

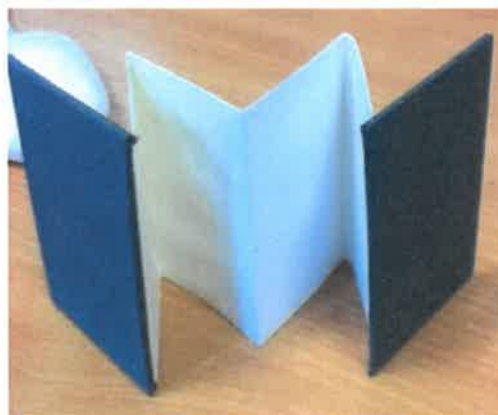


Year 1
Home
Learning
Pack

Year 1 - Creative Learning Project

We have been learning about seasons and plants in school.

Present what you have learnt about these. You can use the zig-zag book if you like, or present it in your own way.



Full Stops and Capital Letters

Remember

- Sentences start with a capital letter.
- Sentences end with a full stop.
- Names start with a capital letter.



Read these sentences. Write each one yourself with a full stop and capital letters in the right places.

1. fred and brett spent a week in spain

2. i must not tramp on the flowers

3. i kept bumping into things in the dark

4. a crab crept into a crack in the rock

5. milk is good for children's teeth

6. a drip from the tap drops in the sink

7. the clown did tricks with a chimpanzee

8. i can hear twigs snapping in the wind

What can you see at the beach?

Write some sentences about the picture.



Example: The dog can run.

What Can You See in the Supermarket?

Write some sentences about the picture.



Example: Dad has lots of food.

Look

Trace

Copy

school

school

friend

friend

where

where

today

today

said

said

says

says

love

love

were

were

full

full

house

house

Using Questions

1a. Lin has written the question below.

When are you?

Explain the mistake she has made and write the correct question.



R

Using Questions

1b. Jan has written the question below.

What are you going?

Explain the mistake she has made and write the correct question.



R

2a. Complete the question that Matthew has asked Ruby.



Matthew

What ...

My name is Ruby.



Ruby



A

2b. Complete the question that Anika has asked Jack.



Anika

How ...

I'm 6 years old.



Jack



A

3a. Are the two questions below asking the same thing?

A. Who are you talking to?

B. What are you talking to?

Prove it.



R

3b. Are the two questions below asking the same thing?

A. When did you get here?

B. How did you get here?

Prove it.



R

Using Questions

1a. Sort the words under the correct heading.

Question Opener	Not a Question Opener
-----------------	-----------------------

what pen why
garden how book



VF

Using Questions

1b. Sort the words under the correct heading.

Question Opener	Not a Question Opener
-----------------	-----------------------

desk when paper
where seat who



VF

2a. Choose an opener from the word bank to complete the sentence.

_____ do you want to go?

What	Where
------	-------



VF

2b. Choose an opener from the word bank to complete the sentence.

_____ did you do that?

Who	Why
-----	-----



VF

3a. Rewrite this question with a different opener from the word bank. Make sure your question makes sense.

How did you get here?

When	Who
------	-----



VF

3b. Rewrite this question with a different opener from the word bank. Make sure your question makes sense.

When did they leave?

What	Where
------	-------



VF

4a. Tick the question which matches the answer below.

He is called Tom.

- A. What is your name?
- B. Who is your friend?
- C. Where is your friend?



VF

4b. Tick the question which matches the answer below.

I am going on Friday.

- A. Why are you going?
- B. Who are you going with?
- C. When are you going?



VF

Capital Letters to Start Sentences 2

Capital Letters to Start Sentences 2

1a. Jim has written a sentence.

	Put your hand up.
--	-------------------



The capital letter has been used correctly.

Do you agree? Explain why.



R

1b. Tom has written a sentence.

	her Tent is big.
--	------------------



The capital letter has been used correctly.

Do you agree? Explain why.



R

2a. Order the words to make a sentence.

black	dog	is	the
-------	-----	----	-----

Remember to use a capital letter and full stop.



