

Curriculum Year Plan

Year 1



	Autumn		Spring		Summer	
Maths	Shape Place value within 10	Addition within 10 Subtraction within 10	Numbers within 20 Addition & Subtraction within 20	Length & height Mass & volume	Numbers within 50 Multiplication & Division Time	Position and direction Numbers to 100 Money
Writing	Narrative – Naughty Bus Jan Oake The Tiny Seed Eric Carle	Narrative Dogger Shirley Hughes Lost in the Toy Museum David Lucas UL Seasonal changes	The Three Little Pigs	Flying Free Karyn Parsons	Recount to zoo	Bog Baby
Phonics	Read Purple Storybooks Read Set 2 sounds	Read Pink Storybooks Read first 5 Set 3 sounds	Read Orange Storybooks Read 11 Set 3 sounds	Read Yellow Storybooks Read 17 Set 3 sounds	Read Yellow Storybooks Read 22 Set 3 sounds	Read Blue Storybooks Read all Set 3 sounds and additional graphemes

<p>Talk Through Stories</p>	<p>Can't you sleep little bear The Scarecrows' wedding Elmer</p>	<p>Aliens love Underpants Dogger One Snowy Night</p>	<p>Five minutes' peace Handa's hen Billy and the beast</p>	<p>Burglar bill Billy and the dragon Mog the forgetful cat</p>	<p>On the way home Lost and found Where the wild things are</p>	<p>Anna Hibiscus' song Ruby's worry The lion inside</p>
<p>Computing</p>	<p>Technology around us</p>		<p>Moving a robot</p>	<p>Grouping data</p>	<p>Digital writing</p>	<p>Programming animations</p>
<p>Internet Safety</p>	<p>Self-image and Identity</p>	<p>Online Relationships</p>	<p>Managing Online Information</p>	<p>Online Bullying</p>	<p>Health, Well-being and Lifestyle</p>	<p>Privacy and Security</p>
<p>Religion and Worldviews</p>	<p>How do people show they belong? Islam, Christianity and Judaism</p>	<p>Why does Christmas matter to Christians? Christianity</p>	<p>Who made the world? Islam, Christianity, and Judaism</p>	<p>What questions does the creation story make us ask? Philosophy and Worldviews</p>	<p>Why are symbols important to some Jewish families during shabbot? Judaism</p>	<p>Who do Christians show God is important to them? Christianity</p>

<p>Science</p>	<p>BIOLOGY Plants Identifying and naming common plants and describing basic structures</p>	<p>BIOLOGY / PHYSICS Seasonal changes Observing changes across four seasons and describing associated weather</p>	<p>CHEMISTRY Everyday materials Distinguishing objects from their material, and describing simple properties</p>	<p>Consolidation and review</p>	<p>BIOLOGY Animals Naming reptiles, fish, amphibians, birds and mammals; carnivores, herbivores, omnivores</p>	<p>BIOLOGY Humans Human body parts and senses</p>
<p>Physical Education Real PE</p>	<p>Jumping and Landing Seated Balance Social Skills</p>	<p>Footwork One Legged Balance Personal Skills</p>	<p>Ball Skills Counter Balance Creative Skills</p>	<p>Sending and Receiving Reaction and Response Physical Skills</p>	<p>Dynamic Balance Stance Cognitive Skills</p>	<p>Ball Chasing Floorwork Health and Fitness</p>
<p>Get Set 4 PE</p>	<p>Ball Skills Fundamentals</p>	<p>Fundamentals Gymnastics</p>	<p>Dance Invasion Games</p>	<p>Invasion Games Team Building</p>	<p>Net/Wall Athletics</p>	<p>Athletics Strike and Field</p>
<p>PSHE & RE (Personal, Social, Health Education / Relationship Education)</p>	<p>Beginning Belonging BB12 Votes for School Topic: Health and well-being</p>	<p>Family and Friends FF12 Anti-Bullying AB12 Votes for School Topic: British Values</p>	<p>Diversity and Communities DC12 Relationships and Sex Education RS1 Votes for School Topic: Relationships</p>	<p>Drug Education DE12 Votes for School Topic: Living in the Wider World</p>	<p>Personal Safety PS12 Votes for School Topic: SMSC</p>	<p>Healthy Lifestyles HL12 Votes for School Topic: Science and Technology</p>

<p>My Happy Mind</p>	<p>Meet the brain – focusing on understanding my emotions and the emotions of others, children learn to regulate their emotions and develop a growth mindset.</p>	<p>Celebrate – celebrating who they are and building self-esteem in other children learn to focus on their unique character strengths.</p>	<p>Appreciate – appreciating themselves and others, children develop gratitude and a greater sense of well-being</p>	<p>Relate- building their relationships and relating to others, children focus on diversity</p>	<p>Engage – pursuing their dreams and helping to facilitate others’ dreams, children learn about goal setting, their accomplishments and how to build resilience</p>	<p>Consolidate</p>
<p>Music</p>	<p>Charanga Hey you!</p>	<p>Charanga Rhythm in the way we walk</p>	<p>Charanga In the groove</p>	<p>Charanga Round and round</p>	<p>Charanga Your imagination</p>	<p>Charanga Reflect, rewind and replay</p>
<p>History</p>	<p></p>	<p>My family history [Aut 2] An introduction to the past with my family tree, and how schools, toys and the way we communicate have changed in living memory</p>	<p></p>	<p>History of transport The development of transport by land, sea, air and space and the roles of key individuals</p>	<p></p>	<p>Homes through time How homes looked different in the past, using pictures and videos</p>

<p>Geography</p>	<p>Here I am [Aut 1] Locating our school in our local area, and identifying local physical and human features on a map and during fieldwork</p>		<p>Where we are Locating our local area in the UK; identifying the four countries of the UK; some key human and physical features</p>		<p>There you are Understanding where we live on the global scale; locating continents and comparing the human and physical features of an area in the UK with an area in Kenya</p>	
<p>DT</p>		<p>FOOD Eat a Rainbow [Aut 2] Preparing a colourful fruit salad and crudites.</p>		<p>Moving Pictures Using simple linkages (levers) to make a moving picture for someone at home.</p>		<p>Outdoor Space Designing an outdoor space and creating a 3D model to share the design</p>

<p>Art</p>	<p>Am An Artist [Aut1] Introducing sketchbooks, experimenting with mark-making and learning about primary colours. Paul Klee Piet Mondrian Wassily Kandinsky</p>		<p>Paper Sculpture Further exploration of mark making. Creating a sculpture by folding and twisting paper and gluing onto a base. Photography of shadow and light. Charles McGee</p>		<p>The Natural World Drawing from observation, printmaking using leaves and introducing secondary colours. Leonardo Da Vinci Claude Monet Frances Hatch</p>	
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