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Thorpe Primary School Rights Respecting School Newsletter

"I think it is a good idea to do the Rights Respecting Campaign because we will be treated right and be healthy and in good condition." Lola Year 5

"It is a good idea and will help everyone. It will make the school a happy, safe place." Aleesha Year 6

"It will help us to learn more about our rights. This will help us in the future." **Chelsea Year 6**

"It's a good idea, everyone will respect each other and won't bully each other." Sameeah Year 5

Hot off the press!

Welcome to our first 'Rights Respecting' Newsletter!

At Thorpe Primary School we are all very excited as we have just begun a journey to become a Rights Respecting School. We are working with Unicef to embed children's rights into the ethos and culture of our school.

We have always endeavoured to develop every child's talents and abilities to their full potential. We are now ensuring that children understand the United Nations Convention on the Rights of the Child and that we put into practice these rights within school and beyond.

You can find out more from the following web site:

http:// www.unicef.org.uk/ rights-respectingschools









"It's very helpful and if we need support the campaign will help. It will make school a happier place." **Yomna Year 6**

"It's good because it involves the whole school and everyone gets listened to."

Hannah Year 6

"It will help children respect each other and understand each other."

Sarah Year 6

"It's a good idea because everyone will get to have their rights and it will make the school a better place." **Praneel Year 4**

WEBSITE PAGE IS ON THE WAY!

www.thorpeprimary.co.uk

Children have learnt about these rights in lessons and in assemblies and they are starting to create class charters connected to these five rights. The Rights Respecting Steering Group have also begun to form a Rights

Respecting Council, so that children can lead the school on this exciting journey.

We will update you next term on how the Rights Respecting Council has started to have an impact across school. We have begun by introducing five of the forty-two articles of the Rights of the Child to all children in school. These five rights are:

Article 12: Respect for the views of the child: Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously

Article 14: Freedom of thought, belief and religion: Every child has the right to think and believe what they choose and also to practice their religion, as long as they are not stopping other children from enjoying their rights.

Article 19: Protection from violence, abuse and neglect: We must do all that we can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.

Article 29: Goals of education: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights as well as respect for others, all cultures and the environment.

Article 31: Leisure, play and culture: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

