



## Pupil Premium Strategy 2020-21

PPG School Context	
Total Number of Pupils on Roll	537 (including Nursery)
Number of pupils eligible for PPG	118 (22%)
Number of eligible pupil that we have funding for this academic year	95 (18.34%)
PPG funding received per pupil	£1,320
Total PPG Funding	127775
Unspent balance b/f from 19/20 (tbc)	27170
Total PPG Funding 20/21	154945

### Identified barriers to educational achievement

Due to COVID-19 pandemic, schools 'closed' on 20th March 2020 and remote learning took place in the summer term. Schools fully opened in September with a focus on a 'catch-up' curriculum.

- Parental engagement with school: especially regarding reading at home. A proportion of PP children often fail to have a complete PE kit in school and some parents have raised concerns about providing a complete school uniform.
- Attendance of PP children
- 'Catch-up' curriculum. The curriculum learning gap between disadvantaged pupils and their peers has increased by 46 per cent compared with July 2019. On average, primary teachers estimated their pupils were further behind normal expectations (by three months on average) Sharp, C. (2020). The challenges facing schools and pupils in September 2020 {online}. NFER
- Resilience is a development area and a number of PP children display a need for behaviour support.
- Challenging family circumstances affect a growing proportion of PP children.

**Rationale for expenditure**

Our strategy at Thorpe focuses on narrowing the gap in attainment between Pupil Premium children and their peers, which we know nationally has grown further during school closures, by using the latest evidence based research on proven strategies. As well as high quality class based teaching to narrow the gaps in attainment, we will also provide targeted small group/1:1 interventions with proven evidence of impact to assist our pupils who need additional support.

Due to the national school closure during the last academic year and the predicted on-going disruption to education accelerated progress is required for all PP children.

A number of PP children have been identified as benefitting from receiving support in developing resilience and self-esteem. Some PP children have been identified as benefitting from additional resources to support their learning. Additionally, funding may be used to support the cost of trips and residential.

Three Key Areas of Spending		
Teaching	Targeted Academic Support	Wider Strategies
Professional Development Support for early career teachers	Structured interventions Small group tuition 1:1 support	Parental support Social, Emotional, Mental Health and Well-being

**Key expenditure – how the allocation will be spent**

Teaching					
Record of PPG Spending					
Area of Spend	Aim of Spending	Actions	Cost	Monitoring	Impact
Quality Phonics teaching	To ensure 80% of Y1 PP children and 80% of Y2 PP children pass the phonics screening	Release phonics leader during phonics sessions to support and monitor the delivery of phonics.	£5,168	Feedback from phonics lead to improve provision and targeted support after analysis of mock phonics screening	EGH
3 Lead Practitioner	To support early career teachers in providing quality first teaching	Half a day release to enable team teaching, coaching and support.	£2,584	Year group monitoring will show improved teaching and learning. End of term data shows good progress being made.	EGH
4 NQT support programme	To develop NQT's to ensure good quality teaching is received by all children	Weekly meetings for 3 NQTs and 2 unqualified teachers with their mentors. Appropriate CPD from external providers	£4,306	Class monitoring will show improved teaching and learning. End of term data shows good progress being made.	EGH
5 Roots groups	To provide effective differentiated support in core subjects	Support SEN in smaller groups with a focus on stage not age. Smaller teaching groups across Y3-Y5	£7,651	SENCO to monitor progress and impact through summative data and book looks.	ID

Targeted Academic Support					
Record of PPG Spending					
Area of Spend	Aim of Spending	Actions	Cost	Monitoring	Impact
Assistant Head (Raising Standards)	To ensure accelerated progress is made to narrow the gap in every year group.	Monitor and track the progress and attainment of 'Forever 6' children in the school. Report to governors, parents and staff regularly on the progress of the children and monitor effectiveness of strategies implemented in school. Work with PP Champion to plan intervention across school.	£6,390	Assistant Head to monitor progress in books, TA feedback sheets to ensure appropriate pitch and challenge. Termly data analysis comparing PP children to non PP children and national expectations.	
7 Pupil Premium children to have additional individual targeted TA support in Year R to Year 6. PP Champion	To ensure accelerated progress is made to narrow the gap.	Pupil Premium children in Y4 (due to the risk assessment) to receive additional support in Reading, Writing and Maths by Pupil Premium TA. Support/Interventions will be reviewed and planned every half term.	£21,968	Assistant Head to monitor progress in books, TA feedback sheets to ensure appropriate pitch and challenge. Termly data analysis comparing PP children to non PP children and national expectations..	
8 Pupil Premium children to have additional individual targeted TA support in Year R to Year 6. PP TA	To ensure accelerated progress is made to narrow the gap	Pupil Premium children in Reception to receive additional support in Reading, Writing and Maths by Pupil Premium TA. Support/Interventions will be reviewed and planned every half term.	£9,564	Assistant Head to monitor progress in books, TA feedback sheets to ensure appropriate pitch and challenge. Termly data analysis comparing PP children to non PP children and national expectations..	
9 Small group teaching for maths in year 6.	All children to reach end of year targets	Children are in smaller groups for maths, 4 times a week, so that they can receive targeted support.	£12,779	Assistant Head to monitor progress in books. Termly data analysis comparing PP children to non PP children and national expectations.	
10 Small group teaching for Y2	All children to reach end of year targets	Children are in smaller groups for maths, daily, so that they can receive targeted support. PiXL writing interventions.	£9,830	Assistant Head to monitor progress in books. Termly data analysis comparing PP children to non PP children and national expectations.	