A

2b. Order the words to make a sentence.

frog	a	green	is
------	---	-------	----

Remember to use a capital letter and full stop.



A

3a. Write a sentence about the picture using the word bank to help you.



he	it	kick
----	----	------



A

3b. Write a sentence about the picture using the word bank to help you.



cat	pet	he
-----	-----	----



A

Capital Letters to Start Sentences 2

Capital Letters to Start Sentences 2

1a. Circle the words which need a capital letter.

her leg is stuck in the box.

the egg is big and round.



VF

1b. Circle the words which need a capital letter.

it was a fun day.

put the peg in the tray.



VF

2a. Correct the sentences below.

his coat is red.

pat the cat.



VF

2b. Correct the sentences below.

the pig can dig.

eat the plum.



VF

3a. Choose the best word to start each sentence.

the

she

am

_____ moon is big.

_____ likes to play.

Remember to add the capital letter.



VF

3b. Choose the best word to start each sentence.

look

say

ask

_____ your dad.

_____ at the trees.

Remember to add the capital letter.



VF

4a. Tick the correct sentence.

A. The car is green.

B. the car is green.

C. The car is greenN.



VF

4b. Tick the correct sentence.

A. be a good dog.

B. Be a Good dog.

C. Be a good dog.



VF

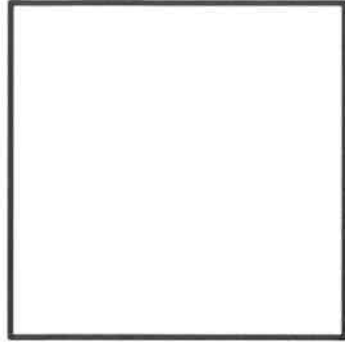
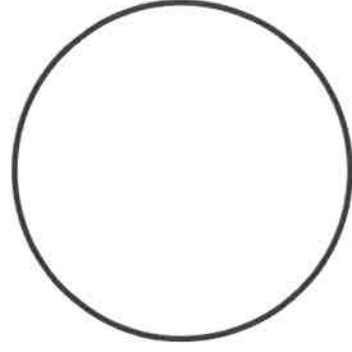
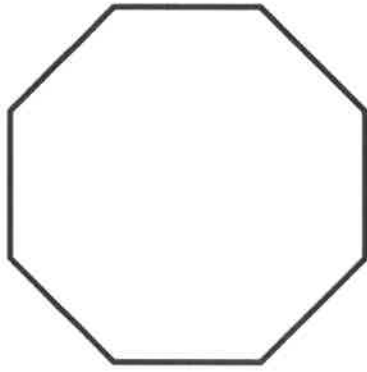
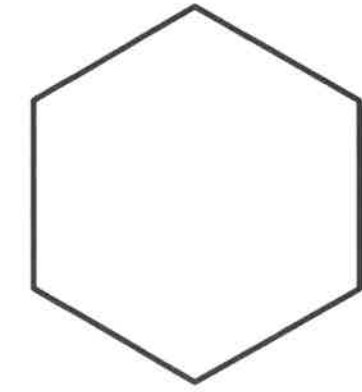
Circle
Triangle

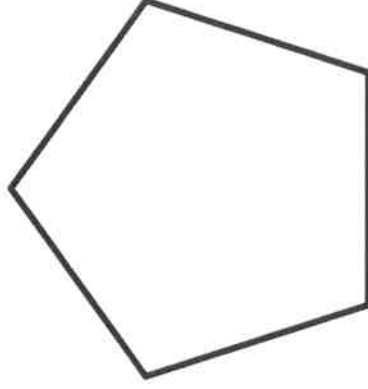
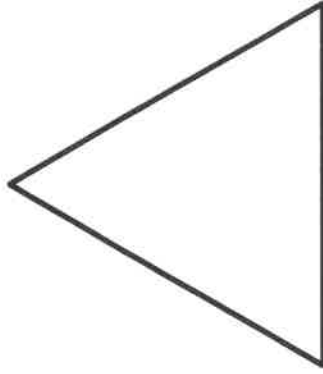
Rectangle
Pentagon

Hexagon
Octagon

Square

Recognising 2D Shapes





1. Label each shape with the correct name.

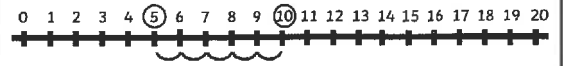
2. Colour them in.



