

# Holiday Challenge: GPS '10 Challenges for 10 Days'

This booklet is designed to keep your brains 'ticking over' during the holidays. Just a few short activities will mean that you return to school ready and raring to go! Try to really impress your teacher by completing them all, one per day. Circle any questions that you'd like some more help with when term starts again.

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6. Tick **one** box in each row to show whether **commas** are used correctly in the sentence.

|                                                                | Commas use correctly | Commas used incorrectly |
|----------------------------------------------------------------|----------------------|-------------------------|
| The luminous, blue moon was seen for miles around.             |                      |                         |
| The tray, filled with cups and saucers crashed onto the floor. |                      |                         |
| The puppy, who was very playful, finally fell asleep.          |                      |                         |

\_\_\_\_\_

1 mark

7. What is the function of the sentence below?

What an extraordinary machine you've created

a command

☐

a statement

☐

a question

☐

an exclamation

☐

Tick one.

\_\_\_\_\_

1 mark

8. Insert the missing **full stops** and **capital letters** into the passage below to make two correct sentences.

everybody crowded around sarah and cheered she had finally completed the london marathon

\_\_\_\_\_

1 mark

9. Complete the sentence below with a **contraction** that makes sense.

Harry \_\_\_\_\_ believe his luck.

\_\_\_\_\_

1 mark

10. What is the **word class** of the underlined word in the sentence below?

Aidan slammed the door furiously when he wasn't allowed to go out.

determiner

☐

adjective

☐

adverb

☐

conjunction

☐

Tick one.

\_\_\_\_\_

1 mark

**Grammar, Punctuation and Spelling: Day Two**

1. Tick the sentences that should end with an **exclamation mark**.

Tick **two**.

- |                                     |                          |
|-------------------------------------|--------------------------|
| It was a rainy day yesterday        | <input type="checkbox"/> |
| Sift the flour into the mixture     | <input type="checkbox"/> |
| What a thrilling ride that was      | <input type="checkbox"/> |
| Is anyone absent today              | <input type="checkbox"/> |
| How tasty that chocolate cake looks | <input type="checkbox"/> |

2. Tick the sentence below that uses **dashes** correctly.

Tick **one**.

- |                                                       |                          |
|-------------------------------------------------------|--------------------------|
| The whole pride – except for – the male went hunting. | <input type="checkbox"/> |
| The whole pride – except for the male – went hunting. | <input type="checkbox"/> |
| The whole pride except for the male went – hunting.   | <input type="checkbox"/> |
| The whole – pride except for – the male went hunting. | <input type="checkbox"/> |

1 mark

3. Write an explanation of the word **synonym**.

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1 mark

4. Tick **two** boxes to show the **nouns** in the sentence below.

Although the scorpion is one of the smallest creatures, it is deadly.

|                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

1 mark

1 mark

5. Circle the two words that show the **tense** in the sentence below.

Amir fell over at school today – that was embarrassing.

1 mar

6. For each sentence, put a tick to show whether the **main clause** or **subordinate clause** is underlined.

| Sentence                                                                | Main clause | Subordinate clause |
|-------------------------------------------------------------------------|-------------|--------------------|
| The mug, <u>which had a chip on the rim</u> , was left in the sink.     |             |                    |
| <u>Before you start another game</u> , pack those toys away.            |             |                    |
| <u>I don't need school dinner today</u> as I have brought a pack lunch. |             |                    |

1 mark

7. Insert the missing **inverted commas**.

The pirate looked out to sea and yelled , Land ahoy !

1 mark

8. Which option correctly completes the sentence below?

The man \_\_\_\_\_ car had broken down walked home.

Tick one.

whom

☐

who's

☐

whose

☐

which

☐

1 mark

9. Insert a **pair of commas** in the correct place in the sentence below.

I enjoy walking on the beach even though it is usually windy and getting my feet wet.

1 mark

10. Replace the underlined word or words in each sentence with the correct **possessive pronoun**.

That coat belongs to me. The coat is \_\_\_\_\_.

These pencils belong to my sister. These pencils are \_\_\_\_\_.

1 mark

**Grammar, Punctuation and Spelling: Day Three**

1. Which **verb form** completes the sentence?

After Mo \_\_\_\_\_ his race, he did a lap of honour draped in a flag.

Tick **one**.

