KAT Writing Curriculum – Long-Term Plan – Early Years - Reception

	Autumn 1 *Me and My World*	Autumn 2 *Standing Ovation*	Spring 1 *My Heroes Castles, Knights & Dragons*	Spring 2 *Spring in Our Step*	Summer 1 *Where We Live*	Summer 2 *Science Detectives*
	Write own first name with copying to scaffold. Form a range of handwriting patterns with increasing accuracy and control including horizontal and vertical lines, circles, crosses, waves, zigzags and spirals. Write some single set 1 sounds Write some letters with the correct formation Orally plan a sentence for an adult to write Write the correct initial sounds of words	Write their first name without a reference- using the correct letter formation Write most single set 1 sounds, some with the correct formation. Orally plan a sentence for an adult to write. Begin to use 'Fred fingers' to spell 2 and 3 letter words.	Write most single set 1 sounds, most with the correct formation Use 'Fred fingers' to spell words with 2 and 3 sounds Begin to hold and write dictated phrases. Orally re-tell narratives and record as story maps with words/phrases to label.	Begin to write set 1 special friends, sh, ch, th, qu, ng, nk, ff, ss, ll, ck Write most letters with the correct formation Use 'Fred fingers' to spell 2 and 2 sound words and begin to write 4 sound words using known sounds Begin hearing and writing the dominant sounds in more complex words Ho ld and write dictated phrases and sentences Orally re-tell narratives/events and record as story maps/diagrams with phrases to label.	Write set 1 special friends, sh, ch, th, qu, ng, nk, ff, ss, ll, ck. Use 'Fred fingers' to spell words with 2, 3 and 4 sounds including those with set 1 special friends. Hear and write the dominant sounds in more complex words. Write short sentences (subject and verb) with words with known letter-sound correspondences. With adult support they may use a capital letter and full stop. Orally rehearse sentences before writing.	Begin to write all set 2 special friends, ay,ee, igh, ow, oo, *oo*, ar, or, air, ir, oy, ou Use 'Fred fingers' to spell words with 2, 3 and 4 sounds including those with set 1 and set 2 special friends. Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Editing Read sentences back to check. (Check all words are present) Form lower case letters correctly and some capital letters when necessary.