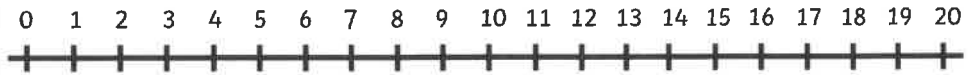
Number Line Subtraction

Example:

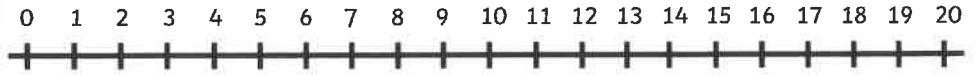
$$\underline{10} - 5 = \textcircled{5}$$



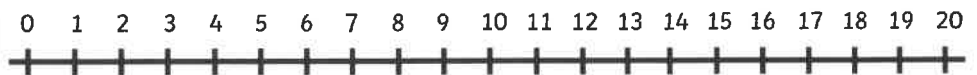
$$20 - 3 =$$



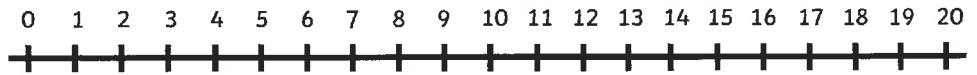
$$9 - 4 =$$



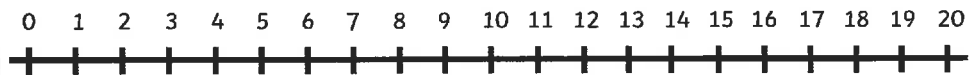
$$18 - 2 =$$



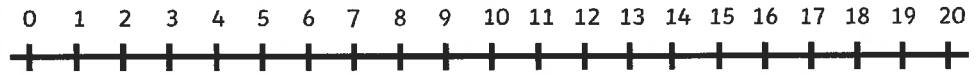
$$10 - 6 =$$



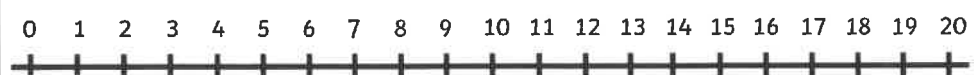
$$7 - 3 =$$



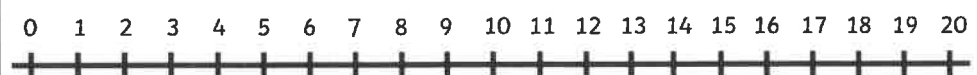
$$2 - 2 =$$



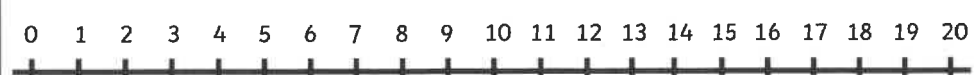
$$3 - 1 =$$



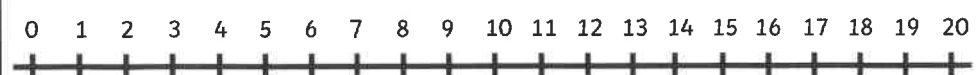
$$11 - 8 =$$



$$15 - 3 =$$



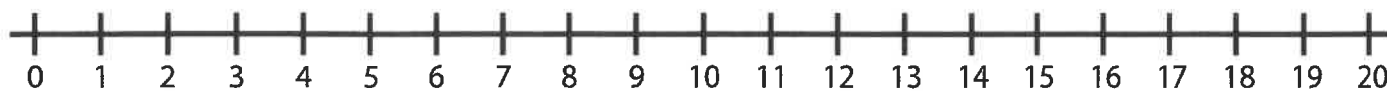
$$6 - 1 =$$



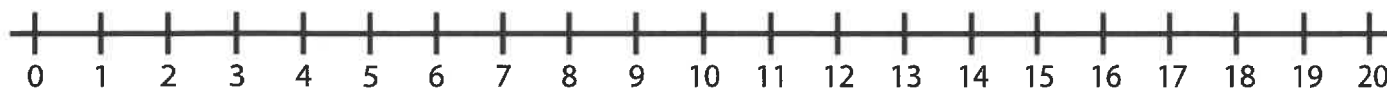
Addition to 20 with a number line

Example:	
$\underline{14} + 5 = 19$	

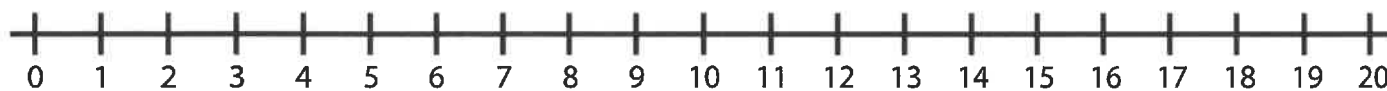
$10 + 7 =$



$10 + 5 =$



$11 + 2 =$



$6 + 8 =$



$9 + 9 =$



$8 + 10 =$



$5 + 12 =$



$17 + 3 =$



Tens and Ones

Tens and Ones