- is finishing

☐
- had finished

☐
- was finishing

☐
- has finished

☐

2. Tick **one** box in each row to show whether the sentence is in the **active** or **passive voice**.

|                                                    | Active voice | Passive Voice |
|----------------------------------------------------|--------------|---------------|
| The film was enjoyed by the whole family.          |              |               |
| Everyone applauded the man of the match.           |              |               |
| The car was fixed by the mechanic.                 |              |               |
| The class bought lots of souvenirs after the tour. |              |               |

\_\_\_\_\_   
 1 mark

3. Circle **three adjectives** in the sentence below.

The excited fans couldn't wait to see the new, superhero film.

\_\_\_\_\_   
 1 mark

4. Replace the underlined words in the sentences below with their **expanded form**.

You're going to be late if you don't hurry up. I'll get the car started.

\_\_\_\_\_   
 1 mark

5. Which sentence uses the word back as an **adverb**?

Tick **one**.

- They pinned a number on my back.

☐
- I can't back this plan.

☐
- We had to use the back entrance.

☐
- She went back to her mum's house.

☐

\_\_\_\_\_   
 1 mark

6. Which **punctuation mark** should be used in the place indicated by the arrow?

Dimitri was a talented musician he played the piano and the harp.



Tick one.

semi-colon

☐

hyphen

☐

comma

☐

brackets

☐

1 mark

8. Rearrange the words in the statement below to make it a **question**.  
Use only the given words.  
Remember to punctuate your sentence correctly.

There were lots of colourful lanterns.

---



---

1 mark

9. Circle all of the **determiners** in the sentence below.

This bag has a leaking juice box ruining their homework.

1 mark

7. Add the correct **suffix** to each of these root words: **ible** or **able**?

repons \_\_\_\_\_ ador \_\_\_\_\_

believ \_\_\_\_\_ incred \_\_\_\_\_

1 mark

10. Correctly insert one **apostrophe** into each sentence below.

Charlies football boots were muddy after the match.

The team couldnt believe they had won the league.

I left my bags at my parents house, so I could not play netball.

1 mark

**Grammar, Punctuation and Spelling: Day Four**

1. Which sentence is written in **Standard English**?

Tick **one**.

I'll have myself one of them prizes. ☐

I'll just take one of them prizes. ☐

I'll have one of them prizes. ☐

I'll take one of those prizes. ☐

\_\_\_\_\_ 1 mark

2. Insert a **comma** in the sentence below to make it clear that only Sanjay and Kevin went to the skate park.

After they left Sam Sanjay and Kevin went to the skate park.

\_\_\_\_\_ 1 mark

3. Rewrite the sentence below in the **present progressive** tense.

Remember to punctuate your sentence correctly.

I enjoy this juicy apple.

\_\_\_\_\_

\_\_\_\_\_ 1 mark

4. Tick the sentence that uses **brackets** correctly.

Tick **one**.

My favourite (band) Zoom are performing at Wembley. ☐

My favourite band (Zoom) are performing at Wembley. ☐

My favourite band Zoom (are performing at Wembley). ☐

My favourite (band Zoom) are performing at Wembley. ☐

\_\_\_\_\_ 1 mark

5. Circle the **possessive pronouns** in the sentence below.

I know that bike is mine as its paint is flaking by the handle bars.

\_\_\_\_\_ 1 mark



6. Insert a **colon** in the correct place in the sentence below.

The dolphin is not a fish it is a mammal.

1 mark

7. Tick the pair of words which are **synonyms** for silly.

Tick **one**.

- clever, wise

☐
- friendly, cordial

☐
- foolish, mindless

☐
- capable, skilful

☐

1 mark

9. Which sentence contains a **relative clause**?

Tick **one**.

- My hair is very curly, which makes it hard to brush.

☐
- There are going to be no assemblies tomorrow.

☐
- Simon wanted to join the team in a game of football.

☐
- Later in the afternoon, Sarah will start her baking.

☐

10. Change the following verbs to **past tense**. The first has been done for you.

| Present tense | Past tense |
|---------------|------------|
| You jump      | You jumped |
| You hop       | You        |
| You go        | You        |
| You refer     | You        |

8. Write a sentence using the word fly as a **verb**.

Write a sentence using the word fly as a **noun**.

1 mark

1 mark

### Grammar, Punctuation and Spelling: Day Five

1. Which verb completes the sentence so that it uses the **subjunctive** form?

If only I \_\_\_\_\_ ten years younger.

Tick **one**.

- am ☐
- was ☐
- were ☐
- be ☐

\_\_\_\_\_

1 mark

2. Which two sentences contain a **preposition**?

Tick **two**.

