – can be a friend of a different mythical species. Pg 13-15.</i>	Spell words from the Y3/4 list. Spell words that are often misspelt. Use a dictionary to find meanings of words. Prefixes: -in, -auto. Word families. Sentence dictation.	Adverbs to add detail. Pronouns to avoid repetition. Inverted commas in speech. Subordinating conjunctions – when, if, that, because, as, since. Expanded noun phrases.	Joins as per Letter-Join (refinement) Double letters – nn,oo, pp, rr, ss.	Possessive apostrophes Apostrophes for contractions. Inverted commas for direct speech. Commas in a list.	
	C&C Noun/pronoun cohesion. Adverbs for detail. Inverted commas and speech – use of said and adverbs to describe how it’s said. Expanded noun phrases. 3 paragraph story about the Abominables meeting a new mythical creature. Alan Peat: Double “ly” sentences.	Planning Storyboard for the new character meeting the Abominable -where and what happened?	Editing CUPS and A, R and S from ARMS. Removing words or sentences which do not fit with the rest of the narrative.	Vocabulary Synonyms for said Adjectives to describe characters based on looks and personality. Use of senses to help develop description.	

Focus	Spelling	Grammar	Handwriting	Punctuation	Other Subject Units
Genre 1: 4 weeks Newspaper Report Based on Egyptians History: (African) Ancient Egypt Discovery of Tutankhamun's tomb by Howard Carter	Spell words from the Y3/4 list Spell words that are often misspelt Suffixes: -le, -ally Sentence dictation Word families	Past tense. Sub-ordinating conjunctions. Use of words to express time and place. Use of apostrophes for both contraction and possession. Adverbs for detail.	Joins as per Letter-Join (refinement) Double letters – tt,zz. Consolidation.	Apostrophes for possession and contractions. Commas in a list. Use of exclamation marks.	Science: Plants History: (African) Ancient Egypt Religion & Worldviews: Where do Islamic beliefs come from?
	C&C Organisational devices e.g. headlines, byline, captions, layout. Words to express time and place. Adverbs to add detail. Newspaper report about Howard Carter's discovery. 4 paragraphs detailing stages. Alan Peat: Emotion word sentences.	Planning Event recall of stages of discovery. What was seen? Why was it so special. Layout given to aid understanding.	Editing CUPS and ARMS. Introduce M. Movement of sentences to aid cohesion.	Vocabulary Topic specific vocabulary for Ancient Egypt. Reporting language and language of newspaper reports.	
Genre 2: 2 weeks Instructions (History: (African) Ancient Egypt) How to mummify an Ancient Egyptian.	Spell words from the Y3/4 list Spell words that are often misspelt Suffixes: -le, -ally Sentence dictation Word families	Past tense. Sub-ordinating conjunctions. Use of words to express time and place. Use of apostrophes for both contraction and possession. Adverbs for detail.	Joins as per Letter-Join (refinement) Double letters – tt,zz. Consolidation.	Apostrophes for possession and contractions. Commas in a list. Use of exclamation marks.	
	C&C Words to express time and place. Adverbs to add detail. Given number of instructions for how to mummify a body! Alan Peat: Emotion word sentence.	Planning Pictures and notes for each stage in the process. Word bank to help ideas.	Editing CUPS and ARMS. Introduce M. Movement of sentences to aid cohesion.	Vocabulary Imperative verbs Subject specific words based on mummification. Openers – first, next, then, after, finally.	