1a. Ted is drawing the number 12. What is missing?



PS

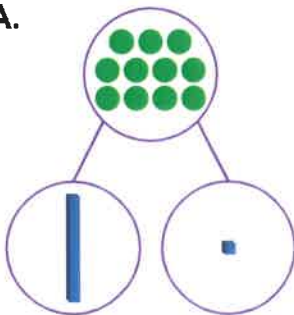
1b. Jim is drawing the number 14. What is missing?



PS

2a. Which is the odd one out? Why?

A.



B.



C.



has 1 ten and 3 ones.



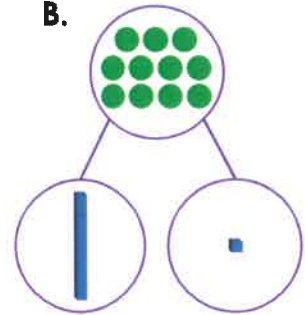
R

2b. Which is the odd one out? Why?

A.



B.



C.



has 1 ten and 0 ones.



R

3a. Cath and Tom are making the number 14.



We need ●● more ones.

Cath

We need ●● more ones.



Tom

Who is correct? Explain how you know.



R

3b. Rick and Kat are making the number 13.



We need ●● more ones.

Rick

We need ● more one.



Kat

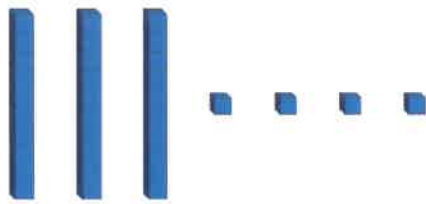
Who is correct? Explain how you know.



R

Tens and Ones

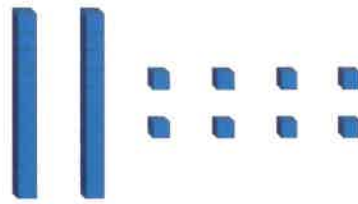
1a. Circle 12.



VF

Tens and Ones

1b. Circle 15.



VF

2a. Draw the number 11 using sticks and bricks.



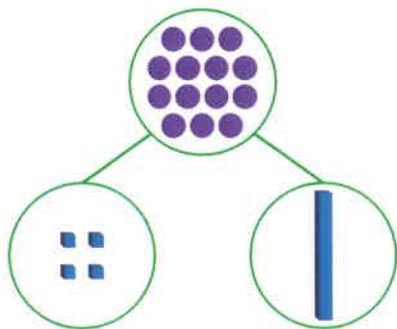
VF

2b. Draw the number 14 using sticks and bricks.



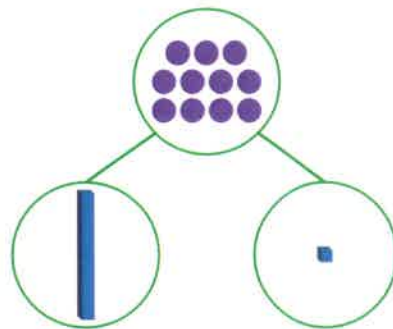
VF

3a. True or false?



