KAT Writing Curriculum- Long Term Plan- Early Years- Nursery

	Autumn *Look at Me* *Bears* *Special Days*	Spring *On the Move* *Down on the Farm*	Summer *Once Upon a Time* *All Creatures Great and Small*
Early Years – Nursery	Give meaning to marks when mark making or writing To make marks to represent their name Begin to put the letters of their name in order by copying as a scaffold **Squiggle Whilst You Wiggle** Move 1- Up and Down, Side to Side Move 2 – The wiggle Move 3 – The circles To use gross motor movements to represent marks in different ways in the air and on paper	Use some of their print and letter knowledge in their early writing and tell an adult about the marks they make Put the letters of their name in order from left to right, independently using copying as a scaffold Write the first letter of their name and attempt other letters Give meaning to marks when mark making or writing **Squiggle Whilst You Wiggle** Move 4- The hump (& under hump) Move 5 – hook up Move 6- The precursive spiral To use gross motor movements to represent marks in different ways in the air and on paper	Write some or all of their name using recognisable letter shapes. Give meaning to marks when mark making or writing. Put the letters in their name in order from left to right from memory. Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy. Draw lines, circles, humps, spirals and waves on a small scale with developing awareness of size and position on paper. **Squiggle Whilst You Wiggle** Move 7- A gentle wave Move 8- Laid down 8, the stand it up straight Move 9- Straight line To use gross motor movements to represent marks in different ways in the air and on paper.