Focus	Spelling	Grammar	Handwriting	Punctuation	Other Subject Units
Genre 1: 2 weeks Character Description  <i>Describe Roz from the Wild Robot. Pg 42</i>	Spell words from the Y3/4 list Spell words that are often misspelt Prefixes: <i>-il, -sub</i> Sentence dictation Word families	Present tense. Adverbs Expanded noun phrases Noun/pronoun cohesion Commas in a list	Joins as per Letter-Join (refinement) Consolidation.	Possessive apostrophes Apostrophes for contractions. Inverted commas for direct speech. Commas in a list. Commas for expanded noun phrases.	Science-Forces and Motions Geography: Looking at Europe & Tourism Religion & Worldviews: How do Muslims express their beliefs in daily life? Design & Technology: Food - Sandwiches
	C&C Present tense Adverbs Expanded noun phrases Noun/pronoun cohesion Commas in a list 2 paragraph description of Roz about her looks and her movement. Alan Peat: Consolidation	Planning Picture of the character and label with focus on 3 key areas – looks, movement and personality	Editing CUPS and ARMS Full focus on each area	Vocabulary Adjectives and adverbs based on sense-based description of the robot.	
Genre 2: 4 weeks Narrative (Both based on QT - <i>The Wild Robot</i> by Peter Brown)  <i>Roz the Robot helping another woodland creature with a problem. Chapter 46.</i>	Spell words from the Y3/4 list Spell words that are often misspelt. Prefixes: <i>-il, -sub</i> Sentence dictation Word families.	Past tense. Adverbs to add detail. Noun/pronoun cohesion. Expanded noun phrases. Commas in a list. Inverted Commas	Joins as per Letter-Join (refinement) Consolidation.	Possessive apostrophes Apostrophes for contractions. Inverted commas for direct speech. Commas in a list. Commas for expanded noun phrases.	
	C&C Present tense Adverbs Expanded noun phrases Noun/pronoun cohesion Commas in a list Inverted commas and speech – use of said, inverted commas, commas and adverbs 4 paragraph story about Roz helping. Introduction, Build Up, Problem, Solution. Alan Peat: Consolidation	Planning Story mountain about what will happen in the adventure – what will be the problem and how will Roz help?	Editing CUPS and ARMS Full focus on each area	Vocabulary Adjectives and adverbs based on sense-based description of the robot.	

Year 3 – Summer 2 – Writing to Influence

Focus	Spelling	Grammar	Handwriting	Punctuation	Other Subject Units
Genre 1: 3 weeks Letter History: (European) Ancient Greece <i>Letter to the Greek Government asking if they are allowed a vote.</i>	Spell words from the Y3/4 list Spell words that are often misspelt Prefixes: <i>-im, -ir, -re</i> Sentence dictation Word families	Present tense Adverbs to add detail Expanded noun phrases Commas in a list Noun/pronoun cohesion Subordination – when and if	Joins as per Letter-Join (refinement) Consolidation.	Commas in a list Expanded noun phrases Possessive apostrophes.	Science: Magnetism History: (European) Ancient Greece Religion & Worldviews: How do Muslims express their beliefs in daily life? Art & Design: Mythology
	C&C Organisational devices e.g. addresses, dates, to/from Present tense Noun pronoun cohesion Co-ordinating and subordinating conjunctions 3 paragraph letter about why they should vote. (not including opening and closing statements) Alan Peat: Consolidation	Planning Letter planned out with addresses and dates planned out. Points to plan out and sections for notes.	Editing CUPS and ARMS Full focus on each area	Vocabulary Persuasive devices such as power of 3, strong verbs and imperative verbs.	
Focus	Spelling	Grammar	Handwriting	Punctuation	
Genre 2: 3 weeks Advert / Leaflet Linked to tourism from Summer 1 <i>Chosen country from Europe – create a holiday leaflet all about it covering sights, climate, food and cities of interest.</i>	Spell words from the Y3/4 list Spell words that are often misspelt Prefixes: <i>-im, -ir, -re</i> Sentence dictation Word families	Present tense Adverbs to add detail Noun/pronoun cohesion Expanded noun phrases Commas in a list Possessive apostrophes	Joins as per Letter-Join (refinement) Consolidation.	Commas in a list Expanded noun phrases Possessive apostrophes.	
	C&C Present tense Adverbs Expanded Noun Phrases Noun/Pronoun Cohesion Commas in a list Co-ordinating and subordinating conjunctions. Prepositions to add detail 2 sided leaflet about the chosen areas for their country including pictures and photos. Alan Peat: Consolidation	Planning Leaflet planned out with research on the 3 key areas and bullet point notes for each section.	Editing CUPS and ARMS Full focus on each area	Vocabulary Place specific vocabulary e.g. proper nouns for specific places or landmarks. Adjectives to describe sights in specific places. Subheadings for different areas of interest	