VF

3b. True or false?



VF

4a. Match each number to the Base 10.



| ten and ■ ones.

13

| ten and ■ one.



| ten and ■■ ones.



VF

4b. Match each number to the Base 10.

14

| ten and ■ ones.



| ten and ■■ ones.

12

| ten



VF

One More One Less

1a. Which statement is incorrect?



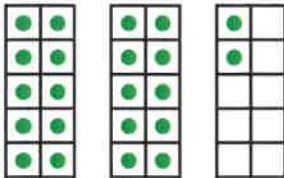
Tom

One more than 22 is 32.

One more than 22 is 23.



Aiza



R

One More One Less

1b. Which statement is incorrect?



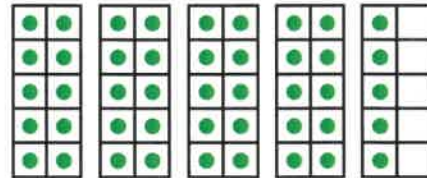
Theo

One less than 45 is 43.

One less than 45 is 44.



Erin



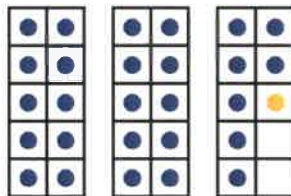
R

2a. Which is the odd one out?

A.

One more than 37 is 38.

B.



C.



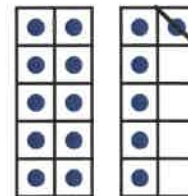
PS

2b. Which is the odd one out?

A.

One less than 16 is 15.

B.

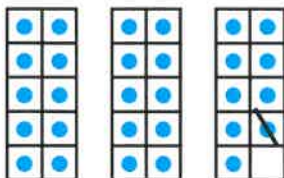


C.



PS

3a. Esme has drawn a number track to match the ten frames.

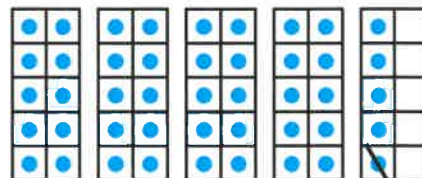


Is she correct? Explain your answer.



R

3b. Ben has drawn a number track to match the ten frames.



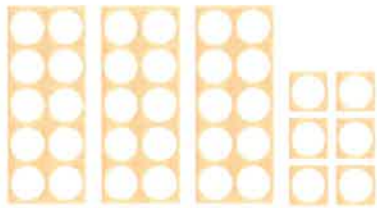
Is he correct? Explain your answer.



R

One More One Less

1a. Circle the number that is one more than the amount shown below.



45

40

37

VF

One More One Less

1b. Circle the number that is one less than the amount shown below.



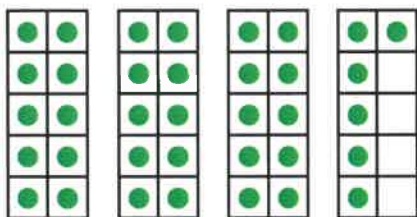
48

16

33

VF

2a. Find one more and one less than the number shown below.



33 34 35 36 37 38 39

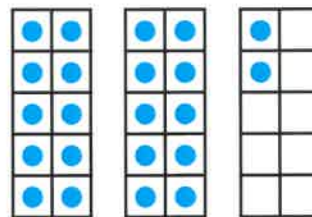
One more is .

One less is .



VF

2b. Find one more and one less than the number shown below.



19 20 21 22 23 24 25

One more is .

One less is .



VF

3a. Complete the sentences.



24 25 26 27 28 29 30

There are beads.

One more than is .



VF

3b. Complete the sentences.



30 31 32 33 34 35 36

There are beads.

One less than is .



VF

4a. Use the number track to complete the sentence.

41 42 43 44 45 46 47

44 is one less than .



VF

4b. Use the number track to complete the sentence.

24 25 26 27 28 29 30

27 is one more than .



VF