- She slept like a log. ☐
- The spring bulbs were planted around the borders. ☐
- I know he's here as he just walked past me a minute ago. ☐
- It's such a lovely day: are you ready to go? ☐

\_\_\_\_\_

1 mark

3. Insert a **semi-colon** in the correct place in the sentence below.

Come and see me next week I am booked up until Saturday.

\_\_\_\_\_

1 mark

4. Underline the **relative clause** in the sentence below.

The captain realised that the old man, who was ninety-five, had fallen overboard.

\_\_\_\_\_

1 mark

5. Complete the table by writing a suitable **synonym** or **antonym**.

| Word       | Synonym | Antonym |
|------------|---------|---------|
| conclude   | finish  | begin   |
| courageous | brave   |         |
| awful      |         | great   |
| graceful   |         | awkward |

\_\_\_\_\_

1 mark

6. Draw a line to match each sentence to its correct **function**.  
Use each function box only **once**.

|                                     |  |
|-------------------------------------|--|
| What vicious claws those bears had  |  |
| Have you got your umbrella          |  |
| Carrots don't help you see at night |  |
| Walk one behind the other sensibly  |  |

|             |
|-------------|
| command     |
| question    |
| exclamation |
| statement   |

1 mark

7. Label the boxes with **S (subject)**, **O (object)** and **V (verb)** to show the parts of the sentence.

The smallest house had a red front door.

1 mark

8. Complete the sentence below using a **possessive pronoun**.

These toys are \_\_\_\_\_.

1 mark

9. Which sentence uses **capital letters** correctly?

Tick **one**.

☐
☐
☐
☐

We met up with Jamal and Anne in london to see the show.

We met up with jamal and anne in London to see the show.

we met up with Jamal and Anne in London to see the show.

We met up with Jamal and Anne in London to see the show.

1 mark

10. Tick the option that correctly completes the sentence below.

\_\_\_\_\_ a member of the European Union.

Tick **one**.

☐
☐
☐
☐

In 2003 Estonia became,

In 2003 Estonia, became

In, 2003 Estonia became

In 2003, Estonia became

1 mark

### Grammar, Punctuation and Spelling: Day Six

1. Circle the word in the passage that contains an **apostrophe for possession**.

It's ten o'clock. Let's go back to the hall as it is Mrs Smith's assembly today.

1 mark

2. Label each of the clauses in the sentence below as either a **main clause (M)** or **subordinate clause (S)**.

When the siren went off, the squad assembled for duty and they started their fitness drills.

1 mark

3. Insert **one comma** in the correct place in the sentence below.

Limping slightly the injured tiger strolled away from the waterhole.

1 mark

4. Rewrite the **verbs** in the boxes to complete the sentences with the correct choice of **tense**.

The children applauded when the choir \_\_\_\_\_ their song.

to finish

Kim often \_\_\_\_\_ fruit to her Gran on Sundays, before she goes

to a club.

to take

1 mark

5. Underline the **adverbial phrase** in the sentence below.

The chubby and happy baby babbled to his parents in a cute voice.

1 mark

6. Which sentence uses the **colon** correctly?

Tick **one**.

I bought several snacks: sandwiches, oranges, pears and water. ☐

I bought several: snacks sandwiches, oranges, pears and water. ☐

I bought: several snacks sandwiches, oranges, pears and water. ☐

I bought several snacks sandwiches: oranges, pears and water. ☐

1 mark

7. Write the pairs of words in the **contracted form** in the table below.

| Words     | Contracted form |
|-----------|-----------------|
| will not  |                 |
| she would |                 |
| he will   |                 |
| she has   |                 |

1 mark

9. Draw a line to match each word to the correct **suffix** to make an **adjective**.

|            |      |
|------------|------|
| understand | al   |
| magic      | less |
| sleeve     | able |

1 mark

10. What is the **word class** of the underlined word in the sentence below?

The horse bolted from the stable and the farmer immediately gave chase.

Tick one.

|             |                          |
|-------------|--------------------------|
| conjunction | <input type="checkbox"/> |
| adverb      | <input type="checkbox"/> |
| verb        | <input type="checkbox"/> |
| determiner  | <input type="checkbox"/> |

1 mark

8. Use all of the words in the boxes below to write one

grammatically correct sentence.

