

Academic Year: 2020/21	Total fund allocated: £20,520	Date Updated: 08/07/2019 Date Updated: 03/03/2020 Date reviewed: 08/07/2020			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
1) Ensure every child has multiple opportunities to choose from physical activities that they wish to partake in during lunch times.	PE coordinator to liaise with sports ambassadors to ensure that equipment that is in demand has been purchased	£500	The evidence will be captured through photographs which will show the use of the equipment.	The equipment has been purchased and is now being used. Moving forward, the PE coordinator will ‘drop-in’ to ensure the equipment is being regularly used.	
2) Active lunches	Midday supervisors to be given further training through JH cluster to provide lunchtime activities.	*	The midday supervisors were given more ways of leading games during lunchtimes.	PE coordinator will ensure the activities are run consistently by working with the lead midday supervisors and providing further training (if necessary).	

3) To give children opportunities to get active during long teaching sessions.	Thorpe Primary School to use a "Gonoodle" account to enable all staff members and children across the school to increase physical activity.	N/A	All members of staff will be required to sign up and PE lead will have access to usage.	Continue to give children the opportunity to get active in longer lessons through the use of 'gonoodle'. Alternatively, use the free membership.
4) To take part in the EYFS and year 1 multi-skills festivals, alongside attending the year 4 rowing festival at Jack Hunt School.	Liaise with Jack Hunt School and class teachers, ensuring children attend the extra activities offered.	*	Pictures were taken of children during these sessions and displayed on the screens across school.	To continue working closely with Jack Hunt School as they provide further opportunities for our children.

5) Moki- electronic step counters	To raise the amount of physical activity across school using pedometers for class challenges.	£6,500	To see a gradual increase in steps across the school as they get enthused by the class challenges	End of year prizes for the class/year groups with the highest progression.
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6) Playground markings	To get more children active at play times	£2,000/3,000	Questionnaires/ conversations with children about what they would like to have on the playground. Midday supervisors to help run the activities.	Mid-day supervisors to make sure that children are given the opportunity to use them
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

1) Athlete Mentor visits	To support Inspire+ for the school visits of elite athletes. Thorpe Primary School to select 2 workshops prior to the event for the Athlete Mentor to lead on the day. Thorpe Primary School to choose who the workshops are aimed at in their school to ensure relevance and largest impact.	*	To monitor the effectiveness of athlete mentors through feedback from pupils.	Continue to work with Jack Hunt School.
2) Health and wellbeing day	Thorpe to take our chosen student to JH school to learn more about Healthy lifestyles, Healthy eating and Physical activity.	*	Children to feedback their findings to others.	Continue to work with Jack Hunt School.
3) Sports Zone Magazine	A magazine that helps to document the activities that Thorpe have taken part in on a termly basis.	*		Continue to work with Jack Hunt School.
4) Bronze Ambassador training	Two students have been trained in basic leadership and have shared ideas with their staff on how to support back at school with existing clubs or new clubs over a term	*	Chosen children to share their ideas to the rest of their classes.	Continue to work with Jack Hunt School.

5) Sport Awards Evening	Students to aspire to be selected to attend the JH sports Award to receive an outstanding achievement award for contribution to school sport at their school in the previous year.	*	Attended by PE lead and children are currently aspiring to be the next individual to have the opportunity to receive an award at the Sports Awards Evening.	Continue to work with Jack Hunt School.
6) PE apprentice	TPS to employ a PE apprentice to raise the profile of Physical Education within the school.	£8744	Increased physical activity through focus groups within lessons and after school clubs.	Developing members of staff through specialist subject knowledge and delivery.  <i>Due to partial school closure, contract has been extended until Dec 2012 – est £2186</i>
7) Provide upper year 5 children with first aid training.	Liaise with external agencies who provide first aid training for children.	See note*	Certificates were provided for all children who took part and it resulted in providing life- skills for all involved.	To continue to work with Vivacity who provided the training, in order to find cheaper alternatives.  <i>*Not complete due to Covid19 – budgeted amount was £240</i>
8) Roots to food- To give children the understanding of the importance of nutrition	Provide nutritional cooking workshops	See note*	Heighten understanding of why a balanced diet and eating healthy is vital for our bodies	Continue liaising with 'Roots2Food' for future opportunities.  <i>*Not complete due to Covid19 – budgeted amount was £300</i>

