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Dear Parents/Carers

Times tables Year 4 Multiplication Test.

Primary-school children are expected to know all their times tables up to 12×12 . Under the current National Curriculum, children are supposed to know their times tables by the end of Year 4, but they are not formally tested on them other than through multiplication questions in the Year 6 maths SATs.

How will children be tested?

A day will be selected during a three week window in June; the children will answer questions against the clock on a computer or tablet, with 6 seconds to answer each question in a series of 25. The test will last no longer than 5 minutes and is similar to the Sound Check on Times Tables Rockstars. Their answers will be marked instantly.

Questions will be selected from the 121 number facts that make up the multiplication tables from 2 to 12, with a particular focus on the 6, 7, 8, 9 and 12 times tables as they are considered to be the most challenging. Each question will only appear once in any 25-question series, and children won't be asked to answer reversals of a question as part of the check (so if they've already answered 3×4 they won't be asked about 4×3).

Children will be given the opportunity to practise answering questions in this way before the official check begins.

How will the results be reported?

Your child's results will be shared with you, and the Department for Education will report national results to track how they change over time.

What happens if my child does not score very highly on the test?

There will be no "pass mark" and no child will "fail" the test. Multiplication facts will be the only things tested

How can I help my child?

Times tables are learnt best when learnt regularly and in short bursts. Here at Thorpe Primary School we use Time Tables Rock Stars to improve recall of facts. Please support your child by spending 5 minutes a day practising their times tables.

Further information can be found here

<https://www.youtube.com/watch?v=GhAJMJUsAac&index=2&list=PL6gGtLyXoeg9eWA31dGs2RmsAM8jDhDXs&t=3s>

Yours sincerely

N. Oxer

Mrs Oxer
Assistant Headteacher

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E. Hobday

Miss Hobday
Maths Leader