Uses **commas** to punctuate your list.

|                |                |     |
|----------------|----------------|-----|
| a warm jumper  | I need to take | and |
| a packed lunch | a waterproof   |     |

1 mark

### Grammar, Punctuation and Spelling: Day Seven

1. Tick the sentence that must end in a question mark.

When I left, the dog howled

How they managed to escape was a mystery

Where did you hide the eggs for the Easter Egg hunt

What an incredible day was had by all

Tick one

☐
☐
☐
☐

1 mark

2. Put a tick in each row to show whether the underlined word in each sentence is a **noun** or a **verb**.

| Sentence                                     | Noun | Verb |
|----------------------------------------------|------|------|
| The <u>object</u> of the game is to win.     |      |      |
| I <u>object</u> to being sent off the field. |      |      |
| That is a very curious <u>object</u> .       |      |      |

1 mark

3. Circle the two words that are **synonyms** in the sentence below.

The submarine surged forward as water gushed out from the propellers.

1 mark

4. Underline the **verb form** that is in the **past perfect** tense.

Joe stayed up all night because he had received bad news.

1 mark

5. Which sentence is punctuated correctly?

Tick one.

☐

You need to add eight ounces (150 grams) of flour.

☐

You need to add eight ounces (150 grams of flour).

☐

You need to add eight ounces (150) grams of flour.

☐

You need to add (eight ounces 150 grams of flour).

1 mark

6. Explain how the different **prefixes** change the meanings of the two sentences below.

The candidate for the new caretaker was unambitious.

This means that the caretaker \_\_\_\_\_.

The candidate for the new caretaker was overambitious.

This means that the caretaker \_\_\_\_\_.

1 mark

7. Tick the sentences which are written in **formal** language.

Tick **two**

I expect to be contacted before you leave home.

☐

Just a quick note to say thanks for the cake.

☐

Please accept our apologies for the delay.

☐

It'll be silly to ignore my advice.

☐

1 mark

8. a) What is the **name** of the punctuation marks on either side of the word which is a labradoodle in the sentence below?

My dog – which is a labradoodle – loves his chew toys

\_\_\_\_\_

1 mark

b) What is the name of a different punctuation mark that could be used correctly in the same places?

\_\_\_\_\_

1 mark

9. Rewrite the sentence below in the **passive**.  
Remember to punctuate your sentence correctly.

The diver discovered a mysterious wreck.

\_\_\_\_\_

\_\_\_\_\_

1 mark

**Grammar, Punctuation and Spelling: Day Eight**

1. Tick the sentence that uses the **semi-colon** correctly.

- Tiddles; is a cat Spot is a dog. ☐
- Tiddles is a cat Spot; is a dog. ☐
- Tiddles is a cat Spot is; a dog. ☐
- Tiddles is a cat; Spot is a dog. ☐

Tick one.

\_\_\_\_\_ 1 mark

2. Circle all the **determiners** in the sentence below.

I didn't see any squirrels in the big oak tree.

\_\_\_\_\_ 1 mark

3. What does the root **tract** mean in the word family below?

distraction      extract      tractor

Tick one.

- making noise ☐
- to drag or pull away ☐
- to stick together ☐
- unusual ☐

\_\_\_\_\_ 1 mark

4. Write an **adjective** formed from the word 'horror' that would make sense in the sentence below.

The dragon fruit tastes just \_\_\_\_\_.

\_\_\_\_\_ 1 mark

5. Insert a **pair of brackets** in the correct place in the sentence below.

The longest river in South America is the Amazon River 6992 kilometres which travels through Brazil.

\_\_\_\_\_ 1 mark



6. Write a suitable **question** to fit the answer below.

| Question | Answer            |
|----------|-------------------|
| _____    | At three o'clock. |
| _____    |                   |

\_\_\_\_\_

1 mark

7. Rewrite the underlined verbs in the sentence below so that they are in the **present progressive** form.

Joe bakes muffins at school. He plans to sell them at the school fair.

↓

↓

\_\_\_\_\_

1 mark

8. Underline the **subordinate clause** in each sentence.

He made a card because it was his Dad's birthday.

\_\_\_\_\_

After she picks me up, Granny is taking me shopping for a new coat.

\_\_\_\_\_

Although it was after midnight, the baby was still wide awake.

\_\_\_\_\_

1 mark

9. Tick the sentences which use **plurals** correctly.

Tick **two**.

- The ladies looked great in their shimmering ballgowns.

☐
- All the childs were given an ice lolly.

☐
- The monkies were swinging from branch to branch.

☐
- The pigs were grazing in the top field.

☐
- Many churchs have stunning stained-glass windows.

☐

\_\_\_\_\_

1 mark

10. Rewrite this sentence in **Standard English**.

Me and my friend see him all the time.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1 mark

**Grammar, Punctuation and Spelling: Day Nine**

1. Underline the **subject** in each of the sentences below.

Shannon wanted to buy a trendy outfit.