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
1) Active lunches	PE coordinator to arrange training for midday supervisors through the Jack hunt cluster.	See note*	Midday supervisors to sign upon attending.  PE lead to liaise with midday supervisors to ensure children re more active through activities.	PE coordinator will ensure the activated are run consistently by working with the lead midday supervisor and providing further training (if necessary).  <i>*Not complete du to Covid19 – budgeted amount was £450</i>
2) Increase skills of PE lead/ coach	To attend CPD sessions provided by the Jack Hunt cluster	£595	To ensure new ideas are introduced to the school through attendance of sessions.  REAL PE Curriculum tool	To continue to work with Jack Hunt School.
3) Increase skills of PE lead/ coach through curriculum scheme of works	Purchase Get Set4PE	See note*		<i>*Not complete du to Covid19 – budgeted amount was £580</i>

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
1) Legacy festival	Liaise with JH, to ensure event takes place.	*	Photographs of the event to be taken and to allow year 6 pupils to compete with, and interact with their peers to be.	Continue to work with JH on future festivals.
2) Sports festival	Liaise with JH, to ensure event takes place.	*	Photographs to be taken and displayed on school digital screens.	Continue to work with JH on future festivals.
3) House competition	To plan with PE teacher to ensure more students take part.	Repeated	To ensure all students take part.	Continue to improve the logistics of the house competition as we convert into a three- form entry.
4) Sports day	To ensure newer, more different activities introduced as part of sports day event.	Repeated	Record results and ensure all students participate.	Continue to improve the logistics of the sports day as we convert into a three- form entry.



5) Top up swimming sessions	To provide further opportunities to children who have not had extracurricular opportunities for swimming.	See note*	To increase the number of children who are swimming 25 metres by year 6.	Continue to work with these children and aim to introduce swimming at an earlier for some children.  <i>*Not complete du to Covid19 – budgeted amount was £432</i>
6) After school clubs	Employ sports coach to run after school activities for children	£1962	To keep registers of children who are attending and the number of children gaining exposure to these new activities.	Continue to work with sports coach, ensuring he is promoting how the children can access these sports/ activities outside of school.
7) Assemblies	Inspire+ Assemblies	£250		

8) Skipping workshops				
<b>Key indicator 5:</b> Increased participation in competitive sport				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
1) Football festival at the grange	Liaise with Jack Hunt to ensure we have the children ready for the upcoming inter- schools competition.	*	Results to be recorded, photographs to be taken and children to be given participatory certificates.	Continue to work with JH to provide further competitive opportunities.

2) Girls football at Thorpe Primary School	Liaise with Jack Hunt to ensure we have the children ready for the upcoming inter- schools competition.	*	Results to be recorded, photographs to be taken and children to be given participatory certificates.	Continue to work with JH to provide further competitive opportunities.
3) Rugby festival	Liaise with Jack Hunt to ensure we have the children ready for the upcoming inter- schools competition.	*	Results to be recorded, photographs to be taken and children to be given participatory certificates.	Continue to work with JH to provide further competitive opportunities.
4) Establish a link with a local sports club so the children are aware of a common place to go to should they wish to attend after/ out of school sports.	Contact a local sports club who will be willing to come in and offer this across the school.	N/A	Record data of how many children now attend the club outside of school	Children to be given information on the times the club runs its sessions.

Please note, the Jack Hunt Cluster package is a total of £3700 per academic year and has been represented with an Asterix (\*).

Original expenditure plan = £18,530      Revised expenditure = £18,147 @ 28/02/2020

Actual expenditure =£15724.60 with c/f to 20/21 of £4795.40