

Academic Year: 2018/19	Total fund allocated: £20,210	Date Updated: 01/09/2018, 02/11/2018, 02/05/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Increase physical and mental wellbeing through a more active daily routine.	Thorpe Primary School to get quotes for track lines that will allow children to walk 'The Daily Mile'.	£500	Teachers to feedback to PE lead to ensure children are being given the chance to complete a mile a day.	The track lines are permanent; hence sustainability and longevity is ensured.
2) Ensure every child has multiple opportunities to choose from physical activities that they wish to partake in during lunch times.	SNAG group to ask children across school which physical activity they would like to do during lunch times. PE coordinator to liaise with midday supervisors to ensure equipment that has been requested and required is purchased.	£1500	The evidence will be captured through photographs which will show the use of the equipment.	The equipment has been purchased and is now being used. Moving forward, the PE coordinator will 'drop-in' to ensure the equipment is being regularly used.

<p>3) Active lunches</p>	<p>Midday supervisors to be given further training through JH cluster to provide lunchtime activities.</p>	<p>*</p>	<p>The midday supervisors were given more ways of leading games during lunchtimes.</p>	<p>PE coordinator will ensure the activities are run consistently by working with the lead midday supervisors and providing further training (if necessary).</p>
<p>4) To give children opportunities to get active during long teaching sessions.</p>	<p>Thorpe Primary School to use a "Gonoodle" account to enable all staff members and children across the school to increase physical activity.</p>	<p>N/A</p>	<p>All members of staff will be required to sign up and PE lead will have access to usage.</p>	<p>Continue to give children the opportunity to get active in longer lessons through the use of 'gonoodle'. Alternatively, use the free membership.</p>
<p>5) To take part in the EYFS and year 1 multi-skills festivals, alongside attending the year 4 rowing festival at Jack Hunt School.</p>	<p>Liaise with Jack Hunt School and class teachers, ensuring children attend the extra activities offered.</p>	<p>*</p>	<p>Pictures were taken of children during these sessions and displayed on the screens across school.</p>	<p>To continue working closely with Jack Hunt School as they provide further opportunities for our children.</p>

6)	Purchase 'Maths of the day'	£500		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Athlete Mentor visits	To support Inspire+ for the school visits of elite athletes. Thorpe Primary School to select 2 workshops prior to the event for the Athlete Mentor to lead on the day. Thorpe Primary School to choose who the workshops are aimed at in their school to ensure relevance and largest impact.	*	To monitor the effectiveness of athlete mentors through feedback from pupils.	Continue to work with Jack Hunt School.

2) Health and wellbeing day	Thorpe to take our chosen student to JH school to learn more about Healthy lifestyles, Healthy eating and Physical activity.	*	Children to feedback their findings to others.	Continue to work with Jack Hunt School.
3) Sports Zone Magazine	A magazine that helps to document the activities that Thorpe have taken part in on a termly basis.	*		Continue to work with Jack Hunt School.
4) Bronze Ambassador training	Two students have been trained in basic leadership and have shared ideas with their staff on how to support back at school with existing clubs or new clubs over a term	*	Chosen children to share their ideas to the rest of their classes.	Continue to work with Jack Hunt School.

