

GEOGRAPGY

THE LEVEL DESCRIPTIONS

Attainment target for geography

There are four aspects of attainment in this attainment target:

1. geographical enquiry and skills
2. knowledge and understanding of places
3. knowledge and understanding of patterns and processes
4. knowledge and understanding of environmental change and sustainable development.

The numbers in brackets within the level descriptions identify these aspects

Level 1

- Pupils show their knowledge, skills and understanding in studies at a local scale.(2; 3; 4)
- They recognise and make observations about physical and human features of localities.(2; 3)
- They express their views on features of the environment of a locality.(1; 4)
- They use resources that are given to them, and their own observations, to ask and respond to questions about places and environments.(1; 2; 3; 4)

Level 2

- Pupils show their knowledge, skills and understanding in studies at a local scale.(2; 3; 4)
- They describe physical and human features of places, and recognise and make observations about those features that give places their character.(2; 3)
- They show an awareness of places beyond their own locality.(2)
- They express views on the environment of a locality and recognise how people affect the environment.(4)
- They carry out simple tasks and select information using resources that are given to them.(1)
- They use this information and their own observations to help them ask and respond to questions about places and environments.(1; 2; 3; 4)
- They begin to use appropriate geographical vocabulary.(1)

Level 3

- Pupils show their knowledge, skills and understanding in studies at a local scale.(2; 3; 4)
- They describe and compare the physical and human features of different localities and offer explanations for the locations of some of those features.(2; 3)
- They are aware that different places may have both similar and different characteristics.(2)
- They offer reasons for some of their observations and for their views and judgements about places and environments.(1; 2; 3; 4)
- They recognise how people seek to improve and sustain environments.(4)
- They use skills and sources of evidence to respond to a range of geographical questions, and begin to use appropriate vocabulary to communicate their findings.(1)

Level 4

- Pupils show their knowledge, skills and understanding in studies of a range of places and environments at more than one scale and in different parts of the world.(2; 3; 4)
- They begin to recognise and describe geographical patterns and to appreciate the importance of wider geographical location in understanding places.(2; 3)
- They recognise and describe physical and human processes.(3)
- They begin to understand how these can change the features of places, and how these changes affect the lives and activities of people living there.(2; 3)
- They understand how people can both improve and damage the environment.(4)
- They explain their own views and the views that other people hold about an environmental change.(1; 4)
- Drawing on their knowledge and understanding, they suggest suitable geographical questions, and use a range of geographical skills from the key stage 2 or 3 programme of study to help them investigate places and environments.(1)
- They use primary and secondary sources of evidence in their investigations and communicate their findings using appropriate vocabulary.(1)

Level 5

- Pupils show their knowledge, skills and understanding in studies of a range of places and environments at more than one scale and in different parts of the world.(2; 3; 4)
- They describe and begin to explain geographical patterns and physical and human processes.(3)
- They describe how these processes can lead to similarities and differences in the environments of different places and in the lives of people who live there.(2; 3)
- They recognise some of the links and relationships that make places dependent on each other.(2)
- They suggest explanations for the ways in which human activities cause changes to the environment and the different views people hold about them.(4)
- They recognise how people try to manage environments sustainably.(4)
- They explain their own views and begin to suggest relevant geographical questions and issues.(1; 4)
- Drawing on their knowledge and understanding, they select and use appropriate skills and ways of presenting information from the key stage 2 or 3 programme of study to help them investigate places and environments.(1)
- They select information and sources of evidence, suggest plausible conclusions to their investigations and present their findings both graphically and in writing.(1)