Later this evening, I must give my grandmother a call.

Every Monday and Tuesday, she runs a hip-hop dance club.

2. Which sentence uses **capital letters** correctly?

The winter olympics were held in South Korea in 2018.

The winter Olympics were held in South korea in 2018.

The winter olympics were held in south korea in 2018.

The Winter Olympics were held in South Korea in 2018.

Tick **one**.

☐ ☐ ☐ ☐

1 mark

3. Circle the two words that are **antonyms** in the sentence below.

The conservationist wanted to ensure that no animals were kept in captivity as every creature has the right to a life of safety and freedom.

1 mark

4. Complete the sentence with the **adjectives** derived from nouns in brackets. One has been done for you.

Lamar travelled along the lengthy (length) motorway despite it being very \_\_\_\_\_ (wind) and \_\_\_\_\_ (danger).

1 mark

5. Insert a **dash** into the correct place in the sentence below.

The rebels say they want peace sounds unlikely.

1 mark

6. Circle the most suitable **relative pronoun** to complete the sentence.

I wanted to buy the jacket \_\_\_\_\_ matched the trousers.

who

what

that

whose

\_\_\_\_\_

1 mark

7. Circle the **conjunction** in each sentence.

I like to have my own bottle of water when I go to the gym.

Despite the shower of sparks, the workman refused to wear his googles.

The team couldn't score any goals so they gave up.

\_\_\_\_\_

1 mark

8. Rewrite the sentence below using **direct speech**.

Ashley asked if he could have a longer time to finish his homework.

Ashley asked, \_\_\_\_\_

\_\_\_\_\_

1 mark

9. Change the following **verbs** to **past tense**. The first has been done for you.

| Present tense | Past tense   |
|---------------|--------------|
| You stroll    | You strolled |
| You hurry     | You _____    |
| You dream     | You _____    |
| You buy       | You _____    |

\_\_\_\_\_

1 mark

10. Tick the option which shows how the underlined words in the sentence below are used.

She danced gracefully, even with her painful neck injury.

as a fronted adverbial

as a main clause

as a noun phrase

as a subordinate clause

Tick one.

☐

☐

☐

☐

\_\_\_\_\_

1 mark



**Grammar, Punctuation and Spelling: Day Ten**

1. Match each sentence to the most likely end punctuation.

|                                    |   |
|------------------------------------|---|
| Keep quiet                         | ? |
| I like to have peace and quiet     | ! |
| I'm going to be quite now, are you | . |

1 mark

2. Tick the pair of **prepositions** that best completes the sentence below.

\_\_\_\_\_ winter I like to have a night light \_\_\_\_\_ my bed.

Tick one

- front, across ☐
- during, beside ☐
- since, beyond ☐
- inside, off ☐

1 mark

3. Complete each sentence below with a word formed from the root word care.

The scientist had to be \_\_\_\_\_ when moving the chemicals.

The cake fell onto the floor as Paulo carried it so \_\_\_\_\_.

1 mark

4. Write a **command** which could be the first step in the instructions for making a paper aeroplane.

\_\_\_\_\_

1 mark

5. Complete the sentence below by writing the **conjunctions** from the box in the correct places. Use each conjunction only **once**.

because so while

I will put the cases in the car \_\_\_\_\_ you switch off the lights

\_\_\_\_\_ we can leave \_\_\_\_\_ I don't want to be late.

1 mark

6. Which sentence is punctuated correctly?

- The music, which was too loud gave me a headache.
- The music which was too loud, gave me a headache.
- The music, which was too loud, gave me a headache.
- The music which was too loud gave me a, headache.

Tick one.

☐

☐

☐

☐

1 mark

8. Tick the sentences that must end with a question mark.

Tick two.

- How different they all look today
- A tomato isn't a vegetable, is it
- What are carbohydrates
- Bees may become endangered
- There is never enough time

1 mark

9. Which event is **most likely** to happen?

Tick one.

- We could go to the cinema today.
- He can have a hot dinner if he wants.
- She will leave at lunchtime today.
- They might have a curry tonight.

1 mark

10. Circle all the **verbs** in the sentence below.

I finally finished my school project; it was amazing.

1 mark

7. Complete the table with the **singular** and **plural** forms.

| Singular | Plural  |
|----------|---------|
| goose    |         |
|          | thieves |
|          | echoes  |
| salmon   |         |