11	1:1 support for emotional / behavioural needs	Allow children to access learning at the required pace - with the aim to be re-integrated with peers.	Organise 1:1 support for key children, liaise with HLTA (TA line-managers) to organise adults. Support needed for 2 children.	£16,325	Pastoral Assistance Head / SEND Leaders to monitor lead, impact and future need.	Applied to Yasmin Pearce - 25 hr contract
12	CPD for PP champion	Improve quality and range of interventions offered to ensure children make accelerated progress	1st class@writing programme to be delivered to Y4	£775	Assistant Head to monitor impact of interventions.	
13	CPD for early language development	Early Language intervention	Training for Jo Trott and Shabana Mehmood - Eklan training	£765	Assistant Head to monitor impact of interventions.	

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Wider Strategies					
Record of PPG Spending					
Area of Spend	Aim of Spending	Actions	Cost	Monitoring	Impact
Assistant Head (Pastoral)	Increased resilience and self-esteem for all PP children, leading to accelerated progress.	Lead and manage interventions led by TA's to support children in reading, writing and maths across school. Update PP lists, liaise with office team and monitor barriers to children learning. Support and monitor daily reading room provision. Support and monitor weekly Homework club	£5,765	Assistant Head to monitor incident log, problem boxes and TA's feedback sheets weekly. Focus for Raising Standards meeting – discuss individual PP children's resilience, self-esteem, attainment and progress.	
15 Nurture Support	Support children to develop emotional resilience and understanding of themselves, so that they can engage in whole class activities.	SEND TA & Pastoral Support worker to plan and lead nurture activities for key children.	£4,350	Deputy Head to measure impact through Boxal and academic data. Pastoral Assistant Head to meet weekly and support with planning and monitor progress.	

16	School Uniform	PP Children feel proud and part of the school community.	Survey parents to decide where support is needed.	£1,500	Parents to sign a contract agreeing to wash every half-term, return to school and replace any lost items.	
18	Weekly resilience sessions with Pastoral Support Mentor	Children to meet end of year targets and show improved resilience.	Resilience group sessions planned and led by Behaviour Support Mentor to increase children's resilience.	£4,350	Assistant Head to collect and monitor anecdotal evidence and pupil profiles. Termly data analysis comparing PP children to non PP children and national expectations.	
19	Support for trips/residential	N/A	Support towards the cost of trips/residential will be provided for PP children.	£1,000	All PP children to experience trips.	
20	Breakfast Club for PP children.	Prepare children for learning and enhance social interactions	Support children with reading nights and Homework. Ensure they are ready for learning and receive a nutritional breakfast	£2,934	Liaise with parents, measure impact through anecdotal data.	
21	Forest school	Support children's outdoor learning experience - increasing self-esteem and resilience	Forest School Lead to assess what is needed - order Ensure storage is purchased 3 hours a week of HLTA time to plan and lead activities	£2,718	Planning shared with Y4 team and Assistant Head. Ass H to monitor impact through RS meetings.	
22	Classroom Secrets	To provide improved opportunities for differentiated problem solving and reasoning resulting in improved attainment.	Share resources with staff and agree how to maximise the impact of the resource.	£570	Book looks to ensure resource is used to maximum effect. Termly data analysis by Raising Standards Assistant Head teacher	
23	Learning resources to support at home	To improve home-school link	Purchase SATs guides, phonic cards, catch up CPG books for Y1-Y6	£2,000	Phase leaders to monitor homework returns	

24	Reading books	To improve reading progress and phonics screening attainment	Purchase home reading books that match phonics scheme	£7,200	Phase leader regularly monitoring of home reading progression	
25	You are awesome	Deliver PiXL programme to all Y5 pupils to increase resilience and self-esteem	Purchase copies of books and journals, share resources with teachers and ensure timetable of delivery is in place.	£1,250	PP Leaders to facilitate and monitor. Compare self-assessments from start and end of course to measure impact.	

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Total spend	£131,742
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Budget CFR 14/10/2020

148085

Difference

£16,343

### How will the school measure the impact of the Pupil Premium?

At Thorpe Primary

School, a termly cycle of data collection and the monitoring and tracking of the cohort's attainment and progress, will be used to inform and enable the early identification of need, support and appropriate intervention. Raising standards meetings will take place each term and will include the Assistant Heads, SENCO, teachers and Teas' PP attainment and progress will be compared against the school's non PP attainment and progress and then against National expectations. Each term the school will review the impact of actions taken and will plan for how the funding will be specifically allocated over the next phase. When selecting pupils for Pupil Premium target groups, the school will look at all pupils across the school. There are some pupils who are not eligible for PP who will benefit from these groups if their needs are similar and we believe progress can be made towards individual targets. Pupil Premium Funding and the impact of this is a regular item on the governors' School Effectiveness Committee

Paula Jeremaes Assistant Head (Pastoral), Natalie Oxer Assistant Head (Raising Standards)

Nominated governor: Colin Hammond

**Date of next Pupil Premium Strategy Reviews: December 2020 / March 2021 / July 2021**