5) Sport Awards Evening	Students to aspire to be selected to attend the JH sports Award to receive an outstanding achievement award for contribution to school sport at their school in the previous year.	*	Attended by PE lead and children are currently aspiring to be the next individual to have the opportunity to receive an award at the Sports Awards Evening.	Continue to work with Jack Hunt School.
6) PE apprentice	TPS to employ a PE apprentice to raise the profile of Physical Education within the school	£8730	Increased physical activity through focus groups within lessons and after school clubs.	To continue to work with inspire+ to ensure we are able work with the very best apprentices available.
7) Provide upper year 5 children with first aid training.	Liaise with external agencies who provide first aid training for children.	£240	Certificates were provided for all children who took part and it resulted in providing life- skills for all involved.	To continue to work with Vivacity who provided the training, in order to find cheaper alternatives.
8) To give children who have shown sportsman like behaviour across the school the chance to go on an exclusive trip	To find an activity which children are keen on across school and to get quotes from a variety of companies, ensuring best value for money.	£500	Pictures to be taken of the day and the aim is to incentivise sportsman- like behaviour such as teamwork, respect and hard work.	To ensure this is continues in one format or another, ensuring that it has a positive impact on behaviour across school.
9) To give children the understanding of the importance of nutrition	Provide nutritional cooking workshops	£300	Heighten understanding of why a balanced diet and eating healthy is vital for our bodies	Continue liaising with 'Roots2Food' for future opportunities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Active lunches	PE coordinator to arrange training for midday supervisors through the Jack hunt cluster.	N/A	Midday supervisors to sign upon attending. PE lead to liaise with midday supervisors to ensure children re more active through activities.	PE coordinator will ensure the activated are run consistently by working with the lead midday supervisor and providing further training (if necessary).
2) Real PE	To purchase the teaching materials and to provide whole school training.	Repeated	Children to learn PE through an approach which is less sport-specific but instead focusses on fundamental movements (physical literacy). Furthermore, it is an approach which aims to develop the whole child.	Once the resources have been purchased and the training been delivered, we will aim to focus one lesson per week during the next academic year solely on Real PE.
3) Increase skills of PE lead and PE coach	To attend CPD sessions provided by the Jack Hunt cluster	£900	To ensure new ideas are introduced to the school through attendance of sessions.	To continue to work with Jack Hunt School.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Legacy festival	Liaise with JH, to ensure event takes place.	*	Photographs of the event to be taken and to allow year 6 pupils to compete with, and interact with their peers to be.	Continue to work with JH on future festivals.
2) Sports festival	Liaise with JH, to ensure event takes place.	*	Photographs to be taken and displayed on school digital screens.	Continue to work with JH on future festivals.
3) House competition	To plan with PE teacher to ensure more students take part.	Repeated	To ensure all students take part.	Continue to improve the logistics of the house competition as we convert into a three- form entry.
4) Sports day	To ensure newer, more different activities introduced as part of sports day event.	Repeated	Record results and ensure all students participate.	Continue to improve the logistics of the sports day as we convert into a three- form entry.

5) Top up swimming sessions	To provide further opportunities to children who have not had extracurricular opportunities for swimming.	£432	To increase the number of children who are swimming 25 metres by year 6.	Continue to work with these children and aim to introduce swimming at an earlier for some children.
6) After school clubs	Employ sports coach to run after school activities for children	£2108	To keep registers of children who are attending and the number of children gaining exposure to these new activities.	Continue to work with sports coach, ensuring he is promoting how the children can access these sports/ activities outside of school.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Football festival at the grange	Liaise with Jack Hunt to ensure we have the children ready for the upcoming inter- schools competition.	*	Results to be recorded, photographs to be taken and children to be given participatory certificates.	Continue to work with JH to provide further competitive opportunities.
2) Girls football at Thorpe Primary School	Liaise with Jack Hunt to ensure we have the children ready for the upcoming inter- schools competition.	*	Results to be recorded, photographs to be taken and children to be given participatory certificates.	Continue to work with JH to provide further competitive opportunities.

3) Rugby festival	Liaise with Jack Hunt to ensure we have the children ready for the upcoming inter- schools competition.	*	Results to be recorded, photographs to be taken and children to be given participatory certificates.	Continue to work with JH to provide further competitive opportunities.
4) Establish a link with a local sports club so the children are aware of a common place to go to should they wish to attend after/ out of school sports.	Contact a local sports club who will be willing to come in and offer this across the school.	N/A	Record data of how many children now attend the club outside of school	Children to be given information on the times the club runs its sessions.

Please note, the Jack Hunt Cluster package is a total of £4500 per academic year and has been represented with an Asterix (*).

Current expenditure= £20,210

Remaining money in the budget = £0

Swimming

77% of the year 6 children were able to competently, confidently and proficiently swim 25 metres. From this 77%, 55% were able to use a range of strokes whilst swimming 25 metres. Despite requesting safe-self rescue, It was not offered to our year 6 cohort.

For the upcoming academic year (2019/2020), Thorpe Primary School will be given £20,210 as part of